

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: ECE 133		Number of Credits: 6 Course credit policy (105)															
Course Full Title: Advanced Practicum in ECE																	
Course Short Title:																	
Faculty: Faculty of Professional Studies		Department (or program if no department): CYFS															
Calendar Description: An advanced practicum that provides opportunities for students to apply knowledge of theories and methods in ECE and to extend their practice and competencies, demonstrating leadership in early childhood settings.																	
Prerequisites (or NONE):		ECE 122 and ECE 125.															
Corequisites (if applicable, or NONE):																	
Pre/corequisites (if applicable, or NONE):		ECE 130 and ECE 135.															
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Dual-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Special Topics <i>(Double-click on boxes to select.)</i> This course is offered with different topics: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, topic will be recorded when offered.)</i>															
		Independent Study If offered as an Independent Study course, this course may be repeated for further credit: <i>(If yes, topic will be recorded.)</i> <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit															
Typical Structure of Instructional Hours <table border="1"> <tr> <td>Lecture/seminar hours</td> <td>20</td> </tr> <tr> <td>Tutorials/workshops</td> <td></td> </tr> <tr> <td>Supervised laboratory hours</td> <td></td> </tr> <tr> <td>Experiential (field experience, practicum, internship, etc.)</td> <td>180</td> </tr> <tr> <td>Supervised online activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td>Total hours</td> <td>200</td> </tr> </table>		Lecture/seminar hours	20	Tutorials/workshops		Supervised laboratory hours		Experiential (field experience, practicum, internship, etc.)	180	Supervised online activities		Other contact hours:		Total hours	200	Transfer Credit Transfer credit already exists: <i>(See bctransferguide.ca.)</i> <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes Submit outline for (re)articulation: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, fill in transfer credit form.)</i>	
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		Grading System <input type="checkbox"/> Letter Grades <input checked="" type="checkbox"/> Credit/No Credit															
		Maximum enrolment (for information only): 24 Expected Frequency of Course Offerings: Annually <i>(Every semester, Fall only, annually, etc.)</i>															
Department / Program Head or Director: Christine Slavik		Date approved: April 29, 2021															
Faculty Council approval		Date approved: June 4, 2021															
Undergraduate Education Committee (UEC) approval		Date of meeting: October 1, 2021															

Labs to be scheduled independent of lecture hours: ☒ No ☐ Yes

Learning Outcomes:

Upon successful completion of this course, students will be able to:

1. Meet the skills inventory "Competencies in Early Childhood Education", as outlined by the BC Ministry of Education. (<https://www2.gov.bc.ca/gov/content/education-training/early-learning/teach/early-learning-framework>)
2. Demonstrate adherence to the ECEBC Code of Ethics. (<https://www.ecebc.ca/resources-merchandise/code-of-ethics>)
3. Demonstrate sensitivity and awareness of diversity within the early learning environment.
4. Demonstrate ability to take on role of supervision of a centre for a week (including planning and implementing curriculum experiences, and critical reflection on best practice).
5. Critically self-reflect on professional practice and feedback by instructor, sponsor teacher, and colleagues.
6. Share personal/professional experiences with peers and colleagues in an open and respectful manner.

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (*Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.*)

- Orientation to practicum
- 180 hours practicum of observing, planning, implementing, and evaluating
- 20 hours weekly seminars
- Two site visits by instructor

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (*If more space is required, download Supplemental Texts and Resource Materials form.*)

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	UFV Practicum Course Pack	<input type="checkbox"/>	UFV	
2.		<input type="checkbox"/>		
3.		<input type="checkbox"/>		

Required Additional Supplies and Materials (*Software, hardware, tools, specialized clothing, etc.*)**Typical Evaluation Methods and Weighting**

Final exam:	%	Assignments:	%	Field experience:	%	Portfolio:	50%
Midterm exam:	%	Project:	%	Practicum:	50%	Other:	%
Quizzes/tests:	%	Lab work:	%	Shop work:	%	Total:	100%

Details (if necessary):**Typical Course Content and Topics**

- Orientation assignments
- Weekly summary/journals
- Activity plans (literature, math, and science focus)
- Aesthetic display
- Bulletin board report
- Full-week plans
- Professionalism and interpersonal communications
- Knowing schedules and routines
- Planning and implementing the program
- Guiding children's behaviours
- Diversity and inclusion in early learning centres
- Working with Indigenous children and families