## UNIVERSITY COLLEGE OF THE FRASER VALLEY

## **COURSE INFORMATION**

DEPARTMENT: Continuing education	DATE: <u>December 17 1998</u>
Employment Counselling Certificate: Instructional Skills EC NAME & NUMBER OF COURSE DESCRI	T07 N/a PTIVE TITLE UCFV CREDIT
CATALOGUE DESCRIPTION:	
This course provides the learner with the knowledge, skills and basic instructional techniques and skills in a supportive environment	experience necessary to prepare lessonplans and to practice nent.
COURSE PREREQUISITES: Model and Strategies (ECT01 (ECT03), Group Employment Counselling (ECT04)	), Career Decision Making (ECT02), Managing Transition
COURSE COREQUISITES: n/a	
HOURS PER TERM Lecture hrs FOR EACH Laboratory hrs STUDENT Seminar hrs Field Experience hrs	Student Directed Learning hrs Other - specify: hrs TOTAL 30 HRS
UCFV CREDIT UCFV CREDIT TRANSFER x NON-TRANSFER	NON-CREDIT X
TRANSFER STATUS (Equivalent, Unassigned, Other Deta	ils)
UBC	
SFU	
UVIC	<del></del>
Other Douglas College - Employment Counselling Certificate	Program
AUTHORIZATION SIGNATURES:	
Course Designer(s) Chairpe	rsonCursiculum Committee
Department Head:	Dean:
PAC: Approval in Principle	PAC: Final Approval:

# COURSES FOR WHICH THIS IS A PREREQUISITE:

RELATED COURSES

Placement and Monitoring (ECT06)

## TEXTBOOKS, REFERENCES, MATERIALS (List reading resources elsewhere)

TEXTS:

Instructional Skills Workshop: A Handbook for Participants - Ministry of Advanced Ed., 1993 (ISBN: 0-7718-9388-4)

## **OBJECTIVES:**

Upon completion of this course, the learner will have the knowledge and skills to:

- describe and use an instructional sequence;
- prepare functional lesson plans;
- use simple methods to evalute learning;
- identify and use instructional techniques;
- give constructive feedback; and
- use basic instructional media

## **METHODS:**

lecture, demonstrations, videos, large and small discussions

#### STUDENT EVALUATION PROCEDURE:

- submission of two functional lesson plans;
- successful presentation of two ten minute mini-lessons; and
- participation in both verbal and written feedback sessions following each lesson

## **COURSE CONTENT**

- 5 6 hour sessions Saturdays
- Week 1 Introduction & Overview of course objectives / assignments
  - Setting appropriate boundaries for group/individual behaviour
  - Definition of Instructorr/Facilitator
  - Stragegy vs Tactics
  - Efficiency vs Effectiveness
  - Curriculum Planning
  - Needs Assessments

## Week 2 - Review of Week 1

- Lesson Plans
- Instructional Methods
  - introduction
  - -warm ups/ice breakers
  - -logs
  - -questioning techniqes
  - -case study
- Assignment #1

## Week 3 - Quick Tip Topics

- flipcharts
- overheads
- lectures
- brainstorming
- learning circles
- showing videos/films
- demonstrations
- use of power point
- chalkboards/whiteboards
- Role Plays
- Setting up
- Evaluating
- Assignment # 2

## Week 4 - Presentations

- Evaluations
- Assignment #3
- Week 5 Motivation
  - Closing
  - Closure