



COURSE IMPLEMENTATION DATE: September 2003  
 COURSE REVISED IMPLEMENTATION DATE: September 2011  
 COURSE TO BE REVIEWED: April 2013  
*(four years after UPAC approval)* *(month, year)*

**OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION**

Students are advised to keep course outlines in personal files for future use.  
 Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

CYC 410 (offered as CYC 410A/410B)	Early Childhood/Child and Youth Care	6
COURSE NAME/NUMBER	FACULTY/DEPARTMENT	UFV CREDITS
Advanced Practice in CYC		
COURSE DESCRIPTIVE TITLE		

**CALENDAR DESCRIPTION:**

This supervised practicum focuses on application of learning. If possible, students are placed in their chosen professional area of interest. It provides an opportunity to apply case-planning, intervention, and evaluation skills at an advanced level. Professional consultation, clinical functioning, and the integration of theory and practice are emphasized. Ten hours per week in the practicum setting and one hour per week in a seminar are required.

PREREQUISITES: Admission to the CYC Degree program and successful completion of all 300 level core courses

COREQUISITES:

PRE or COREQUISITES: 400 level CYC core courses

**SYNONYMOUS COURSE(S):**

- (a) Replaces: \_\_\_\_\_
- (b) Cross-listed with: \_\_\_\_\_
- (c) Cannot take: \_\_\_\_\_ for further credit.

**SERVICE COURSE TO:** *(department/program)*

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

TOTAL HOURS PER TERM: 175

**STRUCTURE OF HOURS:**

Lectures: \_\_\_\_\_ Hrs  
 Seminar: 25 Hrs  
 Laboratory: \_\_\_\_\_ Hrs  
 Field experience: 150 Hrs  
 Student directed learning: \_\_\_\_\_ Hrs  
 Other (specify): \_\_\_\_\_ Hrs

**TRAINING DAY-BASED INSTRUCTION:**

Length of course: \_\_\_\_\_  
 Hours per day: \_\_\_\_\_

**OTHER:**

Maximum enrolment: 16  
 Expected frequency of course offerings: Twice per year  
*(every semester, annually, every other year, etc.)*

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)  Yes  No  
 WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)  Yes  No  
 TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:  Yes  No

Course designer(s): <b>Cindy Rammage</b>	Date approved: <u>January 2009</u>
Department Head: <b>Christine Slavik</b>	Date of meeting: <u>January 30, 2009</u>
Supporting area consultation (UPACA1)	Date approved: <u>March 2009</u>
Curriculum Committee chair: <b>Christine Slavik</b>	Date approved: <u>March 30, 2009</u>
Dean/Associate VP: <b>Rosetta Khalideen</b>	Date of meeting: <u>April 24, 2009</u>
Undergraduate Program Advisory Committee (UPAC) approval	

**LEARNING OUTCOMES:**

Upon successful completion of this course, students will be able to:

1. Have direct experience in working with children, adolescents and/or their families, suitable to the students' learning needs and career goals;
2. Have continued and direct involvement with at least one agency, or setting and develop an awareness of a variety of other child and youth care agencies and programs;
3. Have an opportunity to relate theory to practice;
4. Know how to apply case assessment, planning, intervention, and evaluation skills;
5. Demonstrate an acceptable level of integration of theory and practice within selected assignments and practice situations;
6. Demonstrate appropriate professional and ethical behavior within an applied setting;
7. Experience a high level of supportive supervision concerning clinical and professional functioning and have the opportunity to observe skilled and knowledgeable practitioners at work;
8. Make an in-depth examination of the role of the child and youth care worker in relation to other human service professionals, and be able to articulate that role clearly;
9. Have a developmental learning experience through a series of stages similar to an employment experience with increasing levels of responsibility and self-direction.

**METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):**

- Examination(s)                       Portfolio assessment                       Interview(s)
- Other (specify):
- PLAR cannot be awarded for this course for the following reason(s):

**TEXTBOOKS, REFERENCES, MATERIALS:**

*[Textbook selection varies by instructor. An example of texts for this course might be:]*

Student practicum handbook  
Evaluation forms.

**STUDENT EVALUATION:**

*[An example of student evaluation for this course might be:]*

- 2 formal evaluations on site                      50%
- Student practicum portfolio                      10%
- Case plan ..... 10%
- Integrated assignments.....10%
- System assignments..... 10%
- Seminar.....10%

**COURSE CONTENT:**

*[Course content varies by instructor. An example of course content might be:]*

- Relevance of context for developing communication strategies, both orally and written;
- Reporting and recording systems and strategies for CYC work with individuals or groups;
- Knowledge regarding case development, evaluating, supervising, and mentoring other practitioners in various activities, environments, and organizations;
- Critical reflection and ethical reasoning in practice with children, youth, and families;
- Personal practice philosophy;
- Ethical implications of various systems of care, prevention, and intervention.