

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: CYC 461		Number of Credits: 3 Course credit policy (105)																	
Course Full Title: Child Life and Community Health Course Short Title (if title exceeds 30 characters): Child Life & Community Health																			
Faculty: Faculty of Professional Studies		Department (or program if no department): Child, Youth, and Family Studies																	
Calendar Description: <p>This course is the foundation to child life practice in hospitals, and considers professional issues and theoretical perspective for practice.</p> <p>Note: This course is dual-listed with CYC 761. Students with credit for CYC 360E or CYC 761 cannot take this course for further credit.</p>																			
Prerequisites (or NONE):		Admission to the Bachelor of Arts in Child and Youth Care and (45 university-level credits or department head's permission).																	
Corequisites (if applicable, or NONE):																			
Pre/corequisites (if applicable, or NONE):																			
Equivalent Courses (cannot be taken for additional credit) Former course code/number: CYC 360E Cross-listed with: Dual-listed with: CYC 761 Equivalent course(s): <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>		Transfer Credit Transfer credit already exists: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Transfer credit requested (OREg to submit to BCCAT): <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input type="checkbox"/> No To find out how this course transfers, see bctransferguide.ca .																	
Total Hours: 45 Typical structure of instructional hours: <table border="1"> <tr> <td>Lecture hours</td> <td>39</td> </tr> <tr> <td>Seminars/tutorials/workshops</td> <td>6</td> </tr> <tr> <td>Laboratory hours</td> <td></td> </tr> <tr> <td>Field experience hours</td> <td></td> </tr> <tr> <td>Experiential (practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Online learning activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td>Total</td> <td>45</td> </tr> </table>		Lecture hours	39	Seminars/tutorials/workshops	6	Laboratory hours		Field experience hours		Experiential (practicum, internship, etc.)		Online learning activities		Other contact hours:		Total	45	Special Topics Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i>	
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Online learning activities																			
Other contact hours:																			
Total	45																		
		Maximum enrolment (for information only): 24 Expected frequency of course offerings (every semester, annually, every other year, etc.): Annually																	
Department / Program Head or Director: Maple Melder Crozier		Date approved: May 2017																	
Faculty Council approval		Date approved: June 2, 2017																	
Campus-Wide Consultation (CWC)		Date of posting: October 13, 2017																	
Dean/Associate VP: Tracy Ryder Glass		Date approved: June 2, 2017																	
Undergraduate Education Committee (UEC) approval		Date of meeting: December 15, 2017																	

Learning Outcomes

Upon successful completion of this course, students will be able to:

- Discuss the effects of hospitalization and illness on children, youth and families
- Articulate the role and function of child life specialists and related community health providers
- Summarize various types of child life interventions
- Review child life programs in BC and Canada, comparing how they link with community health programs
- Identify key child life resources and professional associations

Prior Learning Assessment and Recognition (PLAR)

☐ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods

This course utilized a combination of short lectures, discussions and case-based students presentations/demonstrations

Grading system: Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☒

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. Thompson, D.	The Handbook of Child Life: A Guide for Pediatric Psychosocial Care	1st	Charles C Thomas	2009
2. Gaynard, et al	Psychosocial Care of Children in Hospitals: A Clinical Practice Manual from the ACCH Child Life Research Project	1st	Child Life Council	1990
3.		<input type="checkbox"/>		
4.		<input type="checkbox"/>		
5.		<input type="checkbox"/>		

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)

Additional readings and resources will be made available to students for supplementary reading.

Pediatric Health Care Play Kits

Typical Evaluation Methods and Weighting

Final exam:	%	Assignments:	90%	Midterm exam:	%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field experience:	%	Shop work:	%
Class activities & discussions	10%	Other:		Other:	%	Total:	100%

Details (if necessary):

Assignments include:

- Pediatric Diagnosis and Development: a biopsychosocial approach 30%
- Child Life Assessment and Plan: 30%
- Child Life or Community Health Special Project: 30%

Typical Course Content and Topics

Reactions of children and adolescents to hospitalization
 Working with parents and families
 Therapeutic relationships
 Play programs for hospitalized children
 Preparing children for medical encounters
 Advocacy
 Working as part of a health care team
 Volunteer supervision
 Transition to home and school
 Bereavement follow-up
 Community Health