

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: CYC 167		Number of Credits: 3 Course credit policy (105)																	
Course Full Title: Introduction to Working with Individuals in Child and Youth Care Course Short Title (if title exceeds 30 characters): Working with Individuals in CYC																			
Faculty: Faculty of Professional Studies		Department (or program if no department): Child Youth & Family Studies																	
Calendar Description: <p>This course focuses on purposeful change in the lives of children and youth. Self-awareness, the importance and use of therapeutic relationships, the helping process model, and core communication skills are explored. Change theory, risk assessment, and crisis intervention are introduced.</p> <p>Note: Students with credit for CYC 267 cannot take this course for further credit.</p>																			
Prerequisites (or NONE):		Admission to the Bachelor of Arts in Child and Youth Care or permission of the department head.																	
Corequisites (if applicable, or NONE):																			
Pre/corequisites (if applicable, or NONE):		CYC 100 and CYC 101.																	
Equivalent Courses (cannot be taken for additional credit) Former course code/number: CYC 267 Cross-listed with: Equivalent course(s): <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>		Transfer Credit Transfer credit already exists: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Transfer credit requested (OREg to submit to BCCAT): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No To find out how this course transfers, see bctransferguide.ca .																	
Total Hours: 45 Typical structure of instructional hours: <table border="1"> <tr> <td>Lecture hours</td> <td>35</td> </tr> <tr> <td>Seminars/tutorials/workshops</td> <td></td> </tr> <tr> <td>Laboratory hours</td> <td>10</td> </tr> <tr> <td>Field experience hours</td> <td></td> </tr> <tr> <td>Experiential (practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Online learning activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td>Total</td> <td>45</td> </tr> </table>		Lecture hours	35	Seminars/tutorials/workshops		Laboratory hours	10	Field experience hours		Experiential (practicum, internship, etc.)		Online learning activities		Other contact hours:		Total	45	Special Topics Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i>	
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Other contact hours:																			
Total	45																		
		Maximum enrolment (for information only): 36 Expected frequency of course offerings (every semester, annually, every other year, etc.): Annually																	
Department / Program Head or Director: Dr. Maple Melder Crozier		Date approved: October 25, 2016																	
Faculty Council approval		Date approved: November 4, 2016																	
Campus-Wide Consultation (CWC)		Date of posting: February 3, 2017																	
Dean/Associate VP: Dr. Tracy Ryder Glass		Date approved: November 4, 2016																	
Undergraduate Education Committee (UEC) approval		Date of meeting: February 24, 2017																	

Learning Outcomes

Upon successful completion of this course, students will be able to:

- Identify personal beliefs, values and ethics related to child and youth care practice
- Demonstrate the flexible use of a range of core communication and helping skills
- Explain the nature of helping relationships
- Apply a problem-solving approach for intervention and crisis management
- Demonstrate the ability to foster the development of a therapeutic relationship

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

Lecture, demonstration, roleplay, presentation

Grading system: Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☒

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. Ivey, A.E. & Ivey, M.B.	Intentional Interviewing and Counseling: Facilitating Client Development in a Multicultural Society	<input checked="" type="checkbox"/>	Brooks/Cole Publishing Co., Pacific Grove, CA.	2013
2.		<input type="checkbox"/>		
3.		<input type="checkbox"/>		
4.		<input type="checkbox"/>		
5.		<input type="checkbox"/>		

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)

Journals: Relational Child and Youth Practice

International Journal of Child, Youth and Family Studies

Web-based Resource: CYC Net

Typical Evaluation Methods and Weighting

Final exam:	20%	Assignment:	35%	Midterm exam:	%	Practicum:	%
Essay:	30%	Lab work:	%	Journal:	15%	Shop work:	%
Other:	%	Other:	%	Other:	%	Total:	100 %

Details (if necessary):

Typical Course Content and Topics

- Fundamentals of change
- Ways of Knowing
- Self-awareness in CYC
- Theoretical basis for understanding self in relationship
- Relationship
- The Helping process – a framework for CYC practice
- Microskills – listening, attending, observation, empathy, concreteness, immediacy, self-disclosure, confrontation
- Risk Assessment
- Crisis intervention & Suicide intervention