

ORIGINAL COURSE IMPLEMENTATION DATE:

REVISED COURSE IMPLEMENTATION DATE:

January 2005 September 2018

COURSE TO BE REVIEWED: (six years after UEC approval)

February 2024

Course outline form version: 09/15/14

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: CRIM 480		Numb	Number of Credits: 6 Course credit policy (105)				
Course Full Title: Fieldwork Practicum							
Course Short Title (if title exceeds 30 charac	ters):						
Faculty: Faculty of Social Sciences			Department (or program if no department): CRIM				
Calendar Description:							
Provides students with a supervised work experience in a criminal justice or community agency.							
Prerequisites (or NONE):	Admission to the Bachelor of Arts (Criminal Justice), CRIM 281, CRIM 310, CRIM 311,						
rerequience (criteria).	CRIM 320, CRIM 321, and department permission. See additional practicum regulations						
	in the academic calendar.						
Corequisites (if applicable, or NONE):	CRIM 479.						
Pre/corequisites (if applicable, or NONE):							
Equivalent Courses (cannot be taken for additional credit)				Transfer Credit			
Former course code/number:				Transfer credit already exists: ☐ Yes X No			
Cross-listed with:				Transfer credit requested (OReg to submit to BCCAT):			
Equivalent course(s):				Yes X No (if yes, fill in transfer credit form)			
Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.				Resubmit revised outline for articulation:   Yes  No			
and sociate for faither create.				To find out how this course transfers, see bctransferquide.ca.			
Total Hours: 200				Special Topics			
Typical structure of instructional hours:				Will the course be offered with different topics?			
Lecture hours			☐ Yes X No				
Seminars/tutorials/workshops				If yes di	fferent lettered courses r	may he taken for credit:	
Laboratory hours				□ No [		Yes, no limit	
Field experience hours		200					
Experiential (practicum, internship, etc.)				Note: The	e specific topic will be record	ded when offered.	
Online learning activities				Maximu	m enrolment (for inform	ation only): 27	
Other contact hours:	_				·	••	
	Total	200	]		d frequency of course every other year, etc.): A	offerings (every semester, Annually	
Department / Program Head or Director: Amanda McCormick					Date approved:	July 27, 2017	
Faculty Council approval					Date approved:	November 8, 2017	
Campus-Wide Consultation (CWC)					Date of posting:	February 9, 2018	
Dean/Associate VP: Jacqueline Nolte					Date approved:	November 8, 2017	
Undergraduate Education Committee (UEC) approval				Date of meeting:	February 23, 2018		

Learning Outcomes								
Upon successful completion of this course, students will be able to:								
<ol> <li>Apply various concepts, skills, and theories learned in the classroom;</li> </ol>								
<ol> <li>Explain how individual sectors of the criminal justice system work;</li> <li>Critically assess how the overall goals of the system are actualized through policies, procedures, and the</li> </ol>								
Deployment of resources;	ictidanzed timodgri policies, procedi	ares, and the						
4. Assess their abilities and interests as a potential criminal j	ustice practitioner; and							
5. Perform various skills in which they have been trained.								
Prior Learning Assessment and Recognition (PLAR)								
Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)								
The course may include orientations, one-on-one meetings with the instructor, and two hundred hours of practical experience. Students								
may be asked to keep daily journals.								
Grading system: Letter Grades: ☐ Credit/No Credit: ☐ Lab	s to be scheduled independent of	lecture hours: Yes ☐ No 🗵						
NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.								
Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)								
Author (surname, initials) Title (article, book, journal, etc.)	Current ed	. Publisher Year						
1.								
2.								
3.								
4.								
5.	Ш							
Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)								
Typical Evaluation Methods and Weighting								
		Practicum: %						
Final exam: % Assignments: 60%	Midterm exam: %	Tracticum. 76						
Final exam: % Assignments: 60%  Quizzes/tests: % Lab work: %	Midterm exam: % Field experience: %	Shop work: %						
Quizzes/tests: % Lab work: %	Field experience: %	Shop work: %						
Quizzes/tests:%Lab work:%Practicum Evaluation:40%Other:%	Field experience: %	Shop work: %						
Quizzes/tests: % Lab work: %  Practicum Evaluation: 40% Other: %  Details (if necessary):	Field experience: % Other: %	Shop work: % Total: 100%						
Quizzes/tests: % Lab work: % Practicum Evaluation: 40% Other: %  Details (if necessary):  Typical Course Content and Topics	Field experience: % Other: %	Shop work: % Total: 100%						