

ORIGINAL Course Implementation Date (yyyy-mm):	2005-09
REVISED Course Implementation Date:	2023-09
Course to be REVIEWED Date: (six years after GSC approval)	2028-06
Senate Graduate Studies Committee approval:	2022-06

OFFICIAL GRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: CRIM 705		Number of Credits: 3 See Course credit policy (105) and the Principles for Course Credit Assignment: Graduate Studies															
Course Full Title: The Role of Social Policy in the Criminal Justice System Course Short Title: Social Policy in Crim. Justice																	
Faculty: Faculty of Social Sciences		Department/School: School of Criminology and Criminal Justice															
Calendar Description: Major issues in the field of social policy and criminal justice policy are analyzed. Students develop an understanding of the various historical and contemporary frameworks that contribute to policy development and implementation within social, political, historical, and economic contexts, such as equity, diversity, and inclusion.																	
Prerequisites (or NONE):		Admission to the Master of Arts (Criminal Justice).															
Corequisites (if applicable, or NONE):																	
Pre/corequisites (if applicable, or NONE):																	
Antirequisite UFV Courses (cannot be taken for additional credit) Former course code/number: Cross-listed with: Dual-listed with: Equivalent UFV course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>																	
Total Contact Hours: 45 Sample structure of instructional hours:		Special Topics Course: No If yes, the topic will be recorded when offered.															
<table border="1"> <thead> <tr> <th></th> <th>Hours</th> </tr> </thead> <tbody> <tr> <td>Face to face instruction (in class, lecture, etc.)</td> <td>45</td> </tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> </tbody> </table>			Hours	Face to face instruction (in class, lecture, etc.)	45											Grading system: Letter grades	
	Hours																
Face to face instruction (in class, lecture, etc.)	45																
See: Course credit policy (105) and the Principles for Course Credit Assignment: Graduate Studies		Prior Learning Assessment and Recognition (PLAR) PLAR cannot be awarded for this course because: while students may have related practical skills based on their criminal justice system employment, this course focuses on learning the underlying theory and research associated with policy making around social justice issues.															
Note: For each contact hour students should expect to spend at least three hours further on coursework outside of class.		Expected Frequency of Course Offerings Annually															

Course Objective

The overall purpose/rationale for this course is to identify and describe policy gaps that exist in social policy affecting the Canadian criminal justice system and analyze the strengths and weaknesses of existing policies to develop informed policy suggestions with a consideration for the intended and unintended consequences of practices in implementation.

Learning Outcomes

Upon successful completion of this course, students will be able to:

- Articulate the role of social policy and its effects on the Canadian criminal justice system.
- Describe theories of policy analysis and the role of evidence-base in policy creation.
- Examine the colonial and/or paternalistic underpinnings of policymaking in Canada.
- Consider the historical consequences of social, political, and criminal justice policy for Indigenous populations in Canada.
- Analyze the policy actions and implementation steps necessary to reduce barriers and increase access for equity-seeking groups.
- Deconstruct the processes of policy making, such as policy window and agenda setting.
- Describe the historical, social, political, and economic influences over policymaking.
- Critically analyze how policy is shaped by various actors.
- Develop informed policy suggestions with a consideration of implementation challenges.

NOTE: The following sections vary by instructor. Please see course syllabus available from the specific instructor.

Sample Instructional Methods (e.g., face to face instruction, online collaborative, online self-directed, experiential, student led learning, etc.).

Seminar discussions, group activities, individual presentations.

Sample Text(s) and Resource Materials:

Type	Author or description	Title and publication/access details	Year
1. Article	Cairney, P., & Weible, C.M.	The new policy sciences: Combining the cognitive science of choice, multiple theories of context, and basic and applied analysis. <i>Policy Sciences</i> , 50(4), 619-627.	2017
2. Journal	Hilario, C.T., Oliffe, J.L., Brown, A.J., Wong, J.P., & Johnson, J.L.	"Just as Canadian as a Anyone else?" Experiences of second-class citizenship and the mental health of young immigrant and refugee men in Canada. <i>American Journal of Mens Health</i> , 12(2), 210-220.	2018
3. Indigenous knowledge	Holyk, T., & Harder, H.G.	Aboriginal child welfare in British Columbia and unequal power relations: A critical discourse analysis. <i>Canadian Review of Social Policy</i> , 74, 82-109.	2016
4. Journal	Ober, K., & Sakdapolrak, P.	How do social practices shape policy? Analysing the field of 'migration as adaptation' with Bourdieu's 'theory of practice.' <i>The Geographical Journal</i> , 4, 359-370.	2017
5. Other	Perrin, B.	The Supreme Court of Canada – Policymaker of the year. Macdonald Laurier Institute.	2014
6. Indigenous knowledge	Truth and Reconciliation Commission of Canada.(2015). Zane, S.N., & Welsh, B.C.	Truth and reconciliation: Calls to action. Winnipeg, MN: Truth and Reconciliation Commission of Canada. Zane, S.N., & Welsh, B.C. (2018). Toward an "age of imposed use?" Evidence-based crime policy in a law and social science context. <i>Criminal Justice Policy Review</i> , 29(3), 280-300.	2018

Sample Evaluation Methods and Weighting

Assignment	35%	Other	15%	Other	30%	Presentation	20%
	%		%		%		%

Sample Course Content and Topics (approximately 50-250 words)**BLOCK 1**

- Introduction to the course
- Overview of social policy,
- Role of government and actors in policy making
- Introduction to theory and practice of policy analysis

BLOCK 2

- Role of research in evidence-based policy making
- Agenda setting
- Policy windows

BLOCK 3

- Issues in social and criminal justice policy, including Indigenous experiences in the criminal justice system
- Consideration of policy making and implementation through a framework considering the needs and experiences of equity-seeking groups

BLOCK 4

- Student presentations of policy analysis projects