

ORIGINAL Course Implementation Date (yyyy-mm):	2005-09
REVISED Course Implementation Date:	2023-09
Course to be REVIEWED Date: (six years after GSC approval)	2028-06
Senate Graduate Studies Committee approval:	2022-06

OFFICIAL GRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: CRIM 700		Number of Credits: 3 See Course credit policy (105) and the Principles for Course Credit Assignment: Graduate Studies															
Course Full Title: Contemporary Issues in Canadian Criminal Justice Course Short Title: Contemp. Canadian Crim Justice																	
Faculty: Faculty of Social Sciences		Department/School: School of Criminology and Criminal Justice															
Calendar Description: A foundations course which will critically examine the goals, structure, and practices of the criminal justice system in terms of its capacity to respond to the problems of crime and criminals, and the needs of victims and the community.																	
Prerequisites (or NONE):		Admission to the Master of Arts (Criminal Justice).															
Corequisites (if applicable, or NONE):																	
Pre/corequisites (if applicable, or NONE):																	
Antirequisite UFV Courses (cannot be taken for additional credit) Former course code/number: Cross-listed with: Dual-listed with: Equivalent UFV course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>																	
Total Contact Hours: 45 Sample structure of instructional hours:		Special Topics Course: No If yes, the topic will be recorded when offered.															
<table border="1"> <thead> <tr> <th></th> <th>Hours</th> </tr> </thead> <tbody> <tr> <td>Face to face instruction (in class, lecture, etc.)</td> <td>45</td> </tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> </tbody> </table>			Hours	Face to face instruction (in class, lecture, etc.)	45											Grading system: Letter grades	
	Hours																
Face to face instruction (in class, lecture, etc.)	45																
See: Course credit policy (105) and the Principles for Course Credit Assignment: Graduate Studies		Prior Learning Assessment and Recognition (PLAR) PLAR cannot be awarded for this course because: while students may have related practical skills based on their criminal justice system employment, this course focuses on learning the underlying theory and research.															
Note: For each contact hour students should expect to spend at least three hours further on coursework outside of class.		Expected Frequency of Course Offerings Annually															

Course Objective

The overall purpose/rationale for this course is to identify and analyze some of the most pressing issues facing the Canadian criminal justice system.

Learning Outcomes

Upon successful completion of this course, students will be able to:

- Critically analyze the operations, practices, and policies of all parts of the Canadian criminal justice system, including the police, corrections, the courts, NGOs, and community services and programs.
- Articulate how social, cultural, economic, historical, international, and political factors interact with, affect, and shape the public's opinion, and the functioning of and changes to the Canadian criminal justice system.
- Analyze current issues and challenges facing the Canadian criminal justice system, such as Indigenous experiences, experiences of equity-seeking groups, systemic racism, and gender issues.
- Analyze the effectiveness and efficiency of the Canadian criminal justice system from a range of perspectives, including government, agents of criminal justice, community stakeholders, and various social, economic, racial, and political groups in Canada.
- Integrate criminological theory and research in recommendations to address contemporary issues and challenges in Canadian criminal justice.

NOTE: The following sections vary by instructor. Please see course syllabus available from the specific instructor.

Sample Instructional Methods

(e.g., face to face instruction, online collaborative, online self-directed, experiential, student led learning, group collaboration, etc.).

Seminars and occasional guest speakers

Sample Text(s) and Resource Materials:

Type	Author or description	Title and publication/access details	Year
1. Other	Chartrand, L., & Horn, K.	A report on the relationship between restorative justice and Indigenous legal traditions in Canada. Ottawa, ON: Department of Justice Canada.	2016
2. Journal	Gahunia, S., McConnell, K., & Bain, A.	The positive perception of reduced gang violence through a public safety initiative. The Police Journal: Theory, Practice, and Principles, 92(2), 167-188. doi: 10.1177/0032258X18780920	2018
3. Article	Heidt, J., Dosanjh, A., & Roberts, D.	Great expectations: Perceptions of cannabis regulation in Abbotsford, British Columbia. Centre for Public Safety and Criminal Justice Research.	2018
4. Indigenous knowledge	Hewitt, J.	Indigenous restorative justice: Approaches, meaning, and possibility. University of New Brunswick Law Journal, 67, 313-335.	2016
5. Other	McKay, J.	Systemic racism in policing in Canada: Report of the Standing Committee on Public Safety and National Security. Ottawa, ON: House of Commons.	2021
6. Journal	Ricciardelli, R., Crichton, H., Swiss, L., Spender, D.C., & Adorjan, M.	From knowledge to action: The Youth Criminal Justice Act and use of extrajudicial measures in youth policing. Police Practice and Research, 18(6), 599-611.	2017

Sample Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)

n/a

Sample Evaluation Methods and Weighting

(e.g., term paper, essay, assignment, research paper, final exam, midterm exam, major paper, thesis, practicum, research proposal, lab work, etc.)

Assignment	25%	Presentation	25%	Research paper	40%	Other	10%
	%		%		%		%

Sample Course Content and Topics (approximately 50-250 words)

BLOCK 1: Criminological theory and the historical development of criminal justice in Canada, including Indigenous experiences, systemic racism, and gender issues

BLOCK 2: Leadership in Canadian criminal justice; Change and wellness in Canadian criminal justice; Crime reduction strategies; Restorative justice; Accountability in the criminal justice system as it relates to racialized groups; Drug policy

BLOCK 3: Young offenders; The intersection of mental health issues and the criminal justice system; Gangs and organized crime in BC

BLOCK 4: Student presentations