

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

Upon successful completion of this course, students will:

- * Have an understanding of family systems theory as it applies to CYC practice.
- * Have knowledge about the family lifecycle and the impact of culture on the family and the helping relationship.
- * Understand family assessment and apply it to personal experience in their family.
- * Be knowledgeable about the role of parent education and support and have knowledge of current programming that assists parents.
- * Understand the major theoretical perspectives and accompanying interventions underlying work with families.
- * Understand the scope of family work in the discipline of child and youth care.
- * Have aquired some skills in applying theory to practice with children, youth, and families.

METHODS:

This course uses instructor lecture, student presentations, community interaction, and ongoing discussions to enhance students knowledge about CYC practice with families. Video, case study, instructor demonstrations, and some roleplay exercizes will assist students in the learning process.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR

YES x

NO

METHODS OF OBTAINING PLAR:

Assignment, exam, experience or combination thereof, based on course objectives.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Nichols, M.P. (2001). The Essentials of Family Therapy. Boston, MA: Allyn and Bacon.

SUPPLIES / MATERIALS:

None

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

1. Participation in class discussion	10%
2. Journal	10%
3. Parent education and support assignment and presentation	20%
4. Genogram and family assessment assignment	40%
5. Final exam	20%

