UNIVERSITY COLLEGE of the FRASER VALLEY

PAC FORM #2

COURSE IMPLEMENTATION DATE: { Sep-03 **}**
COURSE REVISED IMPLEMENTATION DATE: { Sep-03 **}**
COURSE TO BE REVIEWED: { Sep-07 **}**
(FOUR (4) YEARS AFTER IMPLEMENTATION DATE) **MONTH / YEAR**

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT: ECE/CYC

CYC 210	CYC 200B	3
COURSE NAME/NUMBER	**FORMER COURSE NUMBER**	**UCFV CREDITS**

Professional Practice Issues in Child and Youth Care

COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

This course explores child and youth care professional practice issues within the context of ethics, professional identity, and interdisciplinary approach. Skills for written and verbal communication are advanced throughout the course as well as workplace standards for documentation. The course will look at legislation governing child and youth care practice.

PREREQUISITES: Departmentally approved related certificate or diploma or 30 university transfer credits or permission of the Program Head

COREQUISITES:

SYNONYMOUS COURSE(S)

(a) Replaces: 200 B (Course #)

(b) Cannot take: _____ (Course #) for further credit

SERVICE COURSE TO:

N/A (Department / Program)

N/A (Department / Program)

TOTAL HOURS PER TERM: 45

STRUCTURE OF HOURS:

Lectures:	26 hrs.
Seminar:	hrs.
Laboratory:	13 hrs.
Field Experience:	hrs.
Student Directed Learning:	6 hrs.
Other (Specify):	hrs.

Combination of Lecture and Lab Hours: YES/NO

TRAINING DAY-BASED INSTRUCTION

LENGTH OF COURSE: N/A

HOURS PER DAY: N/A

MAXIMUM ENROLMENT: 36

EXPECTED FREQUENCY OF COURSE OFFERING: Once a year

WILL TRANSFER CREDIT BE REQUESTED?: (Lower-level courses only) YES X NO

WILL TRANSFER CREDIT BE REQUESTED?: (Upper-level requested by department) YES N/A NO N/A

TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: YES X NO

AUTHORIZATION SIGNATURES:

Course designer(s): Christine Puder

Course reviewed by: (type name in this field)

Department Head: D'Anne Epp

Chairperson: (type name in this field)

(Curriculum Committee)

Dean: Jacalyn Snodgrass

PAC Approval in Principle Date: (type date in this field)

PAC Final Approval Date: November 27, 2002

CYC 210

COURSE NAME / NUMBER

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

Upon completion of this course, students will be able to:

1) Understand and analyze their role as a professional within the context of ethical child and youth care practice
2) Understand the dynamics of team functioning and the implicit responsibilities for the child and youth care practitioner
3) Demonstrate the ability to observe and document behavior, draw inferences, and identify appropriate actions based upon inferences, within the context of child and youth care practice
4) Demonstrate critical thinking skills in professional presentations (oral & written)
5) Access legislation and codes of ethics governing child and youth care practice

METHODS:

Lecture, case study, video, small group work and debate, community interaction.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR **YES X** **NO**

METHODS OF OBTAINING PLAR:

Assignments, exam, experience or combination thereof, based on course objectives.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Peterson, M.R. (1992) At Personal Risk-Boundary Violations in Professional-Client Relationships. W.W. Norton & Company Inc.

SUPPLIES / MATERIALS:

None

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Article critique	20%
Observational analysis	20%
Ethical decision-making debate	25%
Advocacy position paper	15%
Final exam	20%

CYC 210

COURSE NAME / NUMBER

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

- Critical thinking, critical reading
- Ethical practice, ethical decision-making and values
- Data collection
- Observational strategies & recording formats
- Reporting strategies
- Client's role on the treatment team
- Professional privilege
- Effects of unethical practice
- A process for ethical decision-making
- Boundary violations
- Working with a team
- Influence of organizations on the practitioner
- Critical writing, professional writing
- Role of professional associations, codes of ethics and legislation
- Professional development