

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: CYC 410 (also offered as CYC 410A/410B)		Number of Credits: 6 Course credit policy (105)															
Course Full Title: Advanced Practice in Child and Youth Care Course Short Title: Advanced Practice in CYC <i>(Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)</i>																	
Faculty: Faculty of Professional Studies		Department (or program if no department): CYFS															
Calendar Description: This supervised practicum focuses on application of learning. Students are placed in a professional area of interest to apply case-planning, intervention, and evaluation skills at an advanced level. Professional consultation, clinical functioning, and the integration of theory and practice are emphasized. Note: This course is offered either as CYC 410 or CYC 410A & CYC 410B. When run as a full year course, students must take both CYC 410A and CYC 410B in the same academic year to receive credit.																	
Prerequisites (or NONE):		Admission to the Bachelor of Arts in Child and Youth Care and C+ or better in each of the following: CYC 310, CYC 320, CYC 340, CYC 367, and CYC 368.															
Pre/corequisites (if applicable, or NONE):		CYC 402 and CYC 469.															
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Dual-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Special Topics <i>(Double-click on boxes to select.)</i> This course is offered with different topics: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, topic will be recorded when offered.)</i>															
		Independent Study If offered as an Independent Study course, this course may be repeated for further credit: <i>(If yes, topic will be recorded.)</i> <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit															
		Transfer Credit Transfer credit already exists: <i>(See bctransferguide.ca.)</i> <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes Submit outline for (re)articulation: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, fill in transfer credit form.)</i>															
Typical Structure of Instructional Hours <table border="1"> <tr> <td>Lecture/seminar hours</td> <td>26</td> </tr> <tr> <td>Tutorials/workshops</td> <td></td> </tr> <tr> <td>Supervised laboratory hours</td> <td></td> </tr> <tr> <td>Experiential (field experience, practicum, internship, etc.)</td> <td>300</td> </tr> <tr> <td>Supervised online activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td>Total hours</td> <td>326</td> </tr> </table>		Lecture/seminar hours	26	Tutorials/workshops		Supervised laboratory hours		Experiential (field experience, practicum, internship, etc.)	300	Supervised online activities		Other contact hours:		Total hours	326	Grading System <input type="checkbox"/> Letter Grades <input type="checkbox"/> Credit/No Credit	
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Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes		Maximum enrolment (for information only): 16 Expected Frequency of Course Offerings: Twice a year <i>(Every semester, Fall only, annually, etc.)</i>															
Department / Program Head or Director: Christine Slavik		Date approved: September 2018															
Faculty Council approval		Date approved: October 12, 2018															
Dean/Associate VP: Tracy Ryder Glass		Date approved: October 12, 2018															
Campus-Wide Consultation (CWC)		Date of posting: February 22, 2019															
Undergraduate Education Committee (UEC) approval		Date of meeting: March 29, 2019															

Learning Outcomes:

Upon successful completion of this course, students will be able to:

- Assess the experience of working directly with children, adolescents, and/or their families;
- Distinguish a variety of child and youth care agencies and programs;
- Relate theory to practice;
- Apply case assessment, planning, intervention, and evaluation skills;
- Demonstrate appropriate professional and ethical behavior within an applied setting;
- Appraise the level of supportive supervision concerning clinical and professional functioning;
- Examine the role of the child and youth care worker in relation to other human service professionals; and
- Analyze the development learning experience with increasing levels of responsibility and self-direction.

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (*Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.*)

Field placement and seminar.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (*If more space is required, download Supplemental Texts and Resource Materials form.*)

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	Student Practicum Field Manual	<input type="checkbox"/>	online	updated yearly
2.		<input type="checkbox"/>		
3.		<input type="checkbox"/>		
4.		<input type="checkbox"/>		
5.		<input type="checkbox"/>		

Required Additional Supplies and Materials (*Software, hardware, tools, specialized clothing, etc.*)

Evaluation forms — online

Typical Evaluation Methods and Weighting

Final exam:	%	Assignments:	10%	Field experience:	%	Portfolio:	10%
Midterm exam:	%	Project:	%	Practicum:	50%	Integrated assign:	10%
Quizzes/tests:	%	Case Plan	10%	Seminar:	10%	Total:	100%

Details (if necessary):**Typical Course Content and Topics**

- Relevance of context for developing communication strategies, both orally and written;
- Reporting and recording systems and strategies for CYC work with individuals or groups;
- Knowledge regarding case development, evaluating, supervising, and mentoring other practitioners in various activities, environments, and organizations;
- Critical reflection and ethical reasoning in practice with children, youth, and families;
- Personal practice philosophy; and
- Ethical implications of various systems of care, prevention, and intervention.