

## OFFICIAL GRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

<b>Course Code and Number:</b> CRIM 775		<b>Number of Credits:</b> 3 <a href="#">Course credit policy (105)</a>																	
<b>Course Full Title:</b> Criminal Justice Reform: Theory and Practice <b>Course Short Title (if title exceeds 30 characters):</b> Criminal Justice Reform																			
<b>Faculty:</b> Faculty of Social Sciences		<b>Department/School (or program if no department):</b> School of Criminology and Criminal Justice																	
<b>Calendar Description: (40 words maximum)</b>  Reviews key concepts and approaches to designing coherent action in response to complex criminal justice issues. Challenges are considered primarily from the perspective of criminal justice leaders and managers, working at the interface of politics, policy making, and operational delivery.																			
<b>Prerequisites (or NONE):</b>		Admission to the Master of Arts (Criminal Justice).																	
<b>Corequisites (if applicable, or NONE):</b>																			
<b>Pre/corequisites (if applicable, or NONE):</b>																			
<b>Equivalent Courses (cannot be taken for additional credit)</b> Former course code/number: Cross-listed with: Equivalent course(s): <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>																			
<b>Total Hours:</b> <b>Typical structure of instructional hours:</b> <table border="1"> <tr> <td>Lecture hours</td> <td></td> </tr> <tr> <td>Seminars/tutorials/workshops</td> <td>45</td> </tr> <tr> <td>Laboratory hours</td> <td></td> </tr> <tr> <td>Field experience hours</td> <td></td> </tr> <tr> <td>Experiential (practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Online learning activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td><b>Total</b></td> <td><b>45</b></td> </tr> </table>		Lecture hours		Seminars/tutorials/workshops	45	Laboratory hours		Field experience hours		Experiential (practicum, internship, etc.)		Online learning activities		Other contact hours:		<b>Total</b>	<b>45</b>	<b>Special Topics</b> Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No  If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit  <i>Note: The specific topic will be recorded when offered.</i>	
Lecture hours																			
Seminars/tutorials/workshops	45																		
Laboratory hours																			
Field experience hours																			
Experiential (practicum, internship, etc.)																			
Online learning activities																			
Other contact hours:																			
<b>Total</b>	<b>45</b>																		
		<b>Maximum enrolment (for information only):</b> 20  <b>Expected frequency of course offerings (every semester, annually, every other year, etc.):</b>																	
<b>Graduate Program Committee:</b> Amanda McCormick		<b>Date approved:</b>																	
<b>Campus-Wide Consultation (CWC)</b>		<b>Date of posting:</b>																	
<b>Faculty Council approval</b>		<b>Date approved:</b>																	
<b>Dean(s):</b> Dr. Jacqueline Nolte		<b>Date approved:</b> April 18, 2019																	
<b>Associate VP Graduate Studies:</b> Dr. Garry Fehr		<b>Date approved:</b> April 18, 2019																	
<b>Senate Graduate Studies Committee</b>		<b>Date of meeting:</b> April 18, 2019																	

**Course Objective**

The overall purpose/rationale for this course is as a capstone course that helps students synthesize their learning from previous courses and reflect on its practical application in the field, through the perspectives of leadership and change management.

**Learning Outcomes**

Upon successful completion of this course, students will be able to:

- Identify key issues facing criminal justice systems in Canada and elsewhere in the world;
- Critically review examples of major criminal justice reform and innovations designed to address complex criminal justice issues
- Critically analyze broad trends of change in criminal justice policy and management;
- Articulate the complexity of criminal justice reform
- Apply contemporary theoretical and conceptual frameworks to the analysis of best practices in the criminal justice system
- Apply theory and concepts to structure thinking about design and management of change in the criminal justice system
- Articulate constraints and limitations that criminal justice professionals face in leading change;
- Formulate coherent examples for tackling complex criminal justice reform issues.

**Prior Learning Assessment and Recognition (PLAR)**

☐ Yes ☒ No, PLAR cannot be awarded for this course because this is a capstone course in the Master of Arts (Criminal Justice).

**Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)**

This course consists of seminar discussions, lectures, case analysis, guest speaker presentations and video materials.

**Grading system:** Letter Grades: ☐ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☐

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)**

Author	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. Baxter, D. Schoeman, M. & Goffin, K.	Innovation in Justice: New Delivery Models and Better Outcomes	<input type="checkbox"/>	School of Management, Cranfield University	2011
2. Dandurand, Y.	Criminal justice reforms and the system's efficiency.	<input type="checkbox"/>	Criminal Law Reform	2014
3. La Vigne, N. et al.	A Blueprint for interagency and cross-jurisdictional data sharing.	<input type="checkbox"/>	Urban Institute	2017
4. Elliott, D. & Fagan, A.	The prevention of crime.	<input type="checkbox"/>	Wiley	2017
5. Minkman, E. et al.	Policy transfer routes: an evidence-based conceptual model to explain policy adoption.	<input type="checkbox"/>	Policy Studies	2018

**Typical Evaluation Methods and Weighting**

Term Paper:	50%	Assignments:	15%	Participation:	10%	Presentations:	25%
-------------	-----	--------------	-----	----------------	-----	----------------	-----

**Typical Course Content and Topics**

- BLOCK 1:** Review of global trends and challenges faced by the criminal justice system  
 Examples of innovation in the criminal justice system  
 Leading change in the justice system  
 Drivers of change in criminal justice  
 Review of resistance to change
- BLOCK 2:** Criminal justice issues in BC and Canada  
 Reforming the Canadian criminal justice system  
 Success factors in leading justice reform  
 Examples and analyses of failed reform  
 Theory and practice of organizational change  
 Developing performance indicators
- BLOCK 3:** Student presentations  
 Data-driven reform  
 Systems theory  
 Developing comprehensive crime prevention and reduction strategies  
 Intersection of crime prevention and politics
- BLOCK 4:** Fostering innovation and leading change  
 Policy transfer and implementation  
 Case study examples  
 Understanding change in complex systems