

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

<b>Course Code and Number:</b> CRIM 402		<b>Number of Credits:</b> 3 <a href="#">Course credit policy (105)</a>																	
<b>Course Full Title:</b> Mental Disorder and Crime <b>Course Short Title (if title exceeds 30 characters):</b>																			
<b>Faculty:</b> Faculty of Social Sciences		<b>Department (or program if no department):</b> CRIM																	
<b>Calendar Description:</b> Students will review the history and current legislation that govern mental disorder and crime. The relationship between crime and specific disorders, such as Fetal Alcohol Spectrum Disorder and schizophrenia, will be examined. The response to these disorders by criminal justice agencies will be evaluated.																			
<b>Prerequisites (or NONE):</b>		45 university-level credits including 9 credits of 100- or 200- level CRIM Note: As of January 2021, prerequisites will change to: 60 university-level credits including 9 credits of 100- or 200- level CRIM																	
<b>Corequisites (if applicable, or NONE):</b>		NONE																	
<b>Pre/corequisites (if applicable, or NONE):</b>		NONE																	
<b>Equivalent Courses (cannot be taken for additional credit)</b> Former course code/number: <b>CRIM 410G</b> Cross-listed with: <b>NONE</b> Equivalent course(s): <b>NONE</b> <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>		<b>Transfer Credit</b> Transfer credit already exists: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Transfer credit requested (OReg to submit to BCCAT): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No To find out how this course transfers, see <a href="http://bctransferguide.ca">bctransferguide.ca</a> .																	
<b>Total Hours: 45</b> <b>Typical structure of instructional hours:</b> <table border="1"> <tr> <td>Lecture hours</td> <td>30</td> </tr> <tr> <td>Seminars/tutorials/workshops</td> <td>15</td> </tr> <tr> <td>Laboratory hours</td> <td></td> </tr> <tr> <td>Field experience hours</td> <td></td> </tr> <tr> <td>Experiential (practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Online learning activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td><b>Total</b></td> <td><b>45</b></td> </tr> </table>		Lecture hours	30	Seminars/tutorials/workshops	15	Laboratory hours		Field experience hours		Experiential (practicum, internship, etc.)		Online learning activities		Other contact hours:		<b>Total</b>	<b>45</b>	<b>Special Topics</b> Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i>	
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<b>Total</b>	<b>45</b>																		
		<b>Maximum enrolment (for information only):</b> 27 <b>Expected frequency of course offerings (every semester, annually, every other year, etc.):</b> Annually																	
<b>Department / Program Head or Director:</b> Amanda McCormick		<b>Date approved:</b> January 2019																	
<b>Faculty Council approval</b>		<b>Date approved:</b> February 2019																	
<b>Campus-Wide Consultation (CWC)</b>		<b>Date of posting:</b> October 11, 2019																	
<b>Dean/Associate VP:</b> Jacqueline Nolte		<b>Date approved:</b> February 2019																	
<b>Undergraduate Education Committee (UEC) approval</b>		<b>Date of meeting:</b> January 31, 2020																	

**Learning Outcomes**

Upon successful completion of this course, students will be able to:

- Describe the historical relationship between mental disorder and criminality, including traditional criminal justice responses to the mentally ill;
- Critically compare federal and provincial legislation governing the relationship between mental disorders and crime;
- Analyze the relationship between specific forms of mental disorders and criminality;
- Articulate the relationship between mental disorders and crime in vulnerable populations; and
- Critically evaluate best practices among criminal justice and social service agencies in responding to mentally disordered offenders.

**Prior Learning Assessment and Recognition (PLAR)**

☒ Yes      ☐ No, PLAR cannot be awarded for this course because

**Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)**

Lectures, class discussion, group work.

**Grading system:** Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☒

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)**

	Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	Gray, J. E., Shone, M. A., and Liddle, P. F.	Canadian Mental Health Law and Policy	<input type="checkbox"/>	LexisNexis Canada, Inc.	2008
2.	Gosselin, D.	Crime and Mental Disorders: The Criminal Justice Resposne	<input type="checkbox"/>	West Academic Publishers	2017
3.	Roach, K.	Criminal Law	<input type="checkbox"/>	Irwin Law, Inc.	2012
4.	Verbrugge, P.	Fetal Alcohol Spectrum Disorder and the Youth Criminal Justice Act: A Discussion Paper	<input type="checkbox"/>	Department of Justice Canada: Youth Justice Research	2003
5.	Wiener, R. L., and Brank, E. M.	Problem Solving Courts: Social Science and Legal Perspectives	<input type="checkbox"/>	Springer Science+Business Media, LLC	2013

**Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)****Typical Evaluation Methods and Weighting**

Final exam:	25%	Assignments:	%	Midterm exam:	25%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field experience:	%	Shop work:	%
Group Presentation:	15%	Term Paper:	35%	Other:	%	Total:	100%

**Details (if necessary):****Typical Course Content and Topics**

Week 1: Introduction to the course  
 Week 2: Diagnosis and assessment  
 Week 3: Mental health legislation  
 Week 4: Police and mental illness  
 Week 5: Fitness to stand trial and criminal responsibility  
 Week 6: Exam 1  
 Week 7: Forensic psychiatric services  
 Week 8: Risk assessment, dangerousness, and civil commitment  
 Week 9: Special populations  
 Week 10: Interventions  
 Week 11: Exam 2  
 Week 12: Group presentations  
 Week 13: Group presentations