

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: CRIM 410		Number of Credits: 3 Course credit policy (105)																	
Course Full Title: Selected Topics in Crime and Criminal Justice																			
Course Short Title (if title exceeds 30 characters): Topics in Crime & CJ																			
Faculty: Faculty of Social Sciences		Department (or program if no department): CRIM																	
Calendar Description: Critically reviews selected criminal justice phenomena through an analysis of theory, methods, and research. Note: Students should check with the School of Criminology and Criminal Justice or the timetable to determine content area and prerequisites for a particular semester.																			
Prerequisites (or NONE):		45 university-level credits including CRIM 100, CRIM 103, and 3 additional credits of 100- or 200-level CRIM.																	
Corequisites (if applicable, or NONE):		NONE																	
Pre/corequisites (if applicable, or NONE):		NONE																	
Equivalent Courses (cannot be taken for additional credit) Former course code/number: NONE Cross-listed with: NONE Equivalent course(s): NONE <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>		Transfer Credit Transfer credit already exists: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Transfer credit requested (OReg to submit to BCCAT): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No To find out how this course transfers, see bctransferguide.ca .																	
Total Hours: 45 Typical structure of instructional hours: <table border="1" data-bbox="94 1312 799 1591"> <tr><td>Lecture hours</td><td>30</td></tr> <tr><td>Seminars/tutorials/workshops</td><td>15</td></tr> <tr><td>Laboratory hours</td><td></td></tr> <tr><td>Field experience hours</td><td></td></tr> <tr><td>Experiential (practicum, internship, etc.)</td><td></td></tr> <tr><td>Online learning activities</td><td></td></tr> <tr><td>Other contact hours:</td><td></td></tr> <tr><td>Total</td><td>45</td></tr> </table>		Lecture hours	30	Seminars/tutorials/workshops	15	Laboratory hours		Field experience hours		Experiential (practicum, internship, etc.)		Online learning activities		Other contact hours:		Total	45	Special Topics Will the course be offered with different topics? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input checked="" type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i>	
Lecture hours	30																		
Seminars/tutorials/workshops	15																		
Laboratory hours																			
Field experience hours																			
Experiential (practicum, internship, etc.)																			
Online learning activities																			
Other contact hours:																			
Total	45																		
		Maximum enrolment (for information only): 27 Expected frequency of course offerings (every semester, annually, every other year, etc.): Fall/Winter																	
Department / Program Head or Director: Amanda McCormick		Date approved: July 27, 2017																	
Faculty Council approval		Date approved: November 8, 2017																	
Campus-Wide Consultation (CWC)		Date of posting: February 9, 2018																	
Dean/Associate VP: Jacqueline Nolte		Date approved: November 8, 2017																	
Undergraduate Education Committee (UEC) approval		Date of meeting: February 23, 2018																	

Learning Outcomes

Upon successful completion of this course, students will be able to:

- Comprehensively describe the elements related to the criminal justice topic under study;
- Critically analyze the specific criminal justice related issue, institution, activity, or practice under study; and
- Apply relevant theories/policies/practices to the criminal justice topic under study.

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

Lectures and group work

Grading system: Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☐

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

	Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	Van Tongeren Harvey, W. & Dauns, P.	Sexual offences Against Children and the Criminal Trial Process	<input type="checkbox"/>	Lexis Nexis	2001
2.	Perlin, M.L. & Cucolo, H.E.	Shaming the Constitution: The Detrimental Results of Sexual Violent Predator Legislation	<input type="checkbox"/>	Temple University Press	2017
3.	Terry, K.J.	Sexual Offenses and Offenders: Theory, Practice, and Policy	<input type="checkbox"/>	Cengage	2012
4.			<input type="checkbox"/>		
5.			<input type="checkbox"/>		

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)**Typical Evaluation Methods and Weighting**

Final exam:	35%	Assignments:	%	Midterm exam:	25%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field experience:	%	Shop work:	%
Group Presentation:	15%	Essay Assignment:	25%	Other:	%	Total:	100%

Details (if necessary):

Typical Course Content and Topics

Week 1: Course introduction

Week 2: Sexual offences and the criminal code part I

Week 3: Sexual offences and the criminal code part II

Week 4: Child abuse and the internet

Week 5: Medical and psychological harms of sexual victimization

Week 6: Investigation of alleged sexual offenders

Week 7: Exam

Week 8: Prosecuting sexual offenders of adults: preparing witnesses, procedural considerations

Week 9: Prosecuting sexual offenders of children: assessing validity of claims and preparing testimony

Week 10: Prosecution in multivictim and/or historical cases

Week 11: Psychological assessment of sexual offenders and use of expert testimony

Week 12: Criminal justice responses to sexual offenders

Week 13: Review for exam