

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

<b>Course Code and Number:</b> CRIM 418		<b>Number of Credits:</b> 3 <a href="#">Course credit policy (105)</a>																	
<b>Course Full Title:</b> Techniques of Crime Prevention <b>Course Short Title (if title exceeds 30 characters):</b>																			
<b>Faculty:</b> Faculty of Social Sciences		<b>Department (or program if no department):</b> CRIM																	
<b>Calendar Description:</b> Critically examines the contemporary field of crime prevention. Students will examine the theoretical foundations of various approaches to crime prevention and the evaluative research available to assess the efficacy of these initiatives.																			
<b>Prerequisites (or NONE):</b>		45 university-level credits including CRIM 100, CRIM 103, and 3 additional credits of 100- or 200-level CRIM. Note: As of January 2021, prerequisites will change to: 60 university-level credits including CRIM 100, CRIM 103, and 3 additional credits of 100- or 200-level CRIM.																	
<b>Corequisites (if applicable, or NONE):</b>		NONE																	
<b>Pre/corequisites (if applicable, or NONE):</b>		NONE																	
<b>Equivalent Courses (cannot be taken for additional credit)</b> Former course code/number: Cross-listed with: Equivalent course(s): <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>		<b>Transfer Credit</b> Transfer credit already exists: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Transfer credit requested (OREg to submit to BCCAT): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No To find out how this course transfers, see <a href="http://bctransferguide.ca">bctransferguide.ca</a> .																	
<b>Total Hours: 45</b> <b>Typical structure of instructional hours:</b> <table border="1"> <tr> <td>Lecture hours</td> <td>30</td> </tr> <tr> <td>Seminars/tutorials/workshops</td> <td>15</td> </tr> <tr> <td>Laboratory hours</td> <td></td> </tr> <tr> <td>Field experience hours</td> <td></td> </tr> <tr> <td>Experiential (practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Online learning activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td><b>Total</b></td> <td><b>45</b></td> </tr> </table>		Lecture hours	30	Seminars/tutorials/workshops	15	Laboratory hours		Field experience hours		Experiential (practicum, internship, etc.)		Online learning activities		Other contact hours:		<b>Total</b>	<b>45</b>	<b>Special Topics</b> Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i>	
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<b>Total</b>	<b>45</b>																		
		<b>Maximum enrolment (for information only):</b> 27 <b>Expected frequency of course offerings (every semester, annually, every other year, etc.):</b> Annually																	
<b>Department / Program Head or Director:</b> Amanda McCormick		<b>Date approved:</b> January 2019																	
<b>Faculty Council approval</b>		<b>Date approved:</b> February 2019																	
<b>Campus-Wide Consultation (CWC)</b>		<b>Date of posting:</b> October 11, 2019																	
<b>Dean/Associate VP:</b> Jacqueline Nolte		<b>Date approved:</b> February 2019																	
<b>Undergraduate Education Committee (UEC) approval</b>		<b>Date of meeting:</b> January 31, 2020																	

**Learning Outcomes**

Upon successful completion of this course, students will be able to:

- Articulate the complex meaning of the term 'crime prevention'.
- Explain how crime prevention policies and practices are linked to political ideologies and beliefs about crime, whether or not such beliefs are accurate.
- Critique major crime prevention approaches that have been tried in Canada and other countries in terms of their underlying theory, assumptions, and potential for or actual success based on the available empirical research evidence.

**Prior Learning Assessment and Recognition (PLAR)**

☒ Yes      ☐ No, PLAR cannot be awarded for this course because

**Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)**

Lectures, guest speakers

**Grading system:** Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☐

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)**

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. Schneider, S. P	Crime Prevention: Theory and Practice	<input checked="" type="checkbox"/>	CRC Press Taylor and Francis Group	2015
2.		<input type="checkbox"/>		
3.		<input type="checkbox"/>		
4.		<input type="checkbox"/>		
5.		<input type="checkbox"/>		

**Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)****Typical Evaluation Methods and Weighting**

Final exam:	25%	Assignments:	65%	Midterm exam:	%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field experience:	%	Shop work:	%
Participation:	10%	Other:	%	Other:	%	Total:	100%

**Details (if necessary):**

**Typical Course Content and Topics**

1. Course introduction.
2. Theories and practices. What is crime prevention? Components and challenges of crime prevention within the criminal justice system.
3. Situational Crime Prevention (SCP): Discussion will focus on applied definitions, theories, assumptions, programs and critiques of SCP.
4. Crime Prevention through Environmental Design (CPTED). Applying theory of SCP through CPTED. Assignment #1 instructions.
5. Crime Prevention through Social Development (CPSD). Underlying theories, risk factors, application.
6. Restorative action as crime prevention. Guest speaker.
7. Assignment #1 due/Assignment #1 presentations
8. Assignment presentations (1st half of class). Community- and problem-oriented policing. Theories, distinguishing characteristics, and application.
9. Community- and problem-oriented policing continued. Planning, implementing, and assessing a project (class exercise: practical application to a local problem). Assignment #2 instructions (CAPRA). Assignment #3 (major paper).
10. Terrorism prevention: Is it effective? Guest speaker. Assignment #2 due.
11. Crime reduction model. Guest speaker.
12. Community Crime Prevention (CPP): A look at theories, practices, and programs associated to the importance of CPP.
13. Assignment #3 due. Role of government and police in crime prevention.