

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: CRIM 435		Number of Credits: 3 Course credit policy (105)																	
Course Full Title: Innovations in Criminal Justice and Public Safety Course Short Title (if title exceeds 30 characters): Innovations in Public Safety																			
Faculty: Faculty of Social Sciences		Department (or program if no department): CRIM																	
Calendar Description: Identifies areas within the criminal justice system where current processes, techniques, methods, and approaches appear to be either ineffective or inefficient, discusses the reasons for the current problems, and explores innovative, evidence-based strategies to prevent crime and improve the criminal justice system.																			
Prerequisites (or NONE):		45 university-level credits including CRIM 100, CRIM 103, and 3 additional credits of 100- or 200-level CRIM.																	
Corequisites (if applicable, or NONE):		NONE																	
Pre/corequisites (if applicable, or NONE):		NONE																	
Equivalent Courses (cannot be taken for additional credit) Former course code/number: NONE Cross-listed with: NONE Equivalent course(s): NONE <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>		Transfer Credit Transfer credit already exists: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Transfer credit requested (OReg to submit to BCCAT): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No To find out how this course transfers, see bctransferguide.ca .																	
Total Hours: 45 Typical structure of instructional hours: <table border="1" style="width: 100%;"> <tr> <td>Lecture hours</td> <td>15</td> </tr> <tr> <td>Seminars/tutorials/workshops</td> <td>10</td> </tr> <tr> <td>Laboratory hours</td> <td></td> </tr> <tr> <td>Field experience hours</td> <td></td> </tr> <tr> <td>Experiential (practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Online learning activities</td> <td>20</td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td>Total</td> <td>45</td> </tr> </table>		Lecture hours	15	Seminars/tutorials/workshops	10	Laboratory hours		Field experience hours		Experiential (practicum, internship, etc.)		Online learning activities	20	Other contact hours:		Total	45	Special Topics Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i>	
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Total	45																		
		Maximum enrolment (for information only): 27 Expected frequency of course offerings (every semester, annually, every other year, etc.): Annually																	
Department / Program Head or Director: Amanda McCormick		Date approved: July 27, 2017																	
Faculty Council approval		Date approved: November 8, 2017																	
Campus-Wide Consultation (CWC)		Date of posting: February 9, 2018																	
Dean/Associate VP: Jacqueline Nolte		Date approved: November 8, 2017																	
Undergraduate Education Committee (UEC) approval		Date of meeting: February 23, 2018																	

Learning Outcomes

Upon successful completion of this course, students will be able to:

- Discuss how various issues of effectiveness or efficiency regarding the criminal justice system are currently formulated in the Canadian context;
- Describe some of the major justice system reforms and innovations designed to address these issues;
- Assess critically the effect of applying various innovative approaches to systemic justice and public safety issues in terms of efficiency, effectiveness, legitimacy, human rights and social justice;
- Evaluate innovative approaches utilized in other jurisdictions to solve issues and problems encountered within the various components of the criminal justice system.

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

Lectures, class discussion, group work, project presentation to class.

Grading system: Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☐

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

	Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	Dandurand Y. et al	Justice Indicators and Criminal Justice Reform	<input type="checkbox"/>	CLLR/TIJ	2015
2.	Standing Committee on legal and Constitutional Affairs	Delaying Justice is Denying Justice. Ottawa.	<input checked="" type="checkbox"/>	Senate of Canada	2017
3.	Dandurand, Y.	Criminal Justice Reforms and the System's Efficiency	<input type="checkbox"/>	Criminal Law Forum	2014
4.	Ministry of Justice of B.C.	White Paper on Justice Reform. Part 1 and Part Two: A Timely, Balanced Justice System	<input type="checkbox"/>	MOJ - BC	2013
5.	UNODC	Handbook on Police Accountability, Oversight and Integrity	<input type="checkbox"/>	United Nations	2011
6.	Dandurand and Griffiths	Restorative Justice Programmes	<input type="checkbox"/>	United Nations	2008
7.	Chin and Dandurand	The Prevention of Recidivism and the Social Reintegration of offenders	<input type="checkbox"/>	United Nations	2017
8.	Dandurand, Y.	Criminal Justice Responses to Terrorism	<input type="checkbox"/>	United Nations	2009

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)**Typical Evaluation Methods and Weighting**

Final exam:	20%	Assignments:	20%	Midterm exam:	30%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field experience:	%	Shop work:	%
Term Paper:	20%	Presentation:	10	Other:	%	Total:	100%

Details (if necessary):**Typical Course Content and Topics**

Week 1: Introduction to the course/course expectations/overview of the project.
 Week 2: Current issues and problems in criminal justice systems where traditional strategies are inadequate.
 Week 3: Future social and criminal trends and the effectiveness of current strategies.
 Week 4: Criminal justice reform in British Columbia and in Canada
 Week 5: Decriminalization and legalization of activities that have traditionally been considered criminal.
 Week 6: Making the criminal justice process more efficient
 Week 7: Responding to terrorist threats and to organized crime.
 Week 8: Alternatives to traditional sentencing practices & correctional practices
 Week 9: Implementation of new models of policing & crime reduction.
 Week 10: Problem-solving courts.
 Week 11: The risk management approach.
 Week 12: The social reintegration of offenders
 Week 13: Course review.