ORIGINAL COURSE IMPLEMENTATION DATE: September 1992
REVISED COURSE IMPLEMENTATION DATE: January 2021
COURSE TO BE REVIEWED: (six years after UEC approval) September 2024
Course outline form version: 09/15/14

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: CRIM 450	**Number of Credits:** 3 Course credit policy (105)

Course Full Title: Social Policy Analysis
Course Short Title (if title exceeds 30 characters):

Faculty: Faculty of Social Sciences	**Department (or program if no department):** CRIM

Calendar Description:

Discusses how social and criminal justice problems are recognized, defined, and solved with policy. Focuses on the construction, implementation, and evaluation of policy, and examines various influencing forces over policymaking.

Prerequisites (or NONE):	Admission to the Bachelor of Arts (Criminal Justice) and 90 university-level credits including CRIM 100, CRIM 103, and 3 additional credits of 100- or 200-level CRIM
Corequisites (if applicable, or NONE):	NONE
Pre/corequisites (if applicable, or NONE):	NONE

Equivalent Courses (cannot be taken for additional credit)	**Transfer Credit**
Former course code/number: **NONE** Cross-listed with: **NONE** Equivalent course(s): **NONE** *Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.*	Transfer credit already exists: ☒ Yes ☐ No Transfer credit requested (OReg to submit to BCCAT): ☐ Yes ☒ No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: ☐ Yes ☒ No To find out how this course transfers, see **bctransferguide.ca**.

Total Hours: 45 **Typical structure of instructional hours:**		**Special Topics** Will the course be offered with different topics? ☐ Yes ☒ No

Lecture hours	45
Seminars/tutorials/workshops	
Laboratory hours	
Field experience hours	
Experiential (practicum, internship, etc.)	
Online learning activities	
Other contact hours:	
Total	**45**

Special Topics
Will the course be offered with different topics?
☐ Yes ☒ No

If yes, different lettered courses may be taken for credit:
☐ No ☐ Yes, _____ repeat(s) ☐ Yes, no limit

Note: The specific topic will be recorded when offered.

Maximum enrolment (for information only): 27

Expected frequency of course offerings (every semester, annually, every other year, etc.): Winter

Department / Program Head or Director: Amanda McCormick	**Date approved:**	January 2019
Faculty Council approval	**Date approved:**	February 2019
Campus-Wide Consultation (CWC)	**Date of posting:**	October 11, 2019
Dean/Associate VP: Jacqueline Nolte	**Date approved:**	February 2019
Undergraduate Education Committee (UEC) approval	**Date of meeting:**	January 31, 2020

Learning Outcomes

Upon successful completion of this course, students will be able to:

- Assess critically the types of social, economic, political, legal, and cultural forces influencing the construction of social policies;
- Discuss the role of social policy in solving issues relating to crime and criminal justice;
- Apply various models of problem definition;
- Compare and contrast theories and methods of policy implementation;
- Identify, evaluate, and compare intended and unintended consequences of policy options;
- Locate the practice of policy analysis within a global context;
- Discuss the role of evidence in policymaking
- Critique the dynamics involved in balancing democratic processes and expertise in various approaches to policy analysis; and
- Apply various evaluative models to a range of social policy analyses.

Prior Learning Assessment and Recognition (PLAR)

☒ Yes   ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

Lecture, class discussion, group presentations.

Grading system: Letter Grades: ☒   Credit/No Credit: ☐   Labs to be scheduled independent of lecture hours: Yes ☐   No x

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

	Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	Pal, L.A.	Beyond Policy Analysis: Public Issue Management in Turbulent Times	5	Nelson	2014
2.			☐		
3.			☐		
4.			☐		
5.			☐		

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)

Typical Evaluation Methods and Weighting

Final exam:	25%	Class Participation:	10%	Midterm exam:	20%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field experience:	%	Shop work:	%
Outline for Paper:	%	Presentation:	20%	Written Paper:	25%	Total:	100%

Details (if necessary):

Typical Course Content and Topics

Week 1   Introduction to the course

Week 2   Criminology and public policy

Week 3   Social policy in Canada

Week 4   Problem definition

Week 5   Agenda setting

Week 6   Exam 1

Week 7   Evidence-based policy

Week 8   Policy instruments

Week 9   Policy implementation

Week 10 Policy and program evaluation

Week 11 Exam 2

Week 12 Presentations

Week 13 Presentations