

OFFICIAL GRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

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|---|-----------|---|--|------------------------------|----|------------------|--|------------------------|--|--|--|----------------------------|--|----------------------|--|--------------|-----------|--|--|
| Course Code and Number: CRIM 700 | | Number of Credits: 3 Course credit policy (105) | | | | | | | | | | | | | | | | | |
| Course Full Title: Contemporary Issues in Canadian Criminal Justice | | | | | | | | | | | | | | | | | | | |
| Course Short Title (if title exceeds 30 characters): Contemp. Issues in Cdn Criminal Justice | | | | | | | | | | | | | | | | | | | |
| Faculty: Faculty of Social Sciences | | Department/School: School of Criminology and Criminal Justice | | | | | | | | | | | | | | | | | |
| Calendar Description: (40 words maximum) A foundations course which will critically examine the goals, structure, and practices of the criminal justice system in terms of its capacity to respond to the problems of crime and criminals, and the needs of victims and the community. | | | | | | | | | | | | | | | | | | | |
| Prerequisites (or NONE): | | Admission to the Master of Arts (Criminal Justice). | | | | | | | | | | | | | | | | | |
| Corequisites (if applicable, or NONE): | | | | | | | | | | | | | | | | | | | |
| Pre/corequisites (if applicable, or NONE): | | | | | | | | | | | | | | | | | | | |
| Antirequisite Courses (cannot be taken for additional credit) Former course code/number: Cross-listed with: Dual-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i> | | | | | | | | | | | | | | | | | | | |
| Total Hours: Typical structure of instructional hours: <table border="1"> <tr> <td>Lecture hours</td> <td></td> </tr> <tr> <td>Seminars/tutorials/workshops</td> <td>45</td> </tr> <tr> <td>Laboratory hours</td> <td></td> </tr> <tr> <td>Field experience hours</td> <td></td> </tr> <tr> <td>Experiential (practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Online learning activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td>Total</td> <td>45</td> </tr> </table> | | Lecture hours | | Seminars/tutorials/workshops | 45 | Laboratory hours | | Field experience hours | | Experiential (practicum, internship, etc.) | | Online learning activities | | Other contact hours: | | Total | 45 | Special Topics Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i> | |
| Lecture hours | | | | | | | | | | | | | | | | | | | |
| Seminars/tutorials/workshops | 45 | | | | | | | | | | | | | | | | | | |
| Laboratory hours | | | | | | | | | | | | | | | | | | | |
| Field experience hours | | | | | | | | | | | | | | | | | | | |
| Experiential (practicum, internship, etc.) | | | | | | | | | | | | | | | | | | | |
| Online learning activities | | | | | | | | | | | | | | | | | | | |
| Other contact hours: | | | | | | | | | | | | | | | | | | | |
| Total | 45 | | | | | | | | | | | | | | | | | | |
| | | Expected frequency of course offerings (every semester, annually, every other year, etc.): Annually | | | | | | | | | | | | | | | | | |
| Graduate Program Committee: Dr Amanda McCormick | | Date approved: | | | | | | | | | | | | | | | | | |
| Faculty Council approval: | | Date approved: | | | | | | | | | | | | | | | | | |
| Dean(s): Dr. Jacqueline Nolte | | Date approved: | | | | | | | | | | | | | | | | | |
| Associate VP Graduate Studies: Dr. Adrienne Chan | | Date approved: | | | | | | | | | | | | | | | | | |
| Campus Wide Consultation | | Date of posting: | | | | | | | | | | | | | | | | | |
| Senate Graduate Studies Committee | | Date of meeting: May 10, 2018 | | | | | | | | | | | | | | | | | |

Course Objective

The overall purpose of this course is to identify and analyze some of the most pressing issues facing the Canadian criminal justice system.

Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Critically analyze the practices and functions of all parts of the criminal justice system;
2. Articulate how social, cultural, economic, historical, international, and/or political factors interact with, affect, and shape the public's opinion, and the functioning of and changes to the criminal justice system;
3. Describe many of the current issues and challenges facing the criminal justice system; and
4. Analyze the effectiveness and efficiency of the criminal justice system.

Prior Learning Assessment and Recognition (PLAR)

☐ Yes ☒ No, PLAR cannot be awarded for this course because while students may have related practical skills based on their criminal justice system employment, this course focuses on learning the underlying theory and research

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

Seminars and occasional guest speakers

Grading system: Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☒

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

| | Author (surname, initials) | Title (article, book, journal, etc.) | Current ed. | Publisher | Year |
|----|--|---|--------------------------|--|------|
| 1. | Pearson-Goff, M. & Herrington, V. | Police Leadership: A Systematic Review of the Literature | <input type="checkbox"/> | Policing: A Journal of Policy and Practice | 2013 |
| 2. | Cohen, I.M., Plecas, D., McCormick, A.V., & Peters, A. | Eliminating Crime: The 7 Essential Principles of Police-Based Crime Reduction | <input type="checkbox"/> | University of the Fraser Valley | 2014 |
| 3. | Corrado, R.R., Markwart, A., Grondahl, K., & Kimmitt, A. | The YCJA in British Columbia | <input type="checkbox"/> | University of Toronto Press | 2016 |
| 4. | Hare, R.D. | Psychopathy, the PCL-R, and Criminal Justice: Some New Findings and Current Issues | <input type="checkbox"/> | Canadian Psychology | 2016 |
| 5. | Office of the Correctional Investigator of Canada | Overcoming Barriers to Reintegration: An Investigation of Federal Community Corrections Centres | <input type="checkbox"/> | Correctional Service of Canada | 2014 |

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)**Typical Evaluation Methods and Weighting**

| | | | | | | | |
|-----------------|-----|------------------------|-----|--------------------------|-----|------------|------|
| Final exam: | % | Assignments: | 25% | Midterm exam: | % | Practicum: | % |
| Quizzes/tests: | % | Lab work: | % | Field experience: | % | Shop work: | % |
| Research Paper: | 40% | Seminar participation: | 10% | Other: Oral presentation | 25% | Total: | 100% |

Details (if necessary):

Typical Course Content and Topics

Each of the four week blocks will focus on significant current criminal justice issues.

Block 1: Criminological Theory and the Historical Development of Criminal Justice in Canada

Block 2: Leadership in Canadian Criminal Justice, Crime Reduction Strategies, Restorative Justice, and Drug Policy.

Block 3: Young Offenders, The Intersection of Mental Health Issues and the Criminal Justice System, Psychopathy, The Role of Canada in the Development of Criminal Justice Policies in Post-Conflict Areas

Block 4: Student Presentations