

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: ECE 243		Number of Credits: 6 Course credit policy (105)															
Course Full Title: Practicum: Infant and Toddler Specialization Course Short Title: Practicum I/T <i>(Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)</i>																	
Faculty: Faculty of Professional Studies		Department (or program if no department): Child, Youth & Family Studies															
Calendar Description: This course is based on the application of theory to develop a culturally responsive, respectful, and environment for infants and toddlers. Emphasis is on applying theory to practice to meet the requirements for childcare licensing and regulations for a safe and healthy environment. Students must be prepared to be available for regular daytime work hours for practicum.																	
Prerequisites (or NONE):		ECE 213, ECE 269, and admission to the Early Childhood Education diploma.															
Corequisites (if applicable, or NONE):																	
Pre/corequisites (if applicable, or NONE):		ECE 282.															
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Dual-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Special Topics <i>(Double-click on boxes to select.)</i> This course is offered with different topics: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, topic will be recorded when offered.)</i>															
		Independent Study If offered as an Independent Study course, this course may be repeated for further credit: <i>(If yes, topic will be recorded.)</i> <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit															
		Transfer Credit Transfer credit already exists: <i>(See bctransferguide.ca.)</i> <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes Submit outline for (re)articulation: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, fill in transfer credit form.)</i>															
Typical Structure of Instructional Hours <table border="1"> <tr> <td>Lecture/seminar hours</td> <td>26</td> </tr> <tr> <td>Tutorials/workshops</td> <td></td> </tr> <tr> <td>Supervised laboratory hours</td> <td></td> </tr> <tr> <td>Experiential (field experience, practicum, internship, etc.)</td> <td>200</td> </tr> <tr> <td>Supervised online activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td>Total hours</td> <td>226</td> </tr> </table>		Lecture/seminar hours	26	Tutorials/workshops		Supervised laboratory hours		Experiential (field experience, practicum, internship, etc.)	200	Supervised online activities		Other contact hours:		Total hours	226	Grading System <input type="checkbox"/> Letter Grades <input checked="" type="checkbox"/> Credit/No Credit	
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		Maximum enrolment (for information only): 18 Expected Frequency of Course Offerings: Annually <i>(Every semester, Fall only, annually, etc.)</i>															
Department / Program Head or Director: Christine Slavik		Date approved: January 26, 2021															
Faculty Council approval		Date approved: March 12, 2021															
Undergraduate Education Committee (UEC) approval		Date of meeting: January 28, 2022															

Learning Outcomes:

Upon successful completion of this course, students will be able to:

1. Describe the developmental differences between the infant and the toddlers.
2. Effectively implement culturally responsive, respectful, and safe programs for infants and toddlers.
3. Use one-to-one interaction (especially daily routines) as an effective teaching method.
4. Demonstrate an openness to holistic models of early childhood infant/toddler practice which may differ from their usual orientation.
5. Apply theoretical concepts related to infant/toddler caregiving.
6. Demonstrate professionalism in communicating with sponsor teacher, professionals, and families.
7. Demonstrate knowledge and adherence to the ECEBC Code of Ethics.

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (*Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.*)

Methods include introduction to practicum, seminar, centre observations or video recording, field experience, and communication with sponsor teacher.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (*If more space is required, download Supplemental Texts and Resource Materials form.*)

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.		<input type="checkbox"/>		
2.		<input type="checkbox"/>		
3.		<input type="checkbox"/>		
4.		<input type="checkbox"/>		
5.		<input type="checkbox"/>		

Required Additional Supplies and Materials (*Software, hardware, tools, specialized clothing, etc.*)

Practicum manual and sponsor teacher manual.

Typical Evaluation Methods and Weighting

Final exam:	%	Assignments:	%	Field experience:	85%	Portfolio:	%
Midterm exam:	%	Project:	%	Practicum:	%	Seminar:	15%
Quizzes/tests:	%	Lab work:	%	Shop work:	%	Total:	100%

Details (if necessary): Assignments include pedagogical documentation and reflections of weekly practice, based on observations and consideration of the child's voice, the environment, and the relationships between the caregiver and the child.

Typical Course Content and Topics

- Principles of culturally responsive and respectful caregiving.
- Nurturing wonder and curiosity in infants and toddlers.
- Design, implement, and document a culturally responsive and inclusive environment based on observations, knowledge of child development, and principles of attachment.
- Apply current licensing regulations to an infant/toddler centre.
- Demonstrate professional and personal boundaries and adherence to the B.C. ECE Code of Ethics.