

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: CYC 499		Number of Credits: 3 Course credit policy (105)																	
Course Full Title: Capstone for Child and Youth Care Professionals Course Short Title (if title exceeds 30 characters): Capstone for CYC																			
Faculty: Faculty of Professional Studies		Department (or program if no department): Child Youth & Family Studies																	
Calendar Description: <p>Students will reflect on their education and document their experiences in CYC. They will explore how these translate into their practice as a graduate, viewed through the lenses of "know, be, and do". Perspectives of CYC practice will be reviewed reflectively and demonstrated through evidence in a portfolio format.</p>																			
Prerequisites (or NONE):		Admission to the Bachelor of Arts in Child and Youth Care and C+ or better in each of CYC 425, CYC 485, and CYC 469.																	
Corequisites (if applicable, or NONE):																			
Pre/corequisites (if applicable, or NONE):		CYC 402 and CYC 410.																	
Equivalent Courses (cannot be taken for additional credit) Former course code/number: Cross-listed with: Equivalent course(s): <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>		Transfer Credit Transfer credit already exists: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Transfer credit requested (OREg to submit to BCCAT): <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input type="checkbox"/> No To find out how this course transfers, see bctransferguide.ca .																	
Total Hours: 45 Typical structure of instructional hours: <table border="1"> <tr> <td>Lecture hours</td> <td>5</td> </tr> <tr> <td>Seminars/tutorials/workshops</td> <td>25</td> </tr> <tr> <td>Laboratory hours</td> <td>5</td> </tr> <tr> <td>Field experience hours</td> <td></td> </tr> <tr> <td>Experiential (practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Online learning activities</td> <td>10</td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td>Total</td> <td>45</td> </tr> </table>		Lecture hours	5	Seminars/tutorials/workshops	25	Laboratory hours	5	Field experience hours		Experiential (practicum, internship, etc.)		Online learning activities	10	Other contact hours:		Total	45	Special Topics Will the course be offered with different topics? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i>	
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Total	45																		
		Maximum enrolment (for information only): 36 Expected frequency of course offerings (every semester, annually, every other year, etc.): Annually																	
Department / Program Head or Director: Dr. Maple Melder Crozier		Date approved: March 2016																	
Faculty Council approval		Date approved: March 18, 2016																	
Campus-Wide Consultation (CWC)		Date of posting: February 3, 2017																	
Dean/Associate VP: Dr. Tracy Ryder Glass		Date approved: March 18, 2016																	
Undergraduate Education Committee (UEC) approval		Date of meeting: February 24, 2017																	

Learning Outcomes

Upon successful completion of this course, students will be able to:

- Demonstrate their CYC competence in a portfolio
- Represent the transformation of their education into practice
- Articulate their identity as a CYC practitioner
- Appraise their CYC values in relation to their education
- Describe how each of UFV's ILOs relate to their work

Prior Learning Assessment and Recognition (PLAR)

☐ Yes ☒ No, PLAR cannot be awarded because it is reflective and interactive and immediate

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

A combination of short lectures, guest speakers, class discussions, class activities, and several workshops

Grading system: Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☒

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. Zubizarreta, J., Mills, B.	The Learning Portfolio: Reflective Practice for Improving Student Learning	1 st	Jossey Bass	2009
2. Greene, S., Lidinsky, A.	From Inquiry to Academic Writing: A Text and Reader	3 rd	Bedford/St. Martin's	2014
3. Reynolds, N., Davis, E.	Portfolio Keeping: A Guide for Students	3 rd	Bedford/St. Martin's	2013
4.		<input type="checkbox"/>		
5.		<input type="checkbox"/>		

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)

No text is required although some are recommended. Students will access artifacts of their education and experience to complete their portfolio.

Fees and documents associated with applying for Accreditation through the Canadian Registry.

Typical Evaluation Methods and Weighting

Final exam:	%	Assignments:	50%	Midterm exam:	%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field experience:	%	Shop work:	%
Other: Portfolio	50%	Other: %		Other: %		Total:	100%

Details (if necessary):**Typical course content and topics:**

- Review of foundational principles of CYC practice
- Personalized statement of values of the profession
- Exploration of National Accreditation
- Workshop participation
 - Mental Health First Aid
 - Ask Assess Act
 - Non Violent Crisis Intervention
- Career portfolio development
- E-portfolio development
- Professional resume development