

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

<b>Course Code and Number:</b> CRIM 401		<b>Number of Credits:</b> 3 <a href="#">Course credit policy (105)</a>																	
<b>Course Full Title:</b> Sex Work and the Law <b>Course Short Title (if title exceeds 30 characters):</b>																			
<b>Faculty:</b> Faculty of Social Sciences		<b>Department (or program if no department):</b> CRIM																	
<b>Calendar Description:</b> Explores legal, political, and social contexts surrounding sex work by critically evaluating research from a variety of sources. Topics include legislative history, research challenges and ethical issues, type of sex work and sex worker, vulnerable populations and exploitation, trafficking, and law reform.																			
<b>Prerequisites (or NONE):</b>		45 university-level credits including 9 credits of 100- or 200-level CRIM.																	
<b>Corequisites (if applicable, or NONE):</b>		NONE																	
<b>Pre/corequisites (if applicable, or NONE):</b>		NONE																	
<b>Equivalent Courses (cannot be taken for additional credit)</b> Former course code/number: <b>CRIM 410F</b> Cross-listed with: <b>NONE</b> Equivalent course(s): <b>NONE</b> <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>		<b>Transfer Credit</b> Transfer credit already exists: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Transfer credit requested (OReg to submit to BCCAT): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No To find out how this course transfers, see <a href="http://bctransferguide.ca">bctransferguide.ca</a> .																	
<b>Total Hours: 45</b> <b>Typical structure of instructional hours:</b> <table border="1" data-bbox="94 1285 799 1564"> <tr><td>Lecture hours</td><td>40</td></tr> <tr><td>Seminars/tutorials/workshops</td><td>5</td></tr> <tr><td>Laboratory hours</td><td></td></tr> <tr><td>Field experience hours</td><td></td></tr> <tr><td>Experiential (practicum, internship, etc.)</td><td></td></tr> <tr><td>Online learning activities</td><td></td></tr> <tr><td>Other contact hours:</td><td></td></tr> <tr><td><b>Total</b></td><td><b>45</b></td></tr> </table>		Lecture hours	40	Seminars/tutorials/workshops	5	Laboratory hours		Field experience hours		Experiential (practicum, internship, etc.)		Online learning activities		Other contact hours:		<b>Total</b>	<b>45</b>	<b>Special Topics</b> Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i>	
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<b>Total</b>	<b>45</b>																		
		<b>Maximum enrolment (for information only):</b> 27 <b>Expected frequency of course offerings (every semester, annually, every other year, etc.):</b> Annually																	
<b>Department / Program Head or Director:</b> Amanda McCormick		<b>Date approved:</b> July 27, 2017																	
<b>Faculty Council approval</b>		<b>Date approved:</b> November 8, 2017																	
<b>Campus-Wide Consultation (CWC)</b>		<b>Date of posting:</b> February 9, 2018																	
<b>Dean/Associate VP:</b> Jacqueline Nolte		<b>Date approved:</b> November 8, 2017																	
<b>Undergraduate Education Committee (UEC) approval</b>		<b>Date of meeting:</b> February 23, 2018																	

### Learning Outcomes

Upon successful completion of this course, students will be able to:

- Describe the regulation of sex work in Canada and other jurisdictions;
- Critically evaluate the political and social contexts of sex work in Canada;
- Describe the legislative history of prostitution in Canada;
- Analyze the challenges and ethical issues facing sex workers; and
- Critically evaluate issues, such as sexual exploitation, vulnerable populations, migration and trafficking, and law reform

### Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

### Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

Lectures, seminar class discussion, group work, guest speakers.

**Grading system:** Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☐

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

### Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. Bruckert, C. & Parent, C.	Criminalizing Women: Gender and (In)justice in Neoliberal times	<input type="checkbox"/>	Fernwood Publishing	2005
2. Hallgrímsdóttir, H., Phillips, R., Benoit, C., & Walby, K.	Sporting Girls, Streetwalkers, and Inmates of Houses of Ill Repute: Media Narratives and the Historical Mutability of Prostitution Stigmas	<input type="checkbox"/>	Sociological Perspectives	2008
3. Dewey, S. & Tiantian, Z.	Ethical Research with Sex Workers	<input type="checkbox"/>	Springer Briefs in Anthropology	2013
4. van der Meulen, E., Durisin, E.M., & Love, V.	Selling Sex: Experience, Advocacy, and Research on Sex Work in Canada	<input type="checkbox"/>	Springer Briefs in Anthropology	2013
5.		<input type="checkbox"/>		

### Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)

### Typical Evaluation Methods and Weighting

Final exam:	30%	Assignments:	%	Midterm exam:	20%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field experience:	%	Shop work:	%
Critical Reflection Essays:	30%	Book/Report Review:	20%	Other:	%	Total:	100%

**Details (if necessary):**

### Typical Course Content and Topics

Week 1: Introduction to the course  
 Week 2: Legislative history of prostitution  
 Week 3: Theoretical explanations for engagement in the sex industry  
 Week 4: Research, ethics, and the sex industry  
 Week 5: Types of sex work  
 Week 6: Midterm  
 Week 7: Vulnerable populations  
 Week 8: Male and transgendered sex workers  
 Week 9: Other participants in the sex industry: Clients and managers (or pimps)  
 Week 10: Exotic dancing and pornography  
 Week 11: Migration and trafficking  
 Week 12: International approaches to regulating sex industries  
 Week 13: Law reform in Canada