

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: EDUC 445		Number of Credits: 2 Course credit policy (105)													
Course Full Title: Lesson Planning and Assessment Course Short Title:															
Faculty: Faculty of Education, Community, and Human Development		Department: Teacher Education													
Calendar Description: Introduces varied assessments and lesson planning for all subject areas and grade levels identified by the B.C. Ministry of Education. Examines how issues of equity, diversity, inclusion, and decolonization manifest in assessment and lesson planning.															
Prerequisites (or NONE):		Admission to the Bachelor of Education.													
Corequisites (if applicable, or NONE):															
Pre/corequisites (if applicable, or NONE):															
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See policy 207 for more information.)</i> Grading System: Credit/No Credit Delivery Mode: May be offered in multiple delivery modes Expected frequency: Annually Maximum enrolment (for information only): 32													
Typical Structure of Instructional Hours <table border="1"> <tr> <td>Lecture/seminar</td> <td>10</td> </tr> <tr> <td>Tutorials/workshops</td> <td>20</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td>Total hours</td> <td>30</td> </tr> </table>		Lecture/seminar	10	Tutorials/workshops	20							Total hours	30	Prior Learning Assessment and Recognition (PLAR) PLAR cannot be awarded for this course because: Connected to practicum	
Lecture/seminar	10														
Tutorials/workshops	20														
Total hours	30														
Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes		Transfer Credit <i>(See bctransferguide.ca.)</i> Transfer credit already exists: Yes Submit outline for (re)articulation: No <i>(If yes, fill in transfer credit form.)</i>													
Department approval		Date of meeting: December 8, 2021													
Faculty Council approval		Date of meeting: May 6, 2022													
Undergraduate Education Committee (UEC) approval		Date of meeting: June 17, 2022													

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, candidates will be able to:

- Create varied lesson plans designed to teach a variety of students to achieve the curricula identified by the B.C. Ministry of Education.
- Create lesson plans that include Indigenous content, pedagogy, and/or resources.
- Create lesson plans that address issues related to equity, diversity, inclusion, decolonialization, and/or social justice.
- Apply the theory of assessment as, of, and for learning to planning.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Assignments:	100%	%	%
	%	%	%

Details:

Assignments: assessment sequence (40%), lesson plans (40%), in class teaching (20%)

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Textbook	MacMath	Assessment driven planning	2017
2. Textbook	Silver et al	The strategic teacher	2007
3. Online resources	Ministry of Education	BC curriculum	2021
4.			
5.			

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)***Course Content and Topics**

- B.C. Curricular documents
- Planning backwards by design (starting with outcomes)
- Lesson planning
- Linking knowledge and skills
- Incorporating Indigenous pedagogy, resources, and content into planning and assessment
- Experience, analyze, and apply
- Meeting a variety of learner needs
- Assessment as, of, and for learning
- Addressing issues related to equity, diversity, inclusion, and decolonization in planning and assessment