OFFICIAL UNDERGRADUATE COURSE OUTLINE (page 1)

COURSE IMPLEMENTATION DATE:	January 2006
COURSE REVISED IMPLEMENTATION DATE:	September 2012
COURSE TO BE REVIEWED: *(six years after UEC approval)*	December 2017 *(month, year)*

OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

CRIM 421	School of Criminology and Criminal Justice	6
COURSE NAME/NUMBER	FACULTY/DEPARTMENT	UFV CREDITS

Research Proposal
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

This course is designed as an upper-level university research seminar in criminology and criminal justice. It consists of individual student consultation with the instructor to guide students through to the main requirement of the course – the completion of a detailed research proposal. The course is based on the assumption that incoming students are reasonably well versed in research methods. It is also assumed that since the course is primarily intended as a proposal/research seminar, students will take a very active and independent role in acquiring and demonstrating their research expertise.

Note: Students with CRIM 420 cannot obtain further credit for CRIM 421.

PREREQUISITES: Acceptance into the Criminal Justice degree program, CRIM 220
COREQUISITES:
PRE or COREQUISITES:

SYNONYMOUS COURSE(S):
(a) Replaces:
(b) Cross-listed with:
(c) Cannot take: **CRIM 420** for further credit.

SERVICE COURSE TO: *(department/program)*

TOTAL HOURS PER TERM: **90**

STRUCTURE OF HOURS:

Lectures:		Hrs
Seminar:		Hrs
Laboratory:	**25**	Hrs
Field experience:		Hrs
Student directed learning:	**50**	Hrs
Other (specify): Online; Instructor Consultation	**15**	Hrs

TRAINING DAY-BASED INSTRUCTION:
Length of course:
Hours per day:

OTHER:
Maximum enrolment: 6
Expected frequency of course offerings: Every semester
(every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? ☒ Yes ☐ No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: ☐ Yes ☐ No

Course designer(s):	Dr. Darryl Plecas		
Department Head:	**Dr. Irwin Cohen**	Date approved:	**October 2011**
Supporting area consultation (Pre-UEC)		Date of meeting:	**November 2011**
Curriculum Committee chair:	**Tetsuomi Anzai**	Date approved:	**December 9, 2011**
Dean/Associate VP:	**Dr. Jacqueline Nolte**	Date approved:	**December 9, 2011**
Undergraduate Education Committee (UEC) approval		Date of meeting:	**December 16, 2011**

LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

- Situate research within a theoretical science model;
- Design a qualitative or quantitative research project;
- Differentiate between and apply common statistical analyses used in social science research;
- Utilize qualitative or quantitative social science statistical software; and
- Interpret and present research results.

METHODS: *(Guest lecturers, presentations, online instruction, field trips, etc.)*
Individual consultation with the instructor, lab assignments.

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

☐ Examination(s) ☐ Portfolio assessment ☐ Interview(s)

☐ Other (specify): methods will be considered on a case-by-case basis by instructor

☒ PLAR cannot be awarded for this course for the following reason(s): This course involves students working individually with an instructor on an original research project.

TEXTBOOKS, REFERENCES, MATERIALS:

Hagan, F. (2006). Research Methods in Criminal Justice and Criminology (7th ed). USA: Allyn and Bacon.

Babbie, E., Halley, F., & Zaino, J. (2010). *Adventures in Social Research: Data Analysis using IBM SPSS Statistics*. (7th Edition). Sage Publications: Thousand Oaks, CA.

SUPPLIES / MATERIALS:

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Research Proposal	30%
Lab Assignments	30%
Final Paper	40%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

Module 1: Developing a conceptual framework and research questions

Module 2: Articulating a research design

Module 3: Analyzing data

Module 4: Report writing