
COURSE NAME / NUMBER

LEARNING OBJECTIVES / GOALS / OUTCOMES/ LEARNING OUTCOMES:

Upon completion of the course students will be able to:

- identify assessment tools and procedures appropriate for use with children and adolescent.
- understand the theoretical and research based correlations between play and trauma intervention in a clinical or community setting.
- understand primary and secondary indicators of childhood trauma.

METHODS:

- Lecture
- Hands on experiences with assessments tools
- Group work and discussion

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR YES X NO

METHODS OF OBTAINING PLAR:

- This is a relatively new field and it is likely that only Justice Institute courses could be transferred as PLAR for this course.

TEXTBOOKS, REFERENCES, MATERIALS:

- "The Healing Power of Play" - Elaina Gil (ISBN 0-89862-560-2)

SUPPLIES / MATERIALS:

STUDENT EVALUATION:

- Self-assessment
- Quizzes

COURSE CONTENT:

Topics Covered

- Assessment tools and procedures.
- Various types of trauma in children and adolescents.
- Intervention strategies through play.
- Child abuse issues and indicators.
- Connections between trauma and child development.

**CYC 360E - Special Topics in Child and Youth Care: Trauma Assessment
and Therapy Through Play**

COURSE NAME / NUMBER

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