

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: CYC 168	Number of Credits: 3 Course credit policy (105)														
Course Full Title: Social Constructs of Families and Groups Course Short Title: Families and Groups in CYC <i>(Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)</i>															
Faculty: Faculty of Professional Studies	Department (or program if no department): CYFS														
Calendar Description: <p>Focuses on how groups and families are constructed in Canadian society. Group, family, and community services will be explored in context. Cycles of family violence will be explored.</p> <p>Note: Students with credit for CYC 268 cannot take this course for further credit.</p>															
Prerequisites (or NONE):	Admission to the Bachelor of Arts in Child and Youth Care.														
Corequisites (if applicable, or NONE):															
Pre/corequisites (if applicable, or NONE):															
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: CYC 252B, CYC 268 Cross-listed with: Dual-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>															
Special Topics <i>(Double-click on boxes to select.)</i> This course is offered with different topics: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, topic will be recorded when offered.)</i>															
Independent Study If offered as an Independent Study course, this course may be repeated for further credit: <i>(If yes, topic will be recorded.)</i> <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit															
Transfer Credit Transfer credit already exists: <i>(See bctransferguide.ca.)</i> <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes Submit outline for (re)articulation: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, fill in transfer credit form.)</i>															
Grading System <input checked="" type="checkbox"/> Letter Grades <input type="checkbox"/> Credit/No Credit															
Maximum enrolment (for information only): 36 Expected Frequency of Course Offerings: Annually <i>(Every semester, Fall only, annually, etc.)</i>															
Typical Structure of Instructional Hours <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td>Lecture/seminar hours</td> <td style="text-align: center;">26</td> </tr> <tr> <td>Tutorials/workshops</td> <td style="text-align: center;">19</td> </tr> <tr> <td>Supervised laboratory hours</td> <td></td> </tr> <tr> <td>Experiential (field experience, practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Supervised online activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td style="text-align: right;">Total hours</td> <td style="text-align: center;">45</td> </tr> </table>		Lecture/seminar hours	26	Tutorials/workshops	19	Supervised laboratory hours		Experiential (field experience, practicum, internship, etc.)		Supervised online activities		Other contact hours:		Total hours	45
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Total hours	45														
Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes															
Department / Program Head or Director: Christine Slavik	Date approved: September 2018														
Faculty Council approval	Date approved: October 12, 2018														
Dean/Associate VP: Dr. Tracy Ryder Glass	Date approved: October 12, 2018														
Campus-Wide Consultation (CWC)	Date of posting: February 22, 2019														
Undergraduate Education Committee (UEC) approval	Date of meeting: March 29, 2019														

Learning Outcomes:

Upon successful completion of this course, students will be able to:

- Socially locate themselves and others in the context of family and groups.
- Explain group and family dynamics.
- Express how effective communication skills and change theory can be applied in helping relationships with groups and with families.
- Describe skills for developing safe, supportive helping environments.
- Relate the impact of child abuse and neglect and cycles of family and community violence.
- Access information about community services available to children, youth, and families.

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods *(Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.)*

Lectures, class discussion, video demonstration. Lab time (role playing & helping practice), community interaction, practice time.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials *(If more space is required, download Supplemental Texts and Resource Materials form.)*

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. Cheal, David	Canadian Families Today, New Perspectives, 3 rd Ed.	<input checked="" type="checkbox"/>	Oxford University, Don Mills, ONT	2014
2.		<input type="checkbox"/>		
3.		<input type="checkbox"/>		
4.		<input type="checkbox"/>		
5.		<input type="checkbox"/>		

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)*

None

Typical Evaluation Methods and Weighting

Final exam:	20%	Assignments:	70%	Field experience:	%	Portfolio:	%
Midterm exam:	%	Lab work	10%	Practicum:	%	Total:	100%

Details (if necessary):**Typical Course Content and Topics**

- Various family and parenting styles
- Introduction to group dynamics
- Personal values as they relate to family and group practice
- Diversity and inclusive practice in CYC
- Using effective communication skills with families and groups
- Creating a therapeutic milieu
- Awareness of families in crisis
- Child and abuse and neglect/cycles of violence
- Community service delivery