

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

<b>Course Code and Number:</b> CYC 310 (also offered as CYC 310A/CYC 310B)		<b>Number of Credits:</b> 6 <a href="#">Course credit policy (105)</a>															
<b>Course Full Title:</b> Supervised Practicum <b>Course Short Title:</b> Supervised Practicum																	
<b>Faculty:</b> Faculty of Professional Studies		<b>Department (or program if no department):</b> CYFS															
<b>Calendar Description:</b> <p>This supervised practicum requires students to work directly with children/youth in order to promote professional skill acquisition and integration. Emphasis is placed on observation and recording skills, understanding the structure and functioning of a service agency, and fostering an awareness of professional functioning in relation to children, youth, and agency workers. Attention will also be given to development of beginning-level case planning, intervention, and case presentation skills with both one-to-one and group focus.</p> <p>Note: This course is offered either as CYC 310 or CYC 310A &amp; CYC 310B. When run as a full year course, students must take both CYC 310A and CYC 310B in the same academic year to receive credit.</p>																	
<b>Prerequisites (or NONE):</b>		Admission to the Bachelor of Arts in Child and Youth Care, CYC 202, CYC 203, CYC 220, CYC 275, CYC 210, CYC 280, and CYC 296.															
<b>Corequisites (if applicable, or NONE):</b>																	
<b>Pre/corequisites (if applicable, or NONE):</b>		CYC 320, CYC 340, CYC 367, and CYC 368.															
<b>Antirequisite Courses</b> <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Dual-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		<b>Special Topics</b> <i>(Double-click on boxes to select.)</i> This course is offered with different topics: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, topic will be recorded when offered.)</i>															
		<b>Independent Study</b> If offered as an Independent Study course, this course may be repeated for further credit: <i>(If yes, topic will be recorded.)</i> <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit															
<b>Typical Structure of Instructional Hours</b> <table border="1"> <tr> <td>Lecture/seminar hours</td> <td>25</td> </tr> <tr> <td>Tutorials/workshops</td> <td></td> </tr> <tr> <td>Supervised laboratory hours</td> <td></td> </tr> <tr> <td>Experiential (field experience, practicum, internship, etc.)</td> <td>150</td> </tr> <tr> <td>Supervised online activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td><b>Total hours</b></td> <td><b>175</b></td> </tr> </table>		Lecture/seminar hours	25	Tutorials/workshops		Supervised laboratory hours		Experiential (field experience, practicum, internship, etc.)	150	Supervised online activities		Other contact hours:		<b>Total hours</b>	<b>175</b>	<b>Transfer Credit</b> Transfer credit already exists: (See <a href="http://bctransferguide.ca">bctransferguide.ca</a> ) <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes Submit outline for (re)articulation: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, fill in transfer credit form.)</i>	
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		<b>Grading System</b> <input checked="" type="checkbox"/> Letter Grades <input type="checkbox"/> Credit/No Credit															
		<b>Maximum enrolment (for information only):</b> 16 <b>Expected Frequency of Course Offerings:</b> Twice a year <i>(Every semester, Fall only, annually, etc.)</i>															
<b>Department / Program Head or Director:</b> Christine Slavik		<b>Date approved:</b> September 2018															
<b>Faculty Council approval</b>		<b>Date approved:</b> October 12, 2018															
<b>Dean/Associate VP:</b> Tracy Ryder Glass		<b>Date approved:</b> October 12, 2018															
<b>Campus-Wide Consultation (CWC)</b>		<b>Date of posting:</b> February 22, 2019															
<b>Undergraduate Education Committee (UEC) approval</b>		<b>Date of meeting:</b> March 29, 2019															

**Learning Outcomes:**

Upon successful completion of this course, students will be able to:

- Practice (under supervision) basic child and youth care assessment and communication skills;
- Demonstrate use of a normative developmental perspective for planning and carrying out effective assessment and intervention strategies;
- Become involved in professional practice by contributing to professional knowledge and participating in professional organizations;
- Demonstrate how to turn theory into practice by devising, organizing, selecting, and accessing appropriate activities with children and youth;
- Demonstrate competency in the areas of developmental understanding and relationship building;
- Engage and develop respectful rapport with children, adolescents and/or their families;
- Have direct involvement with at least one setting and develop an awareness of a variety of other child and youth care settings; and
- Experience a model of high-level supportive supervision, have the opportunity to observe skilled and knowledgeable practitioners at work, and begin to develop their own CYC practitioner skills.

**Prior Learning Assessment and Recognition (PLAR)**

☒ Yes      ☐ No, PLAR cannot be awarded for this course because

**Typical Instructional Methods** *(Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.)*

1. Field placement in a CYC setting
2. Field supervision
3. Seminar discussion and sharing.

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Text(s) and Resource Materials** *(If more space is required, download Supplemental Texts and Resource Materials form.)*

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. Course Pack	Course Pack entitled "CYC 310 Supervised Practicum Field Guide"	<input type="checkbox"/>		
2.		<input type="checkbox"/>		
3.		<input type="checkbox"/>		
4.		<input type="checkbox"/>		
5.		<input type="checkbox"/>		

**Required Additional Supplies and Materials** *(Software, hardware, tools, specialized clothing, etc.)*

Log book, Timesheets.

**Typical Evaluation Methods and Weighting**

Final exam:	%	Assignments:	%	Field experience:	50%	Portfolio:	50%
Midterm exam:	%	Project:	%	Practicum:	%	Other:	%
Quizzes/tests:	%	Lab work:	%	Shop work:	%	Total:	100%

**Details (if necessary):****Typical Course Content and Topics**

1. Advocacy presentation
2. Log book
3. Midpoint self-evaluation
4. Final self-evaluation
5. Learning plan (goal-setting and evidence portfolio)
6. Field performance evaluation