

## OFFICIAL GRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

<b>Course Code and Number:</b> CRIM 730		<b>Number of Credits:</b> 3 <a href="#">Course credit policy (105)</a>																	
<b>Course Full Title:</b> Ethical and Legal Issues in Criminal Justice																			
<b>Course Short Title (if title exceeds 30 characters):</b> Ethics in CJ																			
<b>Faculty:</b> Faculty of Social Sciences		<b>Department/School:</b> School of Criminology and Criminal Justice																	
<b>Calendar Description: (40 words maximum)</b> Emphasizes ethical and legal issues facing practitioners and institutions within the Canadian criminal justice system.																			
<b>Prerequisites (or NONE):</b>		Admission to the Master of Arts (Criminal Justice).																	
<b>Corequisites (if applicable, or NONE):</b>																			
<b>Pre/corequisites (if applicable, or NONE):</b>																			
<b>Antirequisite Courses (cannot be taken for additional credit)</b> Former course code/number: Cross-listed with: Dual-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>																			
<b>Total Hours:</b> <b>Typical structure of instructional hours:</b> <table border="1"> <tr> <td>Lecture hours</td> <td></td> </tr> <tr> <td>Seminars/tutorials/workshops</td> <td>45</td> </tr> <tr> <td>Laboratory hours</td> <td></td> </tr> <tr> <td>Field experience hours</td> <td></td> </tr> <tr> <td>Experiential (practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Online learning activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td><b>Total</b></td> <td><b>45</b></td> </tr> </table>		Lecture hours		Seminars/tutorials/workshops	45	Laboratory hours		Field experience hours		Experiential (practicum, internship, etc.)		Online learning activities		Other contact hours:		<b>Total</b>	<b>45</b>	<b>Special Topics</b> Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i>	
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<b>Total</b>	<b>45</b>																		
		<b>Expected frequency of course offerings</b> (every semester, annually, every other year, etc.): Annually																	
<b>Graduate Program Committee:</b> Dr. Amanda McCormick		<b>Date approved:</b>																	
<b>Faculty Council approval;</b>		<b>Date approved:</b>																	
<b>Dean(s):</b> Dr. Jacqueline Nolte		<b>Date approved:</b>																	
<b>Associate VP Graduate Studies:</b> Dr. Adrienne Chan		<b>Date approved:</b>																	
<b>Campus Wide Consultation</b>		<b>Date of posting:</b>																	
<b>Senate Graduate Studies Committee</b>		<b>Date of meeting:</b> May 10, 2018																	

**Course Objective**

The overall purpose / rationale for this course is to enable students to critically consider and evaluate ethical and legal challenges in Canadian criminal justice, while assessing one's own ethical decision making practices.

**Learning Outcomes**

Upon successful completion of this course, students will be able to:

- Articulate ethical and moral philosophies as they apply to various criminal justice agencies;
- Articulate the role of criminal justice agencies within a democracy;
- Analyze some of the key ethical and legal issues faced by practitioners of the Canadian criminal justice system;
- Clarify personal and professional values and their implications for professional practice;
- Articulate the ethical framework of the agency, profession, or institution the student is employed by;
- Evaluate various perspectives and approaches to legal issues affecting the criminal justice system and its future development.

**Prior Learning Assessment and Recognition (PLAR)**

☐ Yes ☒ No, PLAR cannot be awarded for this course because while students may have related practical skills based on their criminal justice system employment, this course focuses on learning the underlying theory and research associated with ethical decision making in the criminal justice system

**Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)**

Seminar discussions, group work, presentations

**Grading system:** Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☐

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)**

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. Banks, C.	Criminal Justice Ethics – Theory and Practice	<input type="checkbox"/>	Sage Publications	2017
2.		<input type="checkbox"/>		
3.		<input type="checkbox"/>		
4.		<input type="checkbox"/>		
5.		<input type="checkbox"/>		

**Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)****Typical Evaluation Methods and Weighting**

Final exam:	%	Assignments:	20%	Midterm exam:	%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field experience:	%	Shop work:	%
Term Paper:	40%	Presentations:	30%	Participation:	10%	Total:	100%

**Details (if necessary):** Students will deliver one class presentation on a professional ethical problem, and one class presentation on their term paper.

**Typical Course Content and Topics**

Block 1: Ethics, Morals, and the Law

- Ethical and moral philosophies
- Role of criminal justice agencies within a democracy
- Agency compliance with the Charter of Rights and Freedoms

Block 2: Ethical and Legal Issues in the Justice System

- Specific examples of ethical and legal issues, such as gratuities, corruption, conflict of interest, misplaced loyalty, and deception in investigation

Block 3: Organizational ethics, integrity, and accountability

- Major organizational challenges, including establishing relationships with Aboriginal communities, civil liability, and accountability systems

Block 4: Group presentations