

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: CYC 368		Number of Credits: 3 Course credit policy (105)																	
Course Full Title: Advanced Skills with Groups in Child and Youth Care Course Short Title (if title exceeds 30 characters): Advanced Skills with Groups																			
Faculty: Faculty of Professional Studies		Department (or program if no department): Child, Youth and Family Studies																	
Calendar Description: <p>Theoretical approaches and techniques related to the facilitation of groups for children, youth, and families are presented. Students apply theory through leading large and small groups, giving and receiving feedback on their work in a laboratory-style environment.</p> <p>Note: Students with credit for CYC 468 cannot take this course for further credit.</p>																			
Prerequisites (or NONE):		Admission to the Bachelor of Arts in Child and Youth Care and C+ or higher in each of CYC 202, CYC 203, CYC 210, CYC 220, CYC 275, CYC 280, and CYC 296.																	
Corequisites (if applicable, or NONE):		None																	
Pre/corequisites (if applicable, or NONE):		None																	
Equivalent Courses (cannot be taken for additional credit) Former course code/number: CYC 468, CYC 465 Cross-listed with: Equivalent course(s): <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>		Transfer Credit Transfer credit already exists: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Transfer credit requested (OREg to submit to BCCAT): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No To find out how this course transfers, see bctransferguide.ca .																	
Total Hours: 45 Typical structure of instructional hours: <table border="1"> <tr> <td>Lecture hours</td> <td>15</td> </tr> <tr> <td>Seminars/tutorials/workshops</td> <td>30</td> </tr> <tr> <td>Laboratory hours</td> <td></td> </tr> <tr> <td>Field experience hours</td> <td></td> </tr> <tr> <td>Experiential (practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Online learning activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td>Total</td> <td>45</td> </tr> </table>		Lecture hours	15	Seminars/tutorials/workshops	30	Laboratory hours		Field experience hours		Experiential (practicum, internship, etc.)		Online learning activities		Other contact hours:		Total	45	Special Topics Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i>	
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Other contact hours:																			
Total	45																		
		Maximum enrolment (for information only): 36 Expected frequency of course offerings (every semester, annually, every other year, etc.): annually																	
Department / Program Head or Director: Dr. Maple Melder Crozier		Date approved: October 25, 2016																	
Faculty Council approval		Date approved: November 4, 2016																	
Campus-Wide Consultation (CWC)		Date of posting: February 3, 2017																	
Dean/Associate VP: Dr. Tracy Ryder Glass		Date approved: November 4, 2016																	
Undergraduate Education Committee (UEC) approval		Date of meeting: February 24, 2017																	

Learning Outcomes

Upon successful completion of this course, students will be able to:

- Articulate how their individual experiences and roles in groups influence their emerging group
- leadership style and ability;
- Demonstrate a developing leadership style based on previous group experience, learning style and current knowledge base;
- Formulate a practice of core skills for group work with children, youth or families (in practice and through giving and receiving peer feedback);
- Synthesize components of the experiential model for group facilitation
- Implement a small group session
- Debrief a small group session

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

Experiential learning, lecture, class discussion, small group work and group facilitation.

Grading system: Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☒

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

	Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	Johnson, D.W. & Johnson, F.P.	<u>Joining Together: Group Theory and Group Skills</u>	<input checked="" type="checkbox"/>	Pearson	2012
2.			<input type="checkbox"/>		

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)

None.

Typical Evaluation Methods and Weighting

Final exam:	20%	Assignments:	%	Midterm exam:	%	Practicum:	%
Quizzes/tests:	%	Lab work:		Part in group observation:	10%		%
Self-review:	20%	Feedback to peers:	15 %	Small group facilitation:	35%	Total:	100%

Details (if necessary):

Typical Course Content and Topics:

- Group dynamics
- Experiential learning
- Co-facilitation skills
- Group goals and social interdependence
- Class discussion model
- Communication within groups
- Leadership
- Power
- Decision-making
- Controversy and creativity
- Conflicts of interest
- Valuing diversity
- Leading learning and discussion groups
- Leading growth and counseling groups
- Team