

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: CRIM 479		Number of Credits: 3 Course credit policy (105)																	
Course Full Title: Professional Practice II																			
Course Short Title (if title exceeds 30 characters):																			
Faculty: Faculty of Social Sciences		Department (or program if no department): CRIM																	
Calendar Description: This course enhances field placement learning through the application and analysis of foundational concepts, skills, and theories from previous coursework. Learners will reflect on their field placement experiences, share problem solving techniques, successes, and challenges, and draw links between theory and practice.																			
Prerequisites (or NONE):		Acceptance into the Criminal Justice degree program, CRIM 281, CRIM 310, CRIM 311, CRIM 320, CRIM 321, and department permission.																	
Corequisites (if applicable, or NONE):		CRIM 480.																	
Pre/corequisites (if applicable, or NONE):																			
Equivalent Courses (cannot be taken for additional credit) Former course code/number: Cross-listed with: Equivalent course(s): <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>		Transfer Credit Transfer credit already exists: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Transfer credit requested (OREg to submit to BCCAT): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No To find out how this course transfers, see bctransferguide.ca .																	
Total Hours: 45 Typical structure of instructional hours: <table border="1" data-bbox="94 1318 799 1596"> <tr> <td>Lecture hours</td> <td>15</td> </tr> <tr> <td>Seminars/tutorials/workshops</td> <td>30</td> </tr> <tr> <td>Laboratory hours</td> <td></td> </tr> <tr> <td>Field experience hours</td> <td></td> </tr> <tr> <td>Experiential (practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Online learning activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td>Total</td> <td>45</td> </tr> </table>		Lecture hours	15	Seminars/tutorials/workshops	30	Laboratory hours		Field experience hours		Experiential (practicum, internship, etc.)		Online learning activities		Other contact hours:		Total	45	Special Topics Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i>	
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Other contact hours:																			
Total	45																		
		Maximum enrolment (for information only): 27 Expected frequency of course offerings (every semester, annually, every other year, etc.): Annually																	
Department / Program Head or Director: Amanda McCormick		Date approved: October 12, 2017																	
Faculty Council approval		Date approved: November 3, 2017																	
Campus-Wide Consultation (CWC)		Date of posting: February 9, 2018																	
Dean/Associate VP: Jacqueline Nolte		Date approved: November 3, 2017																	
Undergraduate Education Committee (UEC) approval		Date of meeting: February 23, 2018																	

Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Situate the learner's practicum agency within the broader criminal justice system;
2. Express key workplace issues as they arise in the learner's respective practicum placement;
3. Examine how the overall goals of the criminal justice system are actualized through policies, procedures, and the deployment of resources;
4. Analyze the applicability of theory in their placement;
5. Discuss the application of problem-solving skills and theories learned in previous coursework to that arise in their field placement specifically or in the criminal justice field more generally;
6. Assess ethical conflicts in the workplace and apply an assessment process for resolution;
7. Reflect on the personal and professional development of self and others;
8. Examine how ones' abilities, values, personality traits, and interests as a potential criminal justice practitioner align with the practicum placement;
9. Reflect on adjustments and growth in transition from student intern to criminal justice professional;
10. Develop new ideas and perspectives about the workplace and suitable career opportunities.

Prior Learning Assessment and Recognition (PLAR)

☐ Yes ☒ No, PLAR cannot be awarded for this course because: This course provides an opportunity to reflect on experiences occurring during the field practice.

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

The students will participate in lectures, demonstrations, group discussions and exercises, writings, readings and practice sessions, some of which may be required outside of class time with fellow students and without the instructor.

Grading system: Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☐

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	Coursepack			
2.				

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)

Typical Evaluation Methods and Weighting

Final exam:	%	Assignments:	60%	Midterm exam:		Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field experience:	%	Shop work:	%
Participation:	15%	Other:Portfolio	25%	Other:	%	Total:	100%

Details (if necessary): Participation % tied specifically to seminar involvement.

Typical Course Content and Topics

This course will operate using two modules. Module 1 will occur in the first four weeks of the semester, prior to practicum placement beginning. Module 2 will occur for the remaining 12 weeks of the semester, alongside the field placement.

Module 1: Pre-Practicum Preparation

1. Course Overview
2. Professionalism 1 – Field preparation - student role, personal decorum, boundaries, ground rules, self-awareness
 - i. Situating field site agency mandate within the broader criminal justice system
 - ii. Introduction of Student Capstone Project (Portfolio, Paper Assignment)
3. Professionalism 2 – General job performance expectations - confidentiality, ethics, reporting lines, work ethic and initiative
4. Professionalism 3 – Key workplace policies and procedures - safety, inclusion, and harassment prevention

Module 2: Guided seminars to facilitate integration of experiential learning in the context of previous course knowledge (theories, policies, legislation) (Class and small group discussion/working teams):

5. Critical workplace issue 1 (Agency policies and practices within broader mandate of the CJS and Taking Initiative)
6. Critical workplace issue 2 (On-boarding with your agency – personal values vs organizational values and concerns)
7. Critical workplace issue 3 (Problem-solving actualized in the workplace, critique, resolution processes)
8. Critical workplace issue 4 (Ethical principles, legal policies, ethical conflicts, critique and resolution process)
9. Critical workplace issue 5 (Diversity in the workplace, policies and practices, critique and resolution process)
10. Critical workplace issue 6 (Emerging issues or other social issues)
11. Moving forward with employment opportunity in Criminal Justice - documenting growth, evaluation of personal interests, values, and options for job fit
12. Portfolio presentation and course wrap up