

ORIGINAL COURSE IMPLEMENTATION DATE:

REVISED COURSE IMPLEMENTATION DATE:

September 2018

COURSE TO BE REVIEWED: (six years after UEC approval)

February 2024

September 1992

Course outline form version: 09/15/14

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: CRIM 450			Number of Credits: 3 Course credit policy (105)					
Course Full Title: Social Policy Analysis								
Course Short Title (if title exceeds 30 characters):								
Faculty: Faculty of Social Sciences Departme				nt (or program if no department): CRIM				
Calendar Description:		•						
Discusses how social and criminal justice pro- implementation, and evaluation of policy, and						es on the construction,		
Prerequisites (or NONE):					of Arts (Criminal Justice) and 45 university-level credits 1 103, and 3 additional credits of 100- or 200-level CRIM.			
Corequisites (if applicable, or NONE):	NONE							
Pre/corequisites (if applicable, or NONE):	prequisites (if applicable, or NONE): NONE							
Equivalent Courses (cannot be taken for additional credit)				Transfer Credit				
Former course code/number: NONE				Transfer credit already exists: ✓ Yes ✓ No				
Cross-listed with: NONE				Transfer credit requested (OReg to submit to BCCAT):				
Equivalent course(s): NONE				Yes No (if yes, fill in transfer credit form)				
Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.				Resubmit revised outline for articulation: Yes No To find out how this course transfers, see				

Learning Outcomes

Upon successful completion of this course, students will be able to:

- Assess critically the types of social, economic, political, legal, and cultural forces influencing the construction of social policies;
- Discuss the role of social policy in solving issues relating to crime and criminal justice;
- Apply various models of problem definition;
- Compare and contrast theories and methods of policy implementation;
- Identify, evaluate, and compare intended and unintended consequences of policy options;
- Locate the practice of policy analysis within a global context;
- Discuss the role of evidence in policymaking
- · Critique the dynamics involved in balancing democratic processes and expertise in various approaches to policy analysis; and
- Apply various evaluative models to a range of social policy analyses.

Prior Learning Assessment and Recognition (PLAR)								
Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)								
Lecture, class discussion, group presentations.								
Grading system: Letter Grades: ☐ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No x								

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Ту	Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)							
	Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year			
1.	Pal, L.A.	Beyond Policy Analysis: Public Issue Management in Turbulent Times	5	Nelson	2014			
2.					_			
3.					_			
4.								
5.								

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)

Typical Evaluation Methods and Weighting

Final exam:	25%	Class Participation:	10%	Midterm exam:	20%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field experience:	%	Shop work:	%
Outline for Paper:	%	Presentation:	20%	Written Paper:	25%	Total:	100%

Details (if necessary):

Typical Course Content and Topics

- Week 1 Introduction to the course
- Week 2 Criminology and public policy
- Week 3 Social policy in Canada
- Week 4 Problem definition
- Week 5 Agenda setting
- Week 6 Exam 1
- Week 7 Evidence-based policy
- Week 8 Policy instruments
- Week 9 Policy implementation
- Week 10 Policy and program evaluation
- Week 11 Exam 2
- Week 12 Presentations
- Week 13 Presentations