

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: CRIM 403		Number of Credits: 3 Course credit policy (105)															
Course Full Title: Advanced Studies in Youth Crime and Justice Course Short Title: Adv Studies in Youth Crime <i>(Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)</i>																	
Faculty: Faculty of Social Sciences		Department (or program if no department): Criminology & Criminal Justice															
Calendar Description: Provides students with a developmental perspective on serious and violent youth offending, examines specific forms of serious and violent crime by youth, and analyzes the role of the criminal justice system and community agencies in mitigating risk.																	
Prerequisites (or NONE):		60 university-level credits, including CRIM 210 and six additional credits of 100- or 200-level CRIM.															
Corequisites (if applicable, or NONE):		NONE															
Pre/corequisites (if applicable, or NONE):																	
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Dual-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Special Topics <i>(Double-click on boxes to select.)</i> This course is offered with different topics: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, topic will be recorded when offered.)</i>															
		Independent Study If offered as an Independent Study course, this course may be repeated for further credit: <i>(If yes, topic will be recorded.)</i> <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit															
Typical Structure of Instructional Hours <table border="1" style="width: 100%;"> <tr> <td>Lecture/seminar hours</td> <td>45</td> </tr> <tr> <td>Tutorials/workshops</td> <td></td> </tr> <tr> <td>Supervised laboratory hours</td> <td></td> </tr> <tr> <td>Experiential (field experience, practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Supervised online activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td>Total hours</td> <td>45</td> </tr> </table>		Lecture/seminar hours	45	Tutorials/workshops		Supervised laboratory hours		Experiential (field experience, practicum, internship, etc.)		Supervised online activities		Other contact hours:		Total hours	45	Transfer Credit Transfer credit already exists: <i>(See bctransferguide.ca.)</i> <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes Submit outline for (re)articulation: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, fill in transfer credit form.)</i>	
Lecture/seminar hours	45																
Tutorials/workshops																	
Supervised laboratory hours																	
Experiential (field experience, practicum, internship, etc.)																	
Supervised online activities																	
Other contact hours:																	
Total hours	45																
		Grading System <input checked="" type="checkbox"/> Letter Grades <input type="checkbox"/> Credit/No Credit															
		Maximum enrolment (for information only): 27 Expected Frequency of Course Offerings: Annually <i>(Every semester, Fall only, annually, etc.)</i>															
Department / Program Head or Director: Zina Lee		Date approved: February 2021															
Faculty Council approval		Date approved: March 12, 2021															
Dean/Associate VP: Jacqueline Nolte		Date approved: March 12, 2021															
Campus-Wide Consultation (CWC)		Date of posting: April 9, 2021															
Undergraduate Education Committee (UEC) approval		Date of meeting: April 23, 2021															

Learning Outcomes:

Upon successful completion of this course, students will be able to:

- Explain current crime and victimization trends among children and youth.
- Discuss the role of domestic legislation (e.g. the Youth Criminal Justice Act), policies (e.g. the Child, Family and Community Services Act), and international conventions (e.g. the United Nations Convention on the Rights of the Child) in preventing and intervening in youth offending and victimization.
- Apply a developmental perspective when discussing victimization of and offending by youth.
- Articulate theoretical explanations for specific forms of serious and violent offending.
- Analyze critically the challenges facing at-risk populations of youth generally and in particular, special populations of youth, including Indigenous youth, children in care, youth with mental illness, lesbian-gay-bisexual-transgendered-queer youth, and female youth.
- Identify innovative interdisciplinary non-justice and justice programs and policies to prevent and intervene in a variety of at-risk youth populations.

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (*Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.*)

Seminar discussion, optional field trip

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (*If more space is required, download Supplemental Texts and Resource Materials form.*)

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. Alain, M. et al.	Implementing and working with the Youth Criminal Justice Act across Canada	<input type="checkbox"/>	University of Toronto Press	2016
2. Corrado, R.R. et al.	Serious and violent young offenders and youth criminal justice: A Canadian perspective	<input type="checkbox"/>	Simon Fraser University	2015
3. Representative for Children and Youth	Kids, crime and care. Health and well-being of children in care: Youth justice experiences and outcomes	<input type="checkbox"/>	Province of BC	2009
4. United Nations General Assembly	Convention on the rights of the child. Treaty series, 1577: 3. Available from http://www.refworld.org/docid/3ae6b38f0.html	<input type="checkbox"/>		1989
5.		<input type="checkbox"/>		

Required Additional Supplies and Materials (*Software, hardware, tools, specialized clothing, etc.*)**Typical Evaluation Methods and Weighting**

Final exam:	25%	Assignments:	30%	Field experience:	%	Portfolio:	%
Midterm exam:	25%	Project:	%	Practicum:	%	Presentation:	20%
Quizzes/tests:	%	Lab work:	%	Shop work:	%	Total:	100%

Details (if necessary):**Typical Course Content and Topics**

Week 1: Introduction to course and a review of youth crime trends and youth justice legislation, and domestic and international policies and conventions regarding children and youth
 Week 2: Developmental and life course theories of youth offending; Career criminality
 Week 3: Neurological development; Age and crime
 Week 4: Childhood trauma; Addictions
 Week 5: Indigenous youth
 Week 6: Special populations of youth (e.g., homeless youth; LBGTQ+; children in care)
 Week 7: Midterm
 Week 8: Conduct disorder and mental health
 Week 9: Youth homicide
 Week 10: Adolescent sex offenders
 Week 11: Youth sexual exploitation and involvement in sex work
 Week 12: Youth gangs and radicalization of youth
 Week 13: Student presentations