

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

**Note: The University reserves the right to amend course outlines as needed without notice.**

<b>Course Code and Number:</b> CYC 410		<b>Number of Credits:</b> 6 <a href="#">Course credit policy (105)</a>													
<b>Course Full Title:</b> Advanced Practice in Child and Youth Care <b>Course Short Title:</b> Advanced Practice in CYC															
<b>Faculty:</b> Faculty of Education, Community, & Human Dev.		<b>Department:</b> Child, Youth, and Family Studies													
<b>Calendar Description:</b> <p>Supervised practicum focused on CYC practitioner identity and application of learning within a field experience. Students are placed in a milieu aligned with their practice interests, to apply CYC life space and planned interventions and evaluation skills at an advanced level. Professional collaboration, the integration of culturally relevant theory and practice, relational care, and social justice with diverse and Indigenous populations are emphasized.</p> <p>Note: This course is offered either as CYC 410 or CYC 410A and CYC 410B. When run as a full year course, students must take both CYC 410A and CYC 410B in the same academic year to receive credit.</p>															
<b>Prerequisites (or NONE):</b>		Admission to the Bachelor of Arts in Child and Youth Care and C+ or better in each of the following: CYC 310, CYC 320, CYC 325, CYC 330, CYC 340, CYC 367, and CYC 368.													
<b>Corequisites (if applicable, or NONE):</b>															
<b>Pre/corequisites (if applicable, or NONE):</b>		CYC 402, CYC 425, CYC 469, CYC 485, and CYC 499.													
<b>Antirequisite Courses</b> ( <i>Cannot be taken for additional credit.</i> ) Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		<b>Course Details</b> Special Topics course: <b>No</b> <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: <b>No</b> <i>(See <a href="#">policy 207</a> for more information.)</i> Grading System: <b>Credit/No Credit</b> Delivery Mode: <b>May be offered in multiple delivery modes</b> Expected frequency: <b>Every semester</b> Maximum enrolment (for information only): <b>12</b>													
<b>Typical Structure of Instructional Hours</b> <table border="1"> <tr> <td>Lecture/seminar</td> <td>24</td> </tr> <tr> <td>Practicum</td> <td>401</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td><b>Total hours</b></td> <td><b>425</b></td> </tr> </table>		Lecture/seminar	24	Practicum	401							<b>Total hours</b>	<b>425</b>	<b>Prior Learning Assessment and Recognition (PLAR)</b> PLAR is available for this course.	
Lecture/seminar	24														
Practicum	401														
<b>Total hours</b>	<b>425</b>														
<b>Scheduled Laboratory Hours</b> Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes		<b>Transfer Credit</b> (See <a href="#">bctransferguide.ca</a> .) Transfer credit already exists: <b>No</b> Submit outline for (re)articulation: <b>No</b> <i>(If yes, fill in <a href="#">transfer credit form</a>.)</i>													
<b>Department approval</b>		<b>Date of meeting:</b> January 18, 2023													
<b>Faculty Council approval</b>		<b>Date of meeting:</b> March 3, 2023													
<b>Undergraduate Education Committee (UEC) approval</b>		<b>Date of meeting:</b> March 24, 2023													

**Learning Outcomes** *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Assess the experience of working directly with diverse children, adolescents, and/or their families through the lens of social justice praxis.
2. Demonstrate cultural safety, cultural humility, and respect for diversity.
3. Apply CYC approaches and theories that are relevant for diverse and Indigenous populations.
4. Apply culturally relevant relational case planning.
5. Demonstrate ethical behavior through the lens of CYC competencies and characteristics, that attend to relationships, respect, relevance, responsibility and reciprocity.
6. Incorporate active sub-visioning, co-visioning and supervising as part of professional practice.
7. Examine the role of the child and youth care practitioner within the interdisciplinary work environment.
8. Apply a developmental learning process to increase levels of responsibility and self-direction.

**Recommended Evaluation Methods and Weighting** *(Evaluation should align to learning outcomes.)*

Practicum:	100%		
	%		

**Details:**

In order to be assigned credit for CYC 410, 401 practicum hours at a level of competency and the following activities need to be completed:

- Collaborative midpoint and final site evaluation
- Seminar attendance and contributions
- Social justice praxis reflection summaries
- Agency profile presentation
- Self-evaluation, SMART goals
- Legacy project for practicum agency
- Reflective learning narrative

**NOTE:** The following sections may vary by instructor. Please see course syllabus available from the instructor.

**Typical Instructional Methods** *(Guest lecturers, presentations, online instruction, field trips, etc.)*

**Texts and Resource Materials** *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Other	CYC Faculty	CYC 410 Practicum Field Guide	2022
2.			
3.			
4.			
5.			

**Required Additional Supplies and Materials** *(Software, hardware, tools, specialized clothing, etc.)***Course Content and Topics**

- Overview of practicum and practice domains
- Practicum expectations, agreements, opportunities, myths, and challenges/barriers
- Seminar is presented as a form of a community of practice to development skills of peer consultation in professional practice
- Two eyed seeing in Reflexivity and ethical decision making in practicum
- Social justice and decolonizing CYC praxis
- Goal setting
- Professional communication and conflict resolution
- CYC Practice Orientation
- Circle Processes for ongoing seminar consultation and clinical CYC group discussion
- Weaving together theory and practice to discover professional identity