

 ORIGINAL COURSE IMPLEMENTATION DATE:
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 REVISED COURSE IMPLEMENTATION DATE:
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 COURSE TO BE REVIEWED: (six years after UEC approval)
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 Course outline form version: 09/15/14
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Unknown September 2018 February 2024

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: CRIM 419			Number of Credits: 3				
Course Full Title: Victimology							
Course Short Title (if title exceeds 30 charact	ers):						
Faculty: Faculty of Social Sciences			Department (or program if no department): Criminology and Criminal Justice				
Calendar Description:							
An introduction to victimology's key concepts and to the study of various forms of victimization, the risk of victimization, the experience of victims of crime, the rights of victims, and the impact of various forms of victimization and associated trauma.							
Prerequisites (or NONE):	45 universi	ty-level cr	edits i	including 9	credits of 100- or 200-le	evel CRIM.	
Corequisites (if applicable, or NONE):	NONE						
Pre/corequisites (if applicable, or NONE): NONE							
Equivalent Courses (cannot be taken for additional credit)			Transfer Credit				
Former course code/number:			Transfer credit already exists: 🛛 Yes 🗌 No				
Cross-listed with:				Transfer credit requested (OReg to submit to BCCAT):			
Equivalent course(s):				\square Yes \square No (if yes, fill in transfer credit form)			
Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.				Resubmit revised outline for articulation: Yes No			
Total Hours: 45				Special Topics			
Typical structure of instructional hours:				Will the course be offered with different topics?			
Lecture hours 20			1	☐ Yes ⊠ No			
Seminars/tutorials/workshops		20					
Laboratory hours			-	If yes, different lettered courses may be taken for credit:			
Field experience hours			1	\Box No \Box Yes, repeat(s) \Box Yes, no limit			
Experiential (practicum, internship, etc.)				Note: The specific topic will be recorded when offered.			
Online learning activities		5		Maximu	m enrolment (for inform	ation only): 27	
Other contact hours:				Maximu		alion only). 27	
	Total	45]	Expected frequency of course offerings (every semester, annually, every other year, etc.): Annually			
Department / Program Head or Director: Amanda McCormick				Date approved:	July 27, 2017		
Faculty Council approval					Date approved:	November 8, 2017	
Campus-Wide Consultation (CWC)				Date of posting:	February 9, 2018		
Dean/Associate VP: Jacqueline Nolte					Date approved:	November 8, 2017	
Undergraduate Education Committee (UEC) approval				Date of meeting:	February 23, 2018		

Learning Outcomes

Upon successful completion of this course, students will be able to:

- Discuss critically the contribution of victimology to our current understanding of victims of crime, their experience of
 victimization and the nature of their contacts with the criminal justice system
- Apply victimological theory to the study of complex forms of victimization
- Recognize basic trends in victimization patterns in Canada and internationally
- Describe how different groups are exposed to varying degrees to different risks of victimization
- Analyze how individuals and groups make successful social and legal claims to victimhood
- Discuss the inequality in recognition of victim status
- Explain how the rights of victims of crime are defined and protected, nationally and internationally
- Compare the relative effectiveness of policies and programs implemented in Canada and abroad for empowering victims and offering them protection, support, and assistance, including restorative justice

Prior Learning Assessment and Recognition (PLAR)

Yes INO, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion) Lectures, guest lectures, group discussion, practical in-class exercises, analyses of information media representations

Grading system: Letter Grades: 🛛 Credit/No Credit: 🗌 Labs to be scheduled independent of lecture hours: Yes 🗌 No 🖾

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Ту	Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)							
	Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year			
1.	Wemmers, J-A M	Victimology – A Canadian Perspective	\boxtimes	Univ of Toronto Press	2017			
2.	Boyce, J.	Victimization of Aboriginal People in Canada, 2014	\boxtimes	Statistics Canada	2015			
3.	Dandurand Y. & Griffiths, C.	Handbook on Restorative Justice Programmes	\boxtimes	United Nations	2007			
4.	De Guissmé, L. & L. Licata	Competition Over Collective Victimhood Recognition, European Journal of Social Psychology, 47 (1): 148–166.	\boxtimes	European Journal of Social Psychology	2017			
5.	Perreault, L.	Criminal Victimization in Canada	\boxtimes	Statistics Canada	2015			
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Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)

Typical Evaluation Methods and Weighting

Final exam:	30 %	Assignments:	50 %	Midterm exam:	%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field experience:	%	Shop work:	%
Participation:	10 %	Presentation:	10 %	Other:	%	Total:	100%

Details (if necessary):

Typical Course Content and Topics

Week 1. Introduction to Victimology – History of Victimology – Victimology's Links to Criminology

Week 2. Evolution of the Notion of Crime Victim - Legal Definitions of Victims

Week 3. Victimization Surveys - Forms of Victimization – Recent victimization surveys in Canada - Victimization of Aboriginal People in Canada – Preventing Victimization.

Week 4. Risks of Victimization and Theoretical Victimology - Multiple Victims, Poly-victims and Proneness to victimization

Week 5. The Impact of Victimization – Trauma Informed Approaches – Responding to Complex Trauma in Victims – Developmental Victimology, Adverse Childhood Experiences and their Impact on Child Development - Preventing Violence against Children.

Week 6. Victims' Rights – The Canadian Bill of Rights; the United Nations Declaration of Basic Principles on Justice for Victims of Crime and Abuse of Power; the European Union Directive

- Week 7. Victims' Needs and Victim Assistance; Support for Victims of Crime in Canada, the USA and in Europe
- Week 8. Types of victimization and their impact on victims Victims of: Financial Crimes, Fraud, and Corruption; Online Fraud, Identity Theft; Armed robbery; Corporate Crimes (corporate criminal liability and victims); State Crimes, Genocide, Crimes Against Humanity; Victims of Hate Crimes; Human Trafficking; Terrorist Acts; Family Violence and Intimate Partner Violence; Sexual Crimes; and, Violence against Children.

Week 9. Elements of effective responses to different types of victimization

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Week 10.	Victim Participation in the Criminal Justice Process - Tort Law in Canada and Available Remedies for Victims of Crime - Victim Participation in Proceedings of the International Criminal Court	
Week 11.	Restorative Justice Principles, Processes, Practices, Programs, and Outcomes; the United Nations Basic Principles on th Use of Restorative Justice Programmes in Criminal Matters; Victim Participation in and Satisfaction with Restorative Justice; the Role of Community in Restorative Justice - Restorative Justice and the Alleviation of the Emotional Effect of Violent Crime – Difference between Restorative Justice and Traditional Justice Practices.	ie
Week 12.	Victims and Witness Protection - Justice in Matters Involving Child Victims and Witnesses of Crime – The United Nations Guidelines on Justice in Matters Involving Child Victims and Witnesses of Crime. Compendium of United Nations Standards and Norms in Crime Prevention and Criminal Justice.	
Week 13.	The Social Psychology of Collective Victimhood - Claims of Victimhood and "Competitive Victimhood" - The Notion of Intergenerational Trauma.	