

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

<b>Course Code and Number:</b> CRIM 410		<b>Number of Credits:</b> 3 <a href="#">Course credit policy (105)</a>																	
<b>Course Full Title:</b> Selected Topics in Crime and Criminal Justice																			
<b>Course Short Title (if title exceeds 30 characters):</b> Topics in Crime & CJ																			
<b>Faculty:</b> Faculty of Social Sciences		<b>Department (or program if no department):</b> CRIM																	
<b>Calendar Description:</b> Critically reviews selected criminal justice phenomena through an analysis of theory, methods, and research.  Note: Students should check with the School of Criminology and Criminal Justice or the timetable to determine content area and pre-requisites for a particular semester.																			
<b>Prerequisites (or NONE):</b>		60 university-level credits including CRIM 100, CRIM 103, and 3 additional credits of 100- or 200-level CRIM																	
<b>Corequisites (if applicable, or NONE):</b>		NONE																	
<b>Pre/corequisites (if applicable, or NONE):</b>		NONE																	
<b>Equivalent Courses (cannot be taken for additional credit)</b> Former course code/number: <b>NONE</b> Cross-listed with: <b>NONE</b> Equivalent course(s): <b>NONE</b> <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>		<b>Transfer Credit</b> Transfer credit already exists: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No  Transfer credit requested (OReg to submit to BCCAT): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (if yes, fill in transfer credit form)  Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No To find out how this course transfers, see <a href="http://bctransferguide.ca">bctransferguide.ca</a> .																	
<b>Total Hours: 45</b> <b>Typical structure of instructional hours:</b> <table border="1"> <tr> <td>Lecture hours</td> <td>30</td> </tr> <tr> <td>Seminars/tutorials/workshops</td> <td>15</td> </tr> <tr> <td>Laboratory hours</td> <td></td> </tr> <tr> <td>Field experience hours</td> <td></td> </tr> <tr> <td>Experiential (practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Online learning activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td><b>Total</b></td> <td><b>45</b></td> </tr> </table>		Lecture hours	30	Seminars/tutorials/workshops	15	Laboratory hours		Field experience hours		Experiential (practicum, internship, etc.)		Online learning activities		Other contact hours:		<b>Total</b>	<b>45</b>	<b>Special Topics</b> Will the course be offered with different topics? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No  If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input checked="" type="checkbox"/> Yes, no limit  <i>Note: The specific topic will be recorded when offered.</i>	
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Other contact hours:																			
<b>Total</b>	<b>45</b>																		
		<b>Maximum enrolment (for information only):</b> 27  <b>Expected frequency of course offerings (every semester, annually, every other year, etc.):</b> Fall/Winter																	
<b>Department / Program Head or Director:</b> Amanda McCormick		<b>Date approved:</b> January 2019																	
<b>Faculty Council approval</b>		<b>Date approved:</b> February 2019																	
<b>Campus-Wide Consultation (CWC)</b>		<b>Date of posting:</b> October 11, 2019																	
<b>Dean/Associate VP:</b> Jacqueline Nolte		<b>Date approved:</b> February 2019																	
<b>Undergraduate Education Committee (UEC) approval</b>		<b>Date of meeting:</b> January 31, 2020																	

**Learning Outcomes**

Upon successful completion of this course, students will be able to:

- Comprehensively describe the elements related to the criminal justice topic under study;
- Critically analyze the specific criminal justice related issue, institution, activity, or practice under study; and
- Apply relevant theories/policies/practices to the criminal justice topic under study.

**Prior Learning Assessment and Recognition (PLAR)**

☒ Yes ☐ No, PLAR cannot be awarded for this course because

**Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)**

Lectures and group work

**Grading system:** Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☐

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)**

	Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	Van Tongeren Harvey, W. & Dauns, P.	Sexual offences Against Children and the Criminal Trial Process	<input type="checkbox"/>	Lexis Nexis	2001
2.	Perlin, M.L. & Cucolo, H.E.	Shaming the Constitution: The Detrimental Results of Sexual Violent Predator Legislation	<input type="checkbox"/>	Temple University Press	2017
3.	Terry, K.J.	Sexual Offenses and Offenders: Theory, Practice, and Policy	<input type="checkbox"/>	Cengage	2012
4.			<input type="checkbox"/>		
5.			<input type="checkbox"/>		

**Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)****Typical Evaluation Methods and Weighting**

Final exam:	35%	Assignments:	%	Midterm exam:	25%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field experience:	%	Shop work:	%
Group Presentation:	15%	Essay Assignment:	25%	Other:	%	Total:	100%

**Details (if necessary):**

**Typical Course Content and Topics**

Week 1: Course introduction

Week 2: Sexual offences and the Criminal Code I

Week 3: Sexual offences and the Criminal Code II

Week 4: Child abuse and the internet

Week 5: Medical and psychological harms of sexual victimization

Week 6: Investigation of alleged sexual offenders

Week 7: Exam

Week 8: Prosecuting sexual offenders against adults: Preparing witnesses, procedural considerations

Week 9: Prosecuting sexual offenders against children: Assessing validity of claims and preparing testimony

Week 10: Prosecution in multivictim and/or historical cases

Week 11: Psychological assessment of sexual offenders and use of expert testimony

Week 12: Criminal justice responses to sexual offenders

Week 13: Review for exam