

<b>ORIGINAL</b> Course Implementation Date (yyyy-mm):	2023-09
<b>REVISED</b> Course Implementation Date:	
<b>Course to be REVIEWED</b> Date: (six years after GSC approval)	2028-05
<b>Senate Graduate Studies Committee</b> approval:	<b>2022-05</b>

## OFFICIAL GRADUATE COURSE OUTLINE FORM

**Note:** The University reserves the right to amend course outlines as needed without notice.

<b>Course Code and Number:</b> CRIM 776		<b>Number of Credits:</b> 3 See <a href="#">Course credit policy (105)</a> and the <a href="#">Principles for Course Credit Assignment: Graduate Studies</a>															
<b>Course Full Title:</b> Evidence-Based Crime Reduction and Prevention <b>Course Short Title:</b> Crime Reduction and Prevention																	
<b>Faculty:</b> Faculty of Social Sciences		<b>Department/School:</b> School of Criminology and Criminal Justice															
<b>Calendar Description:</b> Reviews and analyzes key concepts and evidence-based approaches to crime reduction and crime prevention programs in the Canadian criminal justice system.																	
<b>Prerequisites</b> (or NONE):		Admission to the Master of Arts (Criminal Justice).															
<b>Corequisites</b> (if applicable, or NONE):																	
<b>Pre/corequisites</b> (if applicable, or NONE):																	
<b>Antirequisite UFV Courses</b> (cannot be taken for additional credit) Former course code/number: Cross-listed with: Dual-listed with: Equivalent UFV course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>																	
<b>Total Contact Hours:</b> 45 <b>Sample structure of instructional hours:</b>		<b>Special Topics Course:</b> No If yes, the topic will be recorded when offered.															
<table border="1"> <thead> <tr> <th></th> <th>Hours</th> </tr> </thead> <tbody> <tr> <td>Face to face instruction (in class, lecture, etc.)</td> <td>45</td> </tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> </tbody> </table>			Hours	Face to face instruction (in class, lecture, etc.)	45											<b>Grading system:</b> Letter grades	
	Hours																
Face to face instruction (in class, lecture, etc.)	45																
<b>See:</b> <a href="#">Course credit policy (105)</a> and the <a href="#">Principles for Course Credit Assignment: Graduate Studies</a>		<b>Prior Learning Assessment and Recognition (PLAR)</b>  <b>PLAR cannot be awarded for this course because:</b> while students may have related practical skills based on their criminal justice system employment, this course provides the foundational skills required to develop their major paper research proposal.															
<b>Note:</b> For each contact hour students should expect to spend at least three hours further on coursework outside of class.		<b>Expected Frequency of Course Offerings</b>  Annually															

**Course Objective**

The overall purpose/rationale for this course is to understand and analyze the most critical and effective models, programs, theories, and practices of crime reduction and crime prevention in the context of the Canadian criminal justice system.

**Learning Outcomes**

Upon successful completion of this course, students will be able to:

- Apply contemporary theoretical and conceptual frameworks to the analysis of evidence-based crime reduction and prevention approaches in the Canadian criminal justice system.
- Critically analyze the operations, practices, and policies related to crime reduction and crime prevention across the Canadian criminal justice system, including policing, courts, corrections, and community-based programs.
- Describe the current issues and challenges facing crime reduction and crime prevention in the Canadian criminal justice system.
- Analyze the strengths, weaknesses, and effectiveness of crime reduction and crime prevention programs and strategies in the Canadian criminal justice system from a variety of perspectives, including agents of the criminal justice system, community stakeholders, government, and the public.
- Integrate criminological theory and research in recommendations to develop crime reduction and prevention models and strategies
- Evaluate the benefits and weaknesses of crime prevention techniques and strategies on diverse groups (e.g., marginalized, vulnerable, racialized, gender).

**NOTE:** The following sections vary by instructor. Please see course syllabus available from the specific instructor.

**Sample Instructional Methods**

Seminar discussions, face to face instruction, case studies, group work, guest speakers, and video materials.

**Sample Text(s) and Resource Materials**

Type	Author or description	Title and publication/access details	Year
1. Other	Andresen, M., Reid, A., & Jenion, G.	An Evaluation of CCTV at the Scott Road Skytrain Station: Final Report – November 2010. Ottawa, ON: Public Safety Canada.	2011
2. Other	Cohen, I., Plecas, D., McCormick, A., & Peters, A.	Eliminating Crime: The Seven Essential Principles of Police-Based Crime Reduction. University of the Fraser Valley.	2014
3. Other	Department of Justice.	Spotlight on Gladue: Challenges, Experiences, and Possibilities in Canada's Criminal Justice System. Research and Statistics Division. Department of Justice, Canada.	2017
4. Other	Garis, L., & Maxim, P. (Eds.).	Designing Out Crime. University of the Fraser Valley.	2016
5. Journal	Piquero, A., Farrington, D., & Blumstein, A.	The Criminal Career Paradigm. Crime and Justice, Vol. 30. University of Chicago Press.	2003
6. Indigenous knowledge		Reclaiming Power and Place: The Final Report of the National Inquiry into Missing and Murdered Indigenous Women and Girls, Volume 1a. Retrieved from <a href="https://www.mmiwg-ffada.ca/final-report/">https://www.mmiwg-ffada.ca/final-report/</a>	

**Sample Evaluation Methods and Weighting**

Assignment	20%	Term paper	45%	Presentation	25%	Group Work	10%
	%		%		%		%

**Sample Course Content and Topics** (approximately 50-250 words)

- BLOCK 1: - Theory and models of crime prevention and crime reduction
- BLOCK 2: - Police-based crime prevention and crime reduction strategies, models, programs, and innovations, and the effects of police-based approaches on Indigenous Peoples, racialized groups, and diverse gender groups (e.g., role and effectiveness of RCMP Aboriginal Liaison Officers)
- Courts-based crime prevention and crime reduction strategies, models, programs, and innovations, and the effects of courts-based approaches on Indigenous Peoples, racialized groups, and diverse gender groups (e.g., consequences and challenges of the R. v. Gladue decision)
- BLOCK 3: - Corrections-based crime prevention and crime reduction strategies, models, programs, and innovations, and the effects of corrections-based approaches on Indigenous Peoples, racialized groups, and diverse gender groups (e.g., consequences and challenges of the Prison Needle Exchange Program)
- Community-based crime prevention and crime reduction strategies, models, programs, and innovations, and the effects of community-based approaches on Indigenous Peoples, racialized groups, and diverse gender groups (e.g., role and effectiveness of Indigenous self-governance)
- BLOCK 4: - Student presentations and discussions