

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: EDUC 432		Number of Credits: 3 Course credit policy (105)													
Course Full Title: Designs for Learning Secondary Social Studies															
Course Short Title: Secondary Social Studies															
Faculty: Faculty of Education, Community, & Human Dev.		Department (or program if no department): Teacher Education													
Calendar Description: Introduces theoretical concepts and practical skills necessary for teaching secondary social studies grades 8 to 11, using the B.C. Ministry of Education curriculum. Focus will be placed on using historical thinking and critical challenges to develop planning. Indigenous pedagogies and resources will be included, along with examining current events through the lens of equity, diversity, anti-racism, anti-oppression, and inclusion.															
Prerequisites (or NONE):		Admission to the Bachelor of Education.													
Corequisites (if applicable, or NONE):															
Pre/corequisites (if applicable, or NONE):															
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See policy 207 for more information.)</i> Grading System: Credit/No Credit Delivery Mode: May be offered in multiple delivery modes Expected frequency: Annually Maximum enrolment (for information only): 32													
Typical Structure of Instructional Hours <table border="1"> <tr> <td>Lecture/seminar</td> <td>15</td> </tr> <tr> <td>Tutorials/workshops</td> <td>30</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td>Total hours</td> <td>45</td> </tr> </table>		Lecture/seminar	15	Tutorials/workshops	30							Total hours	45	Prior Learning Assessment and Recognition (PLAR) PLAR cannot be awarded for this course because: Connection to practicum	
Lecture/seminar	15														
Tutorials/workshops	30														
Total hours	45														
Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes		Transfer Credit (See bctransferguide.ca) Transfer credit already exists: Yes Submit outline for (re)articulation: No <i>(If yes, fill in transfer credit form.)</i>													
Department approval		Date of meeting: December 8, 2021													
Faculty Council approval		Date of meeting: November 4, 2022													
Undergraduate Education Committee (UEC) approval		Date of meeting: January 27, 2023													

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Critically examine B.C.'s social studies curricula.
2. Effectively embed critical thinking into the teaching of social studies.
3. Implement historical thinking into the planning of social studies lessons.
4. Implement geographical thinking into the planning of social studies lessons.
5. Create assessment strategies for social studies that enhance student learning.
6. Reflect on professional growth as a social studies teacher.
7. Integrate Indigenous content, pedagogy, and resources into social studies planning.
8. Embed inclusive, socially just, anti-oppressive, and anti-racist strategies into lessons.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Assignments:	100%	%	%
	%	%	%

Details:

Assignments: reflection (20%), in class teaching (60%), group presentation (20%)

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Textbook	Case, R. & Clark, P.	<i>The Canadian anthology of social studies: issues and strategies for secondary teachers.</i> Pacific Ed. Press	2016
2. Textbook	Case et al	<i>Teaching historical thinking 2nd Edition.</i> Pacific Ed. Press	2014
3. Online resource	Ministry of Education	B.C. social studies curriculum	2021
4.			
5.			

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)***Course Content and Topics**

- The place of social studies in the secondary school curriculum
- Active citizenship in local, national, and international issues
- Contemporary issues in secondary social studies – geography, government, history
- The function of legislative, executive, and judicial branches of government
- Political contexts and ideologies
- Participation in various forms of governance including democracy
- Environmental issues
- Issues related to population and food production
- Cultural issues and diversity
- Historical and contemporary issues of Indigenous Peoples
- Historical and contemporary issues of immigration
- Course, lesson, and unit planning
- Library and internet research methods
- Indigenous pedagogies, content, and resources in social studies
- Addressing issues of equity, diversity, social justice, anti-oppression, and inclusion through the social studies curriculum