

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: CYC 310 (also offered as CYC 310A/CYC 310B)		Number of Credits: 6 Course credit policy (105)															
Course Full Title: Supervised Practicum Course Short Title: Supervised Practicum																	
Faculty: Faculty of Professional Studies		Department (or program if no department): CYFS															
Calendar Description: Supervised practicum that requires students to work directly with children/youth in order to promote professional skill acquisition and integration. Emphasis is placed on observation and recording skills, understanding the structure and functioning of a service agency, and fostering an awareness of professional functioning in relation to children, youth, and agency workers. Attention will also be given to development of beginning-level case planning, intervention, and case presentation skills with both one-to-one and group focus. Note: This course is offered either as CYC 310 or CYC 310A and CYC 310B. When run as a full year course, students must take both CYC 310A and CYC 310B in the same academic year to receive credit.																	
Prerequisites (or NONE):		Admission to the Bachelor of Arts in Child and Youth Care, CYC 202, CYC 203, CYC 220, CYC 275, CYC 210, CYC 280, and CYC 296.															
Corequisites (if applicable, or NONE):																	
Pre/corequisites (if applicable, or NONE):		CYC 320, CYC 340, CYC 367, and CYC 368.															
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Dual-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Special Topics <i>(Double-click on boxes to select.)</i> This course is offered with different topics: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, topic will be recorded when offered.)</i> Independent Study If offered as an Independent Study course, this course may be repeated for further credit: <i>(If yes, topic will be recorded.)</i> <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit Transfer Credit Transfer credit already exists: <i>(See bctransferguide.ca.)</i> <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes Submit outline for (re)articulation: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, fill in transfer credit form.)</i> Grading System <input checked="" type="checkbox"/> Letter Grades <input type="checkbox"/> Credit/No Credit Maximum enrolment (for information only): 12 Expected Frequency of Course Offerings: Twice a year <i>(Every semester, Fall only, annually, etc.)</i>															
Typical Structure of Instructional Hours <table border="1"> <tr> <td>Lecture/seminar hours</td> <td>24</td> </tr> <tr> <td>Tutorials/workshops</td> <td></td> </tr> <tr> <td>Supervised laboratory hours</td> <td></td> </tr> <tr> <td>Experiential (field experience, practicum, internship, etc.)</td> <td>326</td> </tr> <tr> <td>Supervised online activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td>Total hours</td> <td>350</td> </tr> </table>				Lecture/seminar hours	24	Tutorials/workshops		Supervised laboratory hours		Experiential (field experience, practicum, internship, etc.)	326	Supervised online activities		Other contact hours:		Total hours	350
Lecture/seminar hours	24																
Tutorials/workshops																	
Supervised laboratory hours																	
Experiential (field experience, practicum, internship, etc.)	326																
Supervised online activities																	
Other contact hours:																	
Total hours	350																
Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes																	
Department / Program Head or Director: Christine Slavik		Date approved: February 5, 2020															
Faculty Council approval		Date approved: March 13, 2020															
Dean/Associate VP: Tracy Ryder Glass		Date approved: March 13, 2020															
Campus-Wide Consultation (CWC)		Date of posting: April 9, 2020															
Undergraduate Education Committee (UEC) approval		Date of meeting: April 24, 2020															

Learning Outcomes:

Upon successful completion of this course, students will be able to:

- Practice (under supervision) basic child and youth care assessment and communication skills.
- Demonstrate use of a normative developmental perspective for planning and carrying out effective assessment and intervention strategies.
- Engage in professional practice by contributing to professional knowledge and participating in professional organizations.
- Demonstrate how to turn theory into practice by devising, organizing, selecting, and accessing appropriate activities with children and youth.
- Demonstrate competency in the areas of developmental understanding and relationship building.
- Engage and develop respectful rapport with children, adolescents and/or their families.
- Develop an awareness of a variety of other child and youth care settings through direct involvement during their field placement.
- Experience a model of high-level supportive supervision, observe skilled and knowledgeable practitioners at work, and develop their own CYC practitioner skills.

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (*Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.*)

1. Field placement in a CYC setting
2. Field supervision
3. Seminar discussion and sharing

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (*If more space is required, download Supplemental Texts and Resource Materials form.*)

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. Course Pack	Course Pack entitled "CYC 310 Supervised Practicum Field Guide"	<input type="checkbox"/>		
2.		<input type="checkbox"/>		
3.		<input type="checkbox"/>		
4.		<input type="checkbox"/>		
5.		<input type="checkbox"/>		

Required Additional Supplies and Materials (*Software, hardware, tools, specialized clothing, etc.*)

Log book, timesheets.

Typical Evaluation Methods and Weighting

Final exam:	%	Assignments:	%	Field experience:	50%	Portfolio:	50%
Midterm exam:	%	Project:	%	Practicum:	%	Other:	%
Quizzes/tests:	%	Lab work:	%	Shop work:	%	Total:	100%

Details (if necessary):**Typical Course Content and Topics**

1. Advocacy presentation
2. Log book
3. Midpoint self-evaluation
4. Final self-evaluation
5. Learning plan (goal-setting and evidence portfolio)
6. Field performance evaluation