UNIVERSITY COLLEGE of the FRASER VALLEY

PAC FORM #2

COURSE IMPLEMENTATION DATE: { September-2001 **}**
COURSE REVISED IMPLEMENTATION DATE: { September-2001 **}**
COURSE TO BE REVIEWED: { September-2005 **}**
(FOUR (4) YEARS AFTER IMPLEMENTATION DATE) **MONTH / YEAR**

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and material will vary ~ see course syllabus available from instructor

FACULTY/DEPARTMENT:

ECE 100	ECE 100	3
COURSE NAME/NUMBER	**FORMER COURSE NUMBER**	**UCFV CREDITS**

Human Development
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:
This course focuses on the methods used by psychologists and educators in learning more about children. It introduces the student to the major theories of human development, cognitive, and social-emotional development from conception to the age of 2.

PREREQUISITES: Acceptance to, or permission from, the ECE Certificate Department Head
COREQUISITES: None.

SYNONYMOUS COURSE(S)

(a) Replaces: _____ (Course #)
(b) Cannot take: _____ (Course #) for further credit

SERVICE COURSE TO:

_____ (Department / Program)
_____ (Department / Program)

TOTAL HOURS PER TERM: 45

STRUCTURE OF HOURS:

Lectures:	35 hrs.
Seminar:	hrs.
Laboratory:	hrs.
Field Experience:	hrs.
Student Directed Learning:	10 hrs.
Other (Specify):	hrs.

Combination of Lecture and Lab Hours: 45 **YES/NO**

TRAINING DAY-BASED INSTRUCTION

LENGTH OF COURSE: N/A
HOURS PER DAY: N/A

MAXIMUM ENROLMENT: 36

EXPECTED FREQUENCY OF COURSE OFFERING: Once per year

WILL TRANSFER CREDIT BE REQUESTED?: (Lower-level courses only)	**YES**	**NO** X
WILL TRANSFER CREDIT BE REQUESTED?: (Upper-level requested by department)	**YES**	**NO** X
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	**YES**	**NO** X

AUTHORIZATION SIGNATURES:

Course designer(s): Les Stagg
Course reviewed by: (type name in this field)
Department Head: Christine Puder
Chairperson: (type name in this field) **(Curriculum Committee)**
Dean: Jackie Snodgrass

PAC Approval in Principle Date: (type date in this field)
PAC Final Approval Date: January 31, 2001

ECE 100

COURSE NAME / NUMBER

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

1. To understand the theories of child and human development.

2. To understand the physical, cognitive, and psycho social development of infants and toddlers.

3. To understand research, research methods, and current issues related to the process of human development

4. To understand how a knowledge of human development will enable the student to answer relevant questions in a thoughtful, critical manner.

5. To use research findings to investigate and compile information in essay format on issues related to child growth and development, citing sources in a comprehensive manner.

METHODS:

Lecture	Models
Presentation	Charts
Audiovisual materials	Research
Discussion	Demonstration
Small group projects	

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR **YES** **X** **NO** _____

METHODS OF OBTAINING PLAR:

Projects and Exams

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Berk, L. (1999) Infants, Children, and Adolescents, Third Edition Boston, Allyn and Bacon

SUPPLIES / MATERIALS:

ECE 100

COURSE NAME / NUMBER

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Quizzes	25%
Midterm Exam	20%
Final Exam	25%
Essay	30%
TOTAL	100%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

1. Theories of human development
2. Nurture vs. Nature
3. Details of physical, cognitive, and social-emotional development
4. Scientific methodologies.