

## OFFICIAL GRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

<b>Course Code and Number:</b> CYC 711		<b>Number of Credits:</b> 6 <a href="#">Course credit policy (105)</a>																	
<b>Course Full Title:</b> Child Life Internship																			
<b>Course Short Title (if title exceeds 30 characters):</b>																			
<b>Faculty:</b> Faculty of Professional Studies		<b>Department/School (or program if no department):</b> Child Youth & Family Studies																	
<b>Calendar Description:</b>  Under the direct supervision of a Certified Child Life Specialist students will complete a clinical internship in a health care setting. Utilizing knowledge and skills from coursework, this highly structured learning experience prepares students to provide child life services independently.  Note: This course is offered as CYC 711A and CYC 711B. Students must take both to receive credit.																			
<b>Prerequisites (or NONE):</b>		CYC 761, CYC 762, and CYC 770.																	
<b>Corequisites (if applicable, or NONE):</b>																			
<b>Pre/corequisites (if applicable, or NONE):</b>																			
<b>Equivalent Courses (cannot be taken for additional credit)</b> Former course code/number: Cross-listed with: Equivalent course(s): <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>																			
<b>Total Hours: 600</b> <b>Typical structure of instructional hours:</b> <table border="1"> <tr><td>Lecture hours</td><td></td></tr> <tr><td>Seminars/tutorials/workshops</td><td></td></tr> <tr><td>Laboratory hours</td><td></td></tr> <tr><td>Field experience hours</td><td></td></tr> <tr><td>Experiential (practicum, internship, etc.)</td><td>600</td></tr> <tr><td>Online learning activities</td><td></td></tr> <tr><td>Other contact hours:</td><td></td></tr> <tr><td><b>Total</b></td><td><b>600</b></td></tr> </table>		Lecture hours		Seminars/tutorials/workshops		Laboratory hours		Field experience hours		Experiential (practicum, internship, etc.)	600	Online learning activities		Other contact hours:		<b>Total</b>	<b>600</b>	<b>Special Topics</b> Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No  If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit  <i>Note: The specific topic will be recorded when offered.</i>	
Lecture hours																			
Seminars/tutorials/workshops																			
Laboratory hours																			
Field experience hours																			
Experiential (practicum, internship, etc.)	600																		
Online learning activities																			
Other contact hours:																			
<b>Total</b>	<b>600</b>																		
		<b>Maximum enrolment (for information only): 12</b>  <b>Expected frequency of course offerings (every semester, annually, every other year, etc.):</b> bi-annually																	
<b>Graduate Program Committee:</b>		<b>Date approved:</b>																	
<b>Campus-Wide Consultation (CWC)</b>		<b>Date of posting:</b>																	
<b>Faculty Council approval</b>		<b>Date approved:</b>																	
<b>Dean(s):</b> Jacqueline Nolte		<b>Date approved:</b>																	
<b>Associate VP Graduate Studies:</b> Adrienne Chan		<b>Date approved:</b>																	
<b>Senate Graduate Studies Committee</b>		<b>Date of meeting:</b> November 16, 2017																	

**Course Objective**

The overall purpose/rationale for this course is for students to gain clinical experience working directly with children, youth and families in a health care environment; to meet the requirements to be certified as a Child Life Specialist.

**Learning Outcomes**

Upon successful completion of this course, students will be able to:

1. Display knowledge and skills specific to child life
2. Apply academic learning in the health care setting by completing assessments, plans, interventions and evaluation/follow-up with children, youth and families
3. Demonstrate a high degree of initiative and independence practice during the internship, identifying areas for continued professional development
4. Utilize strong interpersonal and leadership skills to motivate and support children, youth and families
5. Advocate and initiate change in the health care environment to support children, youth and families experiencing challenging situations
6. Take responsibility for their actions with children, youth, families and other members of the health care environment, in the context of the Child life Code of Professional Practice

**Prior Learning Assessment and Recognition (PLAR)**

☐ Yes ☒ No, PLAR cannot be awarded for this course because students must demonstrate competencies in a workplace experience under the direct supervision of a CCLS in a health care institution affiliated with UFV

**Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)**

The internship follows a situational leadership model where students begin with high direction and support from the CCLS field supervisor, as opportunities to engage in child life practice and take on increasing independence and responsibility are provided in a clinical setting. Structured learning modules describe specific tasks, and are utilized by the intern, clinical supervisor and faculty liaison, to guide the learning process. Feedback is provided to the student with opportunities to reflect on practice and debrief interventions and outcomes.

**Grading system:** Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☒

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)**

	Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	Association of Child Life Professionals	Child Life Internship Learning Modules	<input type="checkbox"/>	ACLP	2016
2.			<input type="checkbox"/>		
3.			<input type="checkbox"/>		
4.			<input type="checkbox"/>		
5.			<input type="checkbox"/>		

**Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)****Typical Evaluation Methods and Weighting**

Final exam:	%	Assignments:	30%	Midterm exam:	%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field experience:	70%	Shop work:	%
Other:	%	Other:	%	Other:	%	Total:	100%

**Details (if necessary):**

**Typical Course Content and Topics**

- Orientation to health care environment/setting
- Reactions to hospitalization
- Using play therapeutically
- Preparation skills/procedural support
- Increasing health care knowledge, preparation and support skills
- Personal/professional issues
- Continuing professional development
- Supervisory skills
- Advanced practice issues
- Professional communication skills