

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

<b>Course Code and Number:</b> CRIM 450		<b>Number of Credits:</b> 3 <a href="#">Course credit policy (105)</a>																	
<b>Course Full Title:</b> Social Policy Analysis <b>Course Short Title (if title exceeds 30 characters):</b>																			
<b>Faculty:</b> Faculty of Social Sciences		<b>Department (or program if no department):</b> CRIM																	
<b>Calendar Description:</b> Discusses how social and criminal justice problems are recognized, defined, and solved with policy. Focuses on the construction, implementation, and evaluation of policy, and examines various influencing forces over policymaking.																			
<b>Prerequisites (or NONE):</b>		Admission to the Bachelor of Arts (Criminal Justice) and 45 university-level credits including CRIM 100, CRIM 103, and 3 additional credits of 100- or 200-level CRIM. Note: As of January 2021, prerequisites will change to: Admission to the Bachelor of Arts (Criminal Justice) and 90 university-level credits including CRIM 100, CRIM 103, and 3 additional credits of 100- or 200-level CRIM																	
<b>Corequisites (if applicable, or NONE):</b>		NONE																	
<b>Pre/corequisites (if applicable, or NONE):</b>		NONE																	
<b>Equivalent Courses (cannot be taken for additional credit)</b> Former course code/number: <b>NONE</b> Cross-listed with: <b>NONE</b> Equivalent course(s): <b>NONE</b> <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>		<b>Transfer Credit</b> Transfer credit already exists: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Transfer credit requested (OREg to submit to BCCAT): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No To find out how this course transfers, see <a href="http://bctransferguide.ca">bctransferguide.ca</a> .																	
<b>Total Hours: 45</b> <b>Typical structure of instructional hours:</b> <table border="1"> <tr> <td>Lecture hours</td> <td>45</td> </tr> <tr> <td>Seminars/tutorials/workshops</td> <td></td> </tr> <tr> <td>Laboratory hours</td> <td></td> </tr> <tr> <td>Field experience hours</td> <td></td> </tr> <tr> <td>Experiential (practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Online learning activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td><b>Total</b></td> <td><b>45</b></td> </tr> </table>		Lecture hours	45	Seminars/tutorials/workshops		Laboratory hours		Field experience hours		Experiential (practicum, internship, etc.)		Online learning activities		Other contact hours:		<b>Total</b>	<b>45</b>	<b>Special Topics</b> Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i>	
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<b>Total</b>	<b>45</b>																		
		<b>Maximum enrolment (for information only):</b> 27 <b>Expected frequency of course offerings (every semester, annually, every other year, etc.):</b> Winter																	
<b>Department / Program Head or Director:</b> Amanda McCormick		<b>Date approved:</b> January 2019																	
<b>Faculty Council approval</b>		<b>Date approved:</b> February 2019																	
<b>Campus-Wide Consultation (CWC)</b>		<b>Date of posting:</b> October 11, 2019																	
<b>Dean/Associate VP:</b> Jacqueline Nolte		<b>Date approved:</b> February 2019																	
<b>Undergraduate Education Committee (UEC) approval</b>		<b>Date of meeting:</b> January 31, 2020																	

**Learning Outcomes**

Upon successful completion of this course, students will be able to:

- Assess critically the types of social, economic, political, legal, and cultural forces influencing the construction of social policies;
- Discuss the role of social policy in solving issues relating to crime and criminal justice;
- Apply various models of problem definition;
- Compare and contrast theories and methods of policy implementation;
- Identify, evaluate, and compare intended and unintended consequences of policy options;
- Locate the practice of policy analysis within a global context;
- Discuss the role of evidence in policymaking
- Critique the dynamics involved in balancing democratic processes and expertise in various approaches to policy analysis; and
- Apply various evaluative models to a range of social policy analyses.

**Prior Learning Assessment and Recognition (PLAR)**

☒ Yes      ☐ No, PLAR cannot be awarded for this course because

**Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)**

Lecture, class discussion, group presentations.

**Grading system:** Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No x

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)**

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. Pal, L.A.	Beyond Policy Analysis: Public Issue Management in Turbulent Times	5	Nelson	2014
2.		<input type="checkbox"/>		
3.		<input type="checkbox"/>		
4.		<input type="checkbox"/>		
5.		<input type="checkbox"/>		

**Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)****Typical Evaluation Methods and Weighting**

Final exam:	25%	Class Participation:	10%	Midterm exam:	20%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field experience:	%	Shop work:	%
Outline for Paper:	%	Presentation:	20%	Written Paper:	25%	Total:	100%

**Details (if necessary):****Typical Course Content and Topics**

Week 1 Introduction to the course  
 Week 2 Criminology and public policy  
 Week 3 Social policy in Canada  
 Week 4 Problem definition  
 Week 5 Agenda setting  
 Week 6 Exam 1  
 Week 7 Evidence-based policy  
 Week 8 Policy instruments  
 Week 9 Policy implementation  
 Week 10 Policy and program evaluation  
 Week 11 Exam 2  
 Week 12 Presentations  
 Week 13 Presentations