

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: CYC 411		Number of Credits: 6 Course credit policy (105)															
Course Full Title: Supplemental Practicum in CYC																	
Course Short Title: (Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)																	
Faculty: Faculty of Professional Studies		Department (or program if no department): CYFS															
Calendar Description: This supplemental practicum is for students taking an additional CYC practicum as part of a post-degree option. It focuses on the application of learning. It provides an opportunity to apply case-planning, intervention, and evaluation skills at an advanced level. Professional consultation, clinical functioning, and the integration of theory and practice are emphasized.																	
Prerequisites (or NONE):		Completion of the Bachelor of Arts in Child and Youth Care or department head's permission.															
Corequisites (if applicable, or NONE):																	
Pre/corequisites (if applicable, or NONE):																	
Antirequisite Courses (Cannot be taken for additional credit.) Former course code/number: Cross-listed with: Dual-listed with: Equivalent course(s): (If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)		Special Topics (Double-click on boxes to select.) This course is offered with different topics: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes (If yes, topic will be recorded when offered.)															
		Independent Study If offered as an Independent Study course, this course may be repeated for further credit: (If yes, topic will be recorded.) <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit															
		Transfer Credit Transfer credit already exists: (See bctransferguide.ca) <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes Submit outline for (re)articulation: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes (If yes, fill in transfer credit form.)															
		Grading System <input checked="" type="checkbox"/> Letter Grades <input type="checkbox"/> Credit/No Credit															
		Maximum enrolment (for information only): 16 Expected Frequency of Course Offerings: annually (Every semester, Fall only, annually, etc.)															
Typical Structure of Instructional Hours <table border="1"> <tr> <td>Lecture/seminar hours</td> <td></td> </tr> <tr> <td>Tutorials/workshops</td> <td></td> </tr> <tr> <td>Supervised laboratory hours</td> <td></td> </tr> <tr> <td>Experiential (field experience, practicum, internship, etc.)</td> <td>400–600</td> </tr> <tr> <td>Supervised online activities</td> <td>25</td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td>Total hours</td> <td>425–625</td> </tr> </table>				Lecture/seminar hours		Tutorials/workshops		Supervised laboratory hours		Experiential (field experience, practicum, internship, etc.)	400–600	Supervised online activities	25	Other contact hours:		Total hours	425–625
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Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes																	
Department / Program Head or Director: Christine Slavik		Date approved: September 2018															
Faculty Council approval		Date approved: October 12, 2018															
Dean/Associate VP: Dr. Tracy Ryder Glass		Date approved: October 12, 2018															
Campus-Wide Consultation (CWC)		Date of posting: February 22, 2019															
Undergraduate Education Committee (UEC) approval		Date of meeting: March 29, 2019															

Learning Outcomes:

Upon successful completion of this course, students will be able to:

- Use CYC practice perspectives in working with children, adolescents, and/or their families;
- Describe how their practicum setting connects to child and youth care agencies/programs;
- Relate theory to practice within CYC settings;
- Apply case-assessment, planning, intervention, and evaluation skills;
- Demonstrate professional and ethical behaviour within an applied setting;
- Utilize supervision, professional functioning, and collaborative teamwork in their practice;
- Articulate the role of the child and youth care practitioner in relation to other human service professionals; and
- Demonstrate increasing levels of responsibility and self-direction in the field.

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (*Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.*)

Field placement in a CYC setting

Field supervision

Online seminar discussion and sharing

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (*If more space is required, download Supplemental Texts and Resource Materials form.*)

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. -----	Practicum handbook and evaluation forms	<input type="checkbox"/>	online	
2.		<input type="checkbox"/>		
3.		<input type="checkbox"/>		
4.		<input type="checkbox"/>		
5.		<input type="checkbox"/>		

Required Additional Supplies and Materials (*Software, hardware, tools, specialized clothing, etc.*)**Typical Evaluation Methods and Weighting**

Final exam:	%	Assignments:	20%	Field experience:	60%	Portfolio:	%
Midterm exam:	%	Project:	20%	Practicum:	%	Other:	%
Quizzes/tests:	%	Lab work:	%	Shop work:	%	Total:	100%

Details (if necessary):

- Completion of learning modules/competencies
- Two formal evaluations
- Reflective practice assignment

Typical Course Content and Topics

- Relevance of context for developing communication strategies, both orally and in written form;
- Reporting and recording systems and strategies for CYC practice with individuals or groups;
- Case development, evaluation, supervision, and mentoring of other practitioners in various activities, environments, and organizations;
- Reflective practice and ethical reasoning in practice with children, youth, and families;
- Personal/professional practice philosophy; and
- Ethical implications of various systems of care, prevention, and intervention.