

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

<b>Course Code and Number:</b> CRIM 419		<b>Number of Credits:</b> 3																	
<b>Course Full Title:</b> Victimology																			
<b>Course Short Title (if title exceeds 30 characters):</b>																			
<b>Faculty:</b> Faculty of Social Sciences		<b>Department (or program if no department):</b> Criminology and Criminal Justice																	
<b>Calendar Description:</b> <p>An introduction to victimology's key concepts and to the study of various forms of victimization, the risk of victimization, the experience of victims of crime, the rights of victims, and the impact of various forms of victimization and associated trauma.</p>																			
<b>Prerequisites (or NONE):</b>		60 university-level credits including 9 credits of 100- or 200-level CRIM.																	
<b>Corequisites (if applicable, or NONE):</b>		NONE																	
<b>Pre/corequisites (if applicable, or NONE):</b>		NONE																	
<b>Equivalent Courses (cannot be taken for additional credit)</b> Former course code/number: Cross-listed with: Equivalent course(s): <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>		<b>Transfer Credit</b> Transfer credit already exists: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Transfer credit requested (OREg to submit to BCCAT): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No To find out how this course transfers, see <a href="http://bctransferguide.ca">bctransferguide.ca</a> .																	
<b>Total Hours: 45</b> <b>Typical structure of instructional hours:</b> <table border="1"> <tr> <td>Lecture hours</td> <td>20</td> </tr> <tr> <td>Seminars/tutorials/workshops</td> <td>20</td> </tr> <tr> <td>Laboratory hours</td> <td></td> </tr> <tr> <td>Field experience hours</td> <td></td> </tr> <tr> <td>Experiential (practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Online learning activities</td> <td>5</td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td><b>Total</b></td> <td><b>45</b></td> </tr> </table>		Lecture hours	20	Seminars/tutorials/workshops	20	Laboratory hours		Field experience hours		Experiential (practicum, internship, etc.)		Online learning activities	5	Other contact hours:		<b>Total</b>	<b>45</b>	<b>Special Topics</b> Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i>	
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<b>Total</b>	<b>45</b>																		
		<b>Maximum enrolment (for information only):</b> 27 <b>Expected frequency of course offerings (every semester, annually, every other year, etc.):</b> Annually																	
<b>Department / Program Head or Director:</b> Amanda McCormick		<b>Date approved:</b> January 2019																	
<b>Faculty Council approval</b>		<b>Date approved:</b> February 2019																	
<b>Campus-Wide Consultation (CWC)</b>		<b>Date of posting:</b> October 11, 2019																	
<b>Dean/Associate VP:</b> Jacqueline Nolte		<b>Date approved:</b> February 2019																	
<b>Undergraduate Education Committee (UEC) approval</b>		<b>Date of meeting:</b> January 31, 2020																	

**Learning Outcomes**

Upon successful completion of this course, students will be able to:

- Discuss critically the contribution of victimology to our current understanding of victims of crime, their experience of victimization and the nature of their contacts with the criminal justice system
- Apply victimological theory to the study of complex forms of victimization
- Recognize basic trends in victimization patterns in Canada and internationally
- Describe how different groups are exposed to varying degrees to different risks of victimization
- Analyze how individuals and groups make successful social and legal claims to victimhood
- Discuss the inequality in recognition of victim status
- Explain how the rights of victims of crime are defined and protected, nationally and internationally
- Compare the relative effectiveness of policies and programs implemented in Canada and abroad for empowering victims and offering them protection, support, and assistance, including restorative justice

**Prior Learning Assessment and Recognition (PLAR)**

☒ Yes ☐ No, PLAR cannot be awarded for this course because

**Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)**

Lectures, guest lectures, group discussion, practical in-class exercises, analyses of information media representations.

**Grading system:** Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☒

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)**

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. Wemmers, J-A M	Victimology – A Canadian Perspective	<input checked="" type="checkbox"/>	Univ of Toronto Press	2017
2. Boyce, J.	Victimization of Aboriginal People in Canada, 2014	<input checked="" type="checkbox"/>	Statistics Canada	2015
3. Dandurand Y. & Griffiths, C.	Handbook on Restorative Justice Programmes	<input checked="" type="checkbox"/>	United Nations	2007
4. De Guissmé, L. & L. Licata	Competition Over Collective Victimhood Recognition, European Journal of Social Psychology, 47 (1): 148–166.	<input checked="" type="checkbox"/>	European Journal of Social Psychology	2017
5. Perreault, L.	Criminal Victimization in Canada	<input checked="" type="checkbox"/>	Statistics Canada	2015

**Typical Evaluation Methods and Weighting**

Final exam:	30%	Assignments:	50%	Participation:	10%	Presentation:	10%
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**Typical Course Content and Topics**

1. Introduction to victimology; history of victimology; victimology's links to criminology.
2. Evolution of the notion of crime victim; legal definitions of victims.
3. Victimization surveys; forms of victimization; recent victimization surveys in Canada; victimization of Aboriginal people in Canada; preventing victimization.
4. Risks of victimization and theoretical victimology; multiple victims; poly-victims and proneness to victimization.
5. The impact of victimization; trauma-informed approaches; responding to complex trauma in victims; developmental victimology, adverse childhood experiences, and their impact on child development; preventing violence against children.
6. Victims' rights; the Canadian Bill of Rights; the United Nations Declaration of Basic Principles on Justice for Victims of Crime and Abuse of Power; the European Union Directive.
7. Victims' needs and victim assistance; support for victims of crime in Canada, the USA, and Europe.
8. Types of victimization and their impact on victims; victims of financial crimes, fraud, and corruption; online fraud; identity theft; armed robbery; corporate crimes (corporate criminal liability and victims); state crimes, genocide, and crimes against humanity; victims of hate crimes; human trafficking; terrorist acts; family violence and intimate partner violence; sexual crimes; violence against children.
9. Elements of effective responses to different types of victimization.
10. Victim participation in the criminal justice process; tort law in Canada and available remedies for victims of crime; victim participation in proceedings of the International Criminal Court.
11. Restorative justice principles, processes, practices, programs, and outcomes; the United Nations Basic Principles on the Use of Restorative Justice Programmes in Criminal Matters; victim participation in and satisfaction with restorative justice; the role of community in restorative justice; restorative justice and the alleviation of the emotional effect of violent crime; difference between restorative justice and traditional justice practices.
12. Victims and witness protection; justice in matters involving child victims and witnesses of crime; the United Nations Guidelines on Justice in Matters Involving Child Victims and Witnesses of Crime; Compendium of United Nations Standards and Norms in Crime Prevention and Criminal Justice.
13. The social psychology of collective victimhood; claims of victimhood and "competitive victimhood"; the notion of intergenerational trauma.