

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: CRIM 414		Number of Credits: 3 Course credit policy (105)															
Course Full Title: Intervention Techniques in Corrections Course Short Title: Correctional Interventions <i>(Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)</i>																	
Faculty: Faculty of Social Sciences		Department (or program if no department): Criminology & Criminal Justice															
Calendar Description: Examines the techniques that corrections personnel and associated professionals use to change criminal behaviour and reduce recidivism. Intervention techniques include counselling, therapy, and behaviour modification. Evidence of effectiveness of various intervention techniques for different types of offenders will be discussed.																	
Prerequisites (or NONE):		60 university-level credits including CRIM 100, CRIM 103, and three additional credits of 100- or 200-level CRIM.															
Corequisites (if applicable, or NONE):																	
Pre/corequisites (if applicable, or NONE):																	
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Dual-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Special Topics <i>(Double-click on boxes to select.)</i> This course is offered with different topics: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, topic will be recorded when offered.)</i>															
		Independent Study If offered as an Independent Study course, this course may be repeated for further credit: <i>(If yes, topic will be recorded.)</i> <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit															
		Transfer Credit Transfer credit already exists: <i>(See bctransferguide.ca.)</i> <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes Submit outline for (re)articulation: <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes <i>(If yes, fill in transfer credit form.)</i>															
Typical Structure of Instructional Hours <table border="1"> <tr> <td>Lecture/seminar hours</td> <td>45</td> </tr> <tr> <td>Tutorials/workshops</td> <td></td> </tr> <tr> <td>Supervised laboratory hours</td> <td></td> </tr> <tr> <td>Experiential (field experience, practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Supervised online activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td>Total hours</td> <td>45</td> </tr> </table>		Lecture/seminar hours	45	Tutorials/workshops		Supervised laboratory hours		Experiential (field experience, practicum, internship, etc.)		Supervised online activities		Other contact hours:		Total hours	45	Grading System <input checked="" type="checkbox"/> Letter Grades <input type="checkbox"/> Credit/No Credit	
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Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes		Maximum enrolment (for information only): 36 Expected Frequency of Course Offerings: Annually <i>(Every semester, Fall only, annually, etc.)</i>															
Department / Program Head or Director: Amanda McCormick		Date approved: January 2019															
Faculty Council approval		Date approved: February 2019															
Dean/Associate VP: Jacqueline Nolte		Date of posting: February 2019															
Campus-Wide Consultation (CWC)		Date approved: October 11, 2019															
Undergraduate Education Committee (UEC) approval		Date of meeting: January 31, 2020															

Learning Outcomes:

Upon successful completion of this course, students will be able to:

- Explain the importance and relevance of designing intervention techniques to use with incarcerated populations.
- Discuss the theoretical foundations of intervention techniques.
- Explain the role and methods of offender assessment.
- Articulate different intervention techniques used in corrections.
- Articulate new and innovative approaches to rehabilitating incarcerated offenders.
- Explain the unique needs of subgroups of offender populations, including females and Indigenous offenders.
- Critically review the effectiveness of intervention techniques for different groups of offenders.

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (*Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.*)

Class lectures and discussions.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (*If more space is required, download Supplemental Texts and Resource Materials form.*)

	Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	Craig, L., Dixon, L. & Gannon, T.A.	What works in offender rehabilitation: An evidence-based approach to assessment and treatment.	<input type="checkbox"/>	Wiley-Blackwell	2013
2.			<input type="checkbox"/>		
3.			<input type="checkbox"/>		
4.			<input type="checkbox"/>		
5.			<input type="checkbox"/>		

Required Additional Supplies and Materials (*Software, hardware, tools, specialized clothing, etc.*)**Typical Evaluation Methods and Weighting**

Final exam:	30%	Assignments:	35%	Field experience:	%	Portfolio:	%
Midterm exam:	20%	Project:	%	Practicum:	%	Presentation:	15%
Quizzes/tests:	%	Lab work:	%	Shop work:	%	Total:	100%

Details (if necessary):**Typical Course Content and Topics**

Week 1: Introduction and course overview.

Week 2: From “nothing works” to “what works”

Week 3: Theoretical foundations and offender assessment

Week 4: The helper role and Cognitive Behavioural Therapy-based approaches

Week 5: Making prisons work from a rehabilitation perspective; reintegration programs

Week 6: Working with female offenders and justice-involved youth; mother-child prison programs

Week 7: Midterm

Week 8: Interventions for sexual offenders

Week 9: Group presentations

Week 10: Cultural factors in corrections; working with indigenous offenders

Week 11: Multi-agency and integrative approaches; specialized courts

Week 12: Biosocial criminology

Week 13: International perspectives and innovative programs