

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: CRIM 411		Number of Credits: 3 Course credit policy (105)																			
Course Full Title: Directed Studies																					
Course Short Title (if title exceeds 30 characters):																					
Faculty: Faculty of Social Sciences		Department (or program if no department): CRIM																			
Calendar Description: Independent reading and research topics selected in consultation with the supervising instructor. Note: Students interested in more information should contact the School of Criminology and Criminal Justice.																					
Prerequisites (or NONE):		Permission of the director and the dean.																			
Corequisites (if applicable, or NONE):		NONE																			
Pre/corequisites (if applicable, or NONE):		NONE																			
Equivalent Courses (cannot be taken for additional credit) Former course code/number: NONE Cross-listed with: NONE Equivalent course(s): NONE <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>		Transfer Credit Transfer credit already exists: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Transfer credit requested (OReg to submit to BCCAT): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No To find out how this course transfers, see bctransferguide.ca .																			
Total Hours: 45 Typical structure of instructional hours: <table border="1"> <tr><td>Lecture hours</td><td></td></tr> <tr><td>Seminars/tutorials/workshops</td><td></td></tr> <tr><td>Laboratory hours</td><td></td></tr> <tr><td>Field experience hours</td><td></td></tr> <tr><td>Experiential (practicum, internship, etc.)</td><td></td></tr> <tr><td>Online learning activities</td><td></td></tr> <tr><td>Student directed learning</td><td>35</td></tr> <tr><td>Other contact hours: Meetings with Instructor</td><td>10</td></tr> <tr><td>Total</td><td>45</td></tr> </table>		Lecture hours		Seminars/tutorials/workshops		Laboratory hours		Field experience hours		Experiential (practicum, internship, etc.)		Online learning activities		Student directed learning	35	Other contact hours: Meetings with Instructor	10	Total	45	Special Topics Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i>	
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Total	45																				
		Maximum enrolment (for information only): 6 Expected frequency of course offerings (every semester, annually, every other year, etc.): Every semester																			
Department / Program Head or Director: Amanda McCormick		Date approved: July 27, 2017																			
Faculty Council approval		Date approved: November 8, 2017																			
Campus-Wide Consultation (CWC)		Date of posting: February 9, 2018																			
Dean/Associate VP: Jacqueline Nolte		Date approved: November 8, 2017																			
Undergraduate Education Committee (UEC) approval		Date of meeting: February 23, 2018																			

Learning Outcomes

Upon successful completion of this course, students will be able to:

- Comprehensively describe the elements related to the criminal justice topic under study;
- Critically analyze the specific criminal justice related issue, institution, activity, or practice under study; and
- Apply relevant theories/policies/practices to the criminal justice topic under study.

Prior Learning Assessment and Recognition (PLAR)

☐ Yes ☒ No, PLAR cannot be awarded for this course because Directed studies course

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

To be determined by the instructor in consultation with the student

Grading system: Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☐

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	To be determined by the instructor in consultation with the student; examples include:	<input type="checkbox"/>		
2. Merkl, P.H. & Weinberg, L.	Right-wing extremism in the twenty-first century.	<input type="checkbox"/>	Frank Cass Publishers	2005
3. Smyth, S.M.	Cybercrime in Canadian criminal law.	<input type="checkbox"/>	Carswell	2015
4. Michel, C.	Violent street crime versus harmful white-collar crime: A comparison of perceived seriousness and punitiveness	<input type="checkbox"/>	<i>Critical Criminology</i>	2016
5.		<input type="checkbox"/>		

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)**Typical Evaluation Methods and Weighting**

Final Report:	50%	Assignments:	%	Midterm exam:	%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field experience:	%	Shop work:	%
Proposal:	10%	Interim Report:	30%	Presentation:	10%	Total:	100%

Details (if necessary):

Typical Course Content and Topics

To be determined by the instructor in consultation with the student. Examples include Radicalization of Youth, Cyber Crimes, or White Collar Crimes,