

OFFICIAL GRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: CRIM 705		Number of Credits: 3 Course credit policy (105)																	
Course Full Title: Policy Analysis and Social Justice																			
Course Short Title (if title exceeds 30 characters): Pol Analysis & Soc Justice																			
Faculty: Faculty of Social Sciences		Department/School: School of Criminology and Criminal Justice																	
Calendar Description: (40 words maximum) Major issues in the field of social and criminal justice policy are analyzed within a framework of social justice. Students develop an understanding of a variety of policy and analysis models and major analytical activities including the examination of the social, political, historical, and economic contexts that contribute to policy development.																			
Prerequisites (or NONE):		Admission to the Master of Arts (Criminal Justice).																	
Corequisites (if applicable, or NONE):																			
Pre/corequisites (if applicable, or NONE):																			
Antirequisite Courses (cannot be taken for additional credit) Former course code/number: Cross-listed with: Dual-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>																			
Total Hours: Typical structure of instructional hours: <table border="1"> <tr> <td>Lecture hours</td> <td></td> </tr> <tr> <td>Seminars/tutorials/workshops</td> <td>45</td> </tr> <tr> <td>Laboratory hours</td> <td></td> </tr> <tr> <td>Field experience hours</td> <td></td> </tr> <tr> <td>Experiential (practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Online learning activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td>Total</td> <td>45</td> </tr> </table>		Lecture hours		Seminars/tutorials/workshops	45	Laboratory hours		Field experience hours		Experiential (practicum, internship, etc.)		Online learning activities		Other contact hours:		Total	45	Special Topics Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i>	
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Other contact hours:																			
Total	45																		
		Expected frequency of course offerings (every semester, annually, every other year, etc.): Annually																	
Graduate Program Committee: Dr. Amanda McCormick		Date approved:																	
Faculty Council approval;		Date approved:																	
Dean(s): Dr. Jacqueline Nolte		Date approved:																	
Associate VP Graduate Studies: Dr. Adrienne Chan		Date approved:																	
Campus Wide Consultation		Date of posting:																	
Senate Graduate Studies Committee		Date of meeting: May 10, 2018																	

Course Objective

The overall purpose / rationale for this course is:

Students will learn how to identify and describe policy gaps that exist in criminology and criminal justice, develop informed policy suggestions, and analyze the strengths and weaknesses of existing policies.

Learning Outcomes

Upon successful completion of this course, students will be able to:

- Articulate the role of social policy in criminology and criminal justice;
- Analyze policies using a social justice framework;
- Describe theories of policy analysis;
- Utilize terms, such as policy window and agenda setting, to describe policy making;
- Critically analyze the historical, social, political, and economic influences over policymaking; and
- Create informed policy suggestions;

Prior Learning Assessment and Recognition (PLAR)

☐ Yes ☒ No, PLAR cannot be awarded for this course because while students may have related practical skills based on their criminal justice system employment, this course focuses on learning the underlying theory and research associated with policy making around social justice issues

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

Seminar discussions, group activities, individual presentations

Grading system: Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☒

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

	Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	Ismaili, K., Sprott, J.B., & Varma, K.	Canadian Criminal Justice Policy	<input type="checkbox"/>	Oxford University Press	2012
2.	Welsh, & C. Farrington, D.P.	Science, politics, and crime prevention: toward a new crime policy.	<input type="checkbox"/>	Journal of Criminal Justice	2012
3.	Cook, A.N. & Roesch, R.	"Tough on crime" reforms: What psychology has to say about the recent and proposed justice policy in Canada.	<input type="checkbox"/>	Canadian Psychology	2012
4.			<input type="checkbox"/>		
5.			<input type="checkbox"/>		

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)**Typical Evaluation Methods and Weighting**

Final exam:	%	Assignments:	35%	Midterm exam:	%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field experience:	%	Shop work:	%
Policy Analysis:	30%	Presentation:	20%	Participation:	15%	Total:	100%

Details (if necessary):**Typical Course Content and Topics**

Block 1: Introduction to the course, overview of social policy, role of government in policy making, introduction to theory and practice of policy analysis

Block 2: Role of research in evidence-based policy making, experimental criminology, agenda setting and policy windows

Block 3: Specific issues in criminal justice policy, policy making with marginalized populations

Block 4: Student presentations of policy analysis projects