

ORIGINAL COURSE IMPLEMENTATION DATE: September 1992
REVISED COURSE IMPLEMENTATION DATE: September 2020
COURSE TO BE REVIEWED: (six years after UEC approval) September 2024

Course outline form version: 09/15/14

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: CRIM 410			Number of Credits: 3 Course credit policy (105)				
Course Full Title: Selected Topics in Crime and Criminal Justice Course Short Title (if title exceeds 30 characters): Topics in Crime & CJ							
Faculty: Faculty of Social Sciences			Department (or program if no department): CRIM				
Calendar Description:		•					
Critically reviews selected criminal justice ph	enomena thro	ough an a	analysi	is of theor	y, methods, and research	n.	
Note: Students should check with the School of Criminology and Criminal Justice or the timetable to determine content area and pre- requisites for a particular semester.					ine content area and pre-		
Prerequisites (or NONE):	45 university-level credits including CRIM 100, CRIM 103, and 3 additional credits of 100-or 200-level CRIM.				d 3 additional credits of 100-		
	Note: As of January 2021, prerequisites will change to: 60 university-level credits including CRIM 100, CRIM 103, and 3 additional credits of 100- or 200-level CRIM						
Corequisites (if applicable, or NONE):	NONE						
Pre/corequisites (if applicable, or NONE):	NONE						
Equivalent Courses (cannot be taken for additional credit)			Transfer Credit				
Former course code/number: NONE Cross-listed with: NONE				Transfer credit already exists: ⊠ Yes □ No			
Equivalent course(s): NONE				Transfer credit requested (OReg to submit to BCCAT):			
Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.				☐ Yes ☐ No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: ☐ Yes ☐ No To find out how this course transfers, see			

Learning	Outcome
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Upon successful completion of this course, students will be able to:

- Comprehensively describe the elements related to the criminal justice topic under study;
- Critically analyze the specific criminal justice related issue, institution, activity, or practice under study; and
- Apply relevant theories/policies/practices to the criminal justice topic under study.

Prior Learning	Assessment and	Recognition	(PLAR)
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Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

Lectures and group work

Grading system: Letter Grades:
☐ Credit/No Credit: ☐

Labs to be scheduled independent of lecture hours: Yes
No

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form) Author (surname, initials) Title (article, book, journal, etc.) Current ed. Publisher Year Sexual offences Against Children and the Criminal Trial Van Tongeren Harvey, Lexis Nexis 2001 W. & Dauns, P. Perlin, M.L. & Cucolo, Shaming the Constitution: The Detrimental Results of Temple University 2. 2017 H.E. Sexual Violent Predator Legislation Press Sexual Offenses and Offenders: Theory, Practice, and 3. Terry, K.J. 2012 Cengage Policy 4.

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)

Typical Evaluation Methods and Weighting

Final exam:	35%	Assignments:	%	Midterm exam:	25%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field experience:	%	Shop work:	%
Group Presentation:	15%	Essay Assignment:	25%	Other:	%	Total:	100%

Details (if necessary):

Typical Course Content and Topics

- Week 1: Course introduction
- Week 2: Sexual offences and the Criminal Code I
- Week 3: Sexual offences and the Criminal Code II
- Week 4: Child abuse and the internet
- Week 5: Medical and psychological harms of sexual victimization
- Week 6: Investigation of alleged sexual offenders
- Week 7: Exam
- Week 8: Prosecuting sexual offenders against adults: Preparing witnesses, procedural considerations
- Week 9: Prosecuting sexual offenders against children: Assessing validity of claims and preparing testimony
- Week 10: Prosecution in multivictim and/or historical cases
- Week 11: Psychological assessment of sexual offenders and use of expert testimony
- Week 12: Criminal justice responses to sexual offenders
- Week 13: Review for exam