

OFFICIAL GRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

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|--|------------|---|--|------------------------------|--|------------------|--|------------------------|--|--|--|----------------------------|--|---|-----|--------------|------------|--|--|
| Course Code and Number: CRIM 799 | | Number of Credits: 8 Course credit policy (105) | | | | | | | | | | | | | | | | | |
| Course Full Title: MA Thesis | | | | | | | | | | | | | | | | | | | |
| Course Short Title (if title exceeds 30 characters): | | | | | | | | | | | | | | | | | | | |
| Faculty: Faculty of Social Sciences | | Department/School: School of Criminology and Criminal Justice | | | | | | | | | | | | | | | | | |
| Calendar Description: (40 words maximum) Students design, conduct, and submit an original piece of research under the supervision of a supervisory committee. Students orally defend their thesis to their supervisory committee and an external examiner. | | | | | | | | | | | | | | | | | | | |
| Prerequisites (or NONE): | | Admission to the Master of Arts (Criminal Justice) and completion of 24 graduate-level credits. | | | | | | | | | | | | | | | | | |
| Corequisites (if applicable, or NONE): | | | | | | | | | | | | | | | | | | | |
| Pre/corequisites (if applicable, or NONE): | | | | | | | | | | | | | | | | | | | |
| Antirequisite Courses (cannot be taken for additional credit) Former course code/number: Cross-listed with: Dual-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i> | | | | | | | | | | | | | | | | | | | |
| Total Hours: Typical structure of instructional hours: <table border="1"> <tr><td>Lecture hours</td><td></td></tr> <tr><td>Seminars/tutorials/workshops</td><td></td></tr> <tr><td>Laboratory hours</td><td></td></tr> <tr><td>Field experience hours</td><td></td></tr> <tr><td>Experiential (practicum, internship, etc.)</td><td></td></tr> <tr><td>Online learning activities</td><td></td></tr> <tr><td>Other contact hours: Self-directed learning</td><td>120</td></tr> <tr><td>Total</td><td>120</td></tr> </table> | | Lecture hours | | Seminars/tutorials/workshops | | Laboratory hours | | Field experience hours | | Experiential (practicum, internship, etc.) | | Online learning activities | | Other contact hours: Self-directed learning | 120 | Total | 120 | Special Topics Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i> | |
| Lecture hours | | | | | | | | | | | | | | | | | | | |
| Seminars/tutorials/workshops | | | | | | | | | | | | | | | | | | | |
| Laboratory hours | | | | | | | | | | | | | | | | | | | |
| Field experience hours | | | | | | | | | | | | | | | | | | | |
| Experiential (practicum, internship, etc.) | | | | | | | | | | | | | | | | | | | |
| Online learning activities | | | | | | | | | | | | | | | | | | | |
| Other contact hours: Self-directed learning | 120 | | | | | | | | | | | | | | | | | | |
| Total | 120 | | | | | | | | | | | | | | | | | | |
| | | Expected frequency of course offerings (every semester, annually, every other year, etc.): Annually | | | | | | | | | | | | | | | | | |
| Graduate Program Committee: Dr. Amanda McCormick | | Date approved: | | | | | | | | | | | | | | | | | |
| Faculty Council approval: | | Date approved: | | | | | | | | | | | | | | | | | |
| Dean(s): Dr. Jacqueline Nolte | | Date approved: | | | | | | | | | | | | | | | | | |
| Associate VP Graduate Studies: Dr. Adrienne Chan | | Date approved: | | | | | | | | | | | | | | | | | |
| Campus Wide Consultation | | Date of posting: | | | | | | | | | | | | | | | | | |
| Senate Graduate Studies Committee | | Date of meeting: May 10, 2018 | | | | | | | | | | | | | | | | | |

Course Objective

The overall purpose / rationale for this course is to design, conduct, and submit an original piece of research based on a student's interests. Students work with a supervisory committee composed of two members of the School of Criminology and Criminal Justice to complete a thesis. The focus of the course is on introducing and framing a research problem, conducting a literature review related to the thesis topic, and collecting and analyzing data in order to present findings, make recommendations, and draw conclusions. Following completion of the thesis, students will defend their work before an examination committee consisting of the supervisory committee and an external examiner.

Learning Outcomes

Upon successful completion of this course, students will be able to:

- Articulate an issue of concern in the field of criminology or criminal justice
- Conduct a comprehensive literature review
- Critically evaluate an issue of concern in the fields of criminology or criminal justice
- Design a research project
- Collect and analyze data
- Make recommendations on an issue of concern in the field of criminology or criminal justice
- Orally defend their research and conclusions about an issue of concern in the fields of criminology or criminal justice

Prior Learning Assessment and Recognition (PLAR)

☐ Yes ☒ No, PLAR cannot be awarded for this course because This is a capstone course for the Master of Arts (Criminal Justice) program

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

Students will work independently and demonstrate that they have mastered their ability to write a thesis by obtaining approval for their work from their supervisors and an external examiner. The student's supervisors will provide reviews and suggestions at every stage of the research.

Grading system: Letter Grades: ☐ Credit/No Credit: ☒ Labs to be scheduled independent of lecture hours: Yes ☐ No ☐

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

| Author (surname, initials) | Title (article, book, journal, etc.) | Current ed. | Publisher | Year |
|----------------------------|--|--------------------------|-----------|------|
| 1. GSC | Guidelines on the Preparation and Supervision of Research Papers | <input type="checkbox"/> | UFV | 2009 |
| 2. GSC | Library Guidelines Thesis or Major Papers | <input type="checkbox"/> | UFV | 2017 |
| 3. GSC | Library License Agreement | <input type="checkbox"/> | UFV | 2017 |
| 4. | | <input type="checkbox"/> | | |
| 5. | | <input type="checkbox"/> | | |

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)**Typical Evaluation Methods and Weighting**

| | | | | | | | |
|----------------|------|--------------|---|-------------------|---|------------|------|
| Final exam: | % | Assignments: | % | Midterm exam: | % | Practicum: | % |
| Quizzes/tests: | % | Lab work: | % | Field experience: | % | Shop work: | % |
| Thesis: | 100% | Other: | % | Other: | % | Total: | 100% |

Details (if necessary):

Typical Course Content and Topics

Students do independent research under the direction of the supervisory committee.