

COURSE IMPLEMENTATION DATE: { Sep-03 }
 COURSE REVISED IMPLEMENTATION DATE: { Sep-03 }
 COURSE TO BE REVIEWED: { Sep-07 }
 (FOUR (4) YEARS AFTER IMPLEMENTATION DATE) MONTH / YEAR

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and material will vary
 - see course syllabus available from instructor

FACULTY/DEPARTMENT:	ECE/CYC	
CYC 410 B	CYC 410A/410B	4.5
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS
Advanced Practice In CYC		
COURSE DESCRIPTIVE TITLE		

CALENDAR DESCRIPTION:

This supervised practicum focuses on application of learning. If possible, students are placed in their chosen professional area of interest. It provides an opportunity to apply case-planning, intervention, and evaluation skills at an advanced level. Professional consultation, clinical functioning, and the integration of theory and practice are emphasized. Ten hours per week in the practicum setting and one hour per week in a seminar are required.

PREREQUISITES: Admission to the CYC degree program and successful completion of all 300-level CYC core courses.

COREQUISITES:

SYNONYMOUS COURSE(S)	SERVICE COURSE TO:
(a) Replaces: <u> N/A </u> (Course #)	<u> N/A </u> (Department / Program)
(b) Cannot take: <u> N/A </u> for further credit (Course #)	<u> N/A </u> (Department / Program)

TOTAL HOURS PER TERM: <u> 325 </u>	TRAINING DAY-BASED INSTRUCTION
STRUCTURE OF HOURS:	LENGTH OF COURSE: <u> N/A </u>
Lectures: <u> </u> hrs.	HOURS PER DAY: <u> N/A </u>
Seminar: <u> 25 </u> hrs.	
Laboratory: <u> </u> hrs.	
Field Experience: <u> 300 </u> hrs.	
Student Directed Learning: <u> </u> hrs.	
Other (Specify): <u> </u> hrs.	
Combination of Lecture and Lab Hours: <u> YES/NO </u>	

MAXIMUM ENROLMENT: 16

EXPECTED FREQUENCY OF COURSE OFFERING: Once per year

WILL TRANSFER CREDIT BE REQUESTED?: (Lower-level courses only) YES N/A NO N/A

WILL TRANSFER CREDIT BE REQUESTED?: (Upper-level requested by department) YES X NO

TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: YES X NO

AUTHORIZATION SIGNATURES:	
Course designer(s): <u> Linda Matwchuk </u>	Chairperson: <u> (type name in this field) </u> (Curriculum Committee)
Course reviewed by: <u> (type name in this field) </u>	
Department Head: <u> D'Anne Epp </u>	Dean: <u> Jacalyn Snodgrass </u>
PAC Approval in Principle Date: <u> (type date in this field) </u>	PAC Final Approval Date: <u> November 27, 2002 </u>

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

- relevance of context for developing communication strategies, both orally and written
- reporting & recording systems and strategies for CYC work with individuals or groups
- knowledge regarding case development, evaluating, supervising and mentoring other practitioners in various activities, environments, and organizations
- critical reflection and ethical reasoning in practice with children, youth and families
- personal practice philosophy
- ethical implications of various systems of care, prevention, & intervention