

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: CYC 320		Number of Credits: 3 Course credit policy (105)																	
Course Full Title: Relational Case Planning in Child and Youth Care Course Short Title (if title exceeds 30 characters): Relational Case Planning																			
Faculty: Faculty of Professional Studies		Department (or program if no department): Child, Youth, and Family Studies																	
Calendar Description: <p>This course focuses on utilizing a reflective practice in assessment and planning processes in CYC. A relational, structural, and strengths-based approach to identifying needs and resources for children, youth, and families is presented. Collaborative and respectful practice is emphasized.</p>																			
Prerequisites (or NONE):		Admission to the Bachelor of Arts in Child and Youth Care and C+ or better in each of CYC 202, CYC 203, CYC 210, CYC 220, CYC 275, CYC 280, and CYC 296.																	
Corequisites (if applicable, or NONE):																			
Pre/corequisites (if applicable, or NONE):																			
Equivalent Courses (cannot be taken for additional credit) Former course code/number: CYC 301A Cross-listed with: Equivalent course(s): <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>		Transfer Credit Transfer credit already exists: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Transfer credit requested (OReg to submit to BCCAT): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No To find out how this course transfers, see bctransferguide.ca .																	
Total Hours: 45 Typical structure of instructional hours: <table border="1"> <tr> <td>Lecture hours</td> <td>15</td> </tr> <tr> <td>Seminars/tutorials/workshops</td> <td>30</td> </tr> <tr> <td>Laboratory hours</td> <td></td> </tr> <tr> <td>Field experience hours</td> <td></td> </tr> <tr> <td>Experiential (practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Online learning activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td>Total</td> <td>45</td> </tr> </table>		Lecture hours	15	Seminars/tutorials/workshops	30	Laboratory hours		Field experience hours		Experiential (practicum, internship, etc.)		Online learning activities		Other contact hours:		Total	45	Special Topics Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i>	
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Total	45																		
		Maximum enrolment (for information only): 36 Expected frequency of course offerings (every semester, annually, every other year, etc.): Annually																	
Department / Program Head or Director:		Date approved: October 25, 2016																	
Faculty Council approval		Date approved: November 4, 2016																	
Campus-Wide Consultation (CWC)		Date of posting: February 3, 2017																	
Dean/Associate VP:		Date approved: November 4, 2016																	
Undergraduate Education Committee (UEC) approval		Date of meeting: February 24, 2017																	

Learning Outcomes

Upon successful completion of this course, students will be able to:

- Identify personal beliefs, values, and ethics related to child and youth care practice
- Evaluate the impact of personal characteristics on professional action
- Identify current social concerns, risk and resiliency factors to better understand the origins of behavior.
- Describe the elements of life space for children and youth
- Identify structure/agency dilemmas within the context of the life space of children and youth
- Identify the key constructs of a structural and strengths-based theoretical orientation
- Explain the significance of making and maintaining relationships and connections
- Demonstrate a relational model of assessment and intervention planning

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods

This course utilizes a combination of short lectures, discussions and case-based student presentations/demonstrations.

Grading system: Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☒

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

	Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	Cech, Maureen.	Interventions with Children and Youth in Canada.	2nd	Oxford University Press	2015
2.	Gharabaghi, Kiaras & Stuart, Carol.	Right Here, Right Now: Exploring Life-Space Interventions for Children and Youth.	1st	Pearson Canada Inc.	2013
3.			<input type="checkbox"/>		
4.			<input type="checkbox"/>		
5.			<input type="checkbox"/>		

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)**Typical Evaluation Methods and Weighting**

Final exam:	30%	Assignments:	%	Midterm exam:	%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field experience:	%	Shop work:	%
Other:Participation	10%	Other:Personal practice portfolio	30%	Other: Case Plan	30%	Total:	100 %

Details (if necessary):**Typical Course Content and Topics**

- Working towards change
- Therapeutic process
- Theoretical orientations
- Structural & strengths-based approach
- Life Space/Self & Agency
- Social construction of the child
- Developmentally appropriate practice & attachment
- Self & relationship/engaging with children and youth
- Stories & narrative
- Understanding behaviours & needs
- Relational assessment & case planning
- Interventions
- Evaluation/follow-up/Documentation
- Accountability/Professional practice/ethical considerations