

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

<b>Course Code and Number:</b> EDUC 481		<b>Number of Credits:</b> 1 <a href="#">Course credit policy (105)</a>																	
<b>Course Full Title:</b> Special Topics in K-12 Education I																			
<b>Course Short Title (if title exceeds 30 characters):</b> Special Topics I																			
<b>Faculty:</b> Faculty of Professional Studies		<b>Department (or program if no department):</b> Teacher Education																	
<b>Calendar Description:</b> <p>Varies depending on the interests of the faculty member and the relevant issues in education in BC. Explores topics that are either not addressed in other UFV Bachelor of Education courses or expands in more depth on relevant topics for practicing teachers.</p> <p>Note: This course will be offered under different letter designations (e.g. C-Z) representing different topics. This course may be repeated for credit provided the letter designation differs. Possible topics denoted by letter designations include EDUC 481C (Differentiated Instruction), EDUC 481D (Literacy in the Urban Classroom), and EDUC 481E (Lab Science in the Elementary Classroom).</p>																			
<b>Prerequisites (or NONE):</b>		Admission to the Bachelor of Education or a B.C. teaching certificate.																	
<b>Corequisites (if applicable, or NONE):</b>		NONE																	
<b>Pre/corequisites (if applicable, or NONE):</b>		NONE																	
<b>Equivalent Courses (cannot be taken for additional credit)</b> Former course code/number: Cross-listed with: Equivalent course(s): <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>		<b>Transfer Credit</b> Transfer credit already exists: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Transfer credit requested (OREg to submit to BCCAT): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No To find out how this course transfers, see <a href="http://bctransferguide.ca">bctransferguide.ca</a> .																	
<b>Total Hours: 15</b> <b>Typical structure of instructional hours:</b> <table border="1"> <tr> <td>Lecture hours</td> <td>9</td> </tr> <tr> <td>Seminars/tutorials/workshops</td> <td>6</td> </tr> <tr> <td>Laboratory hours</td> <td></td> </tr> <tr> <td>Field experience hours</td> <td></td> </tr> <tr> <td>Experiential (practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Online learning activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td><b>Total</b></td> <td><b>15</b></td> </tr> </table>		Lecture hours	9	Seminars/tutorials/workshops	6	Laboratory hours		Field experience hours		Experiential (practicum, internship, etc.)		Online learning activities		Other contact hours:		<b>Total</b>	<b>15</b>	<b>Special Topics</b> Will the course be offered with different topics? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, _repeat(s) <input checked="" type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i>	
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<b>Total</b>	<b>15</b>																		
		<b>Maximum enrolment (for information only):</b> 36 <b>Expected frequency of course offerings (every semester, annually, every other year, etc.):</b> annually																	
<b>Department / Program Head or Director:</b> Dr. Vandy Britton		<b>Date approved:</b> April 2021																	
<b>Faculty Council approval</b>		<b>Date approved:</b> September 17, 2021																	
<b>Undergraduate Education Committee (UEC) approval</b>		<b>Date of meeting:</b> October 29, 2021																	

**Learning Outcomes**

Upon successful completion of this course, students will be able to:

- Examine theory and research in relation to a single topic.
- Connect theory and research to their educational practice.
- Critically reflect on issues and challenges related to the single topic.

Additional outcomes will depend upon the course content and structure.

**Prior Learning Assessment and Recognition (PLAR)**

☐ Yes ☒ No, PLAR cannot be awarded for this course as the course content is integrated with the BEd practicum or the current practice of enrolled teachers.

**Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)**

Methods will be determined by course subject and content, but may include lectures, seminars, and presentations.

**Grading system:** Letter Grades: ☐ Credit/No Credit: ☒ Labs to be scheduled independent of lecture hours: Yes ☐ No ☒

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)**

	Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	Brownlie, F. and Schnellert, L.	It's All About Thinking: collaborating to support all learners in English, Social Studies, and Humanities	<input checked="" type="checkbox"/>	Portage & Main	2009
2.			<input type="checkbox"/>		
3.			<input type="checkbox"/>		
4.			<input type="checkbox"/>		
5.			<input type="checkbox"/>		

**Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)**

n/a

**Typical Evaluation Methods and Weighting**

Final exam:	%	Assignments:	100%	Midterm exam:	%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field experience:	%	Shop work:	%
Other:	%	Other:	%	Other:	%	Total:	100%

**Details (if necessary):**

Credit/No Credit evaluation.

Assignments may include a reflective writing assignment and a culminating presentation or paper on the specific topic.

**Typical Course Content and Topics**

Course content will depend upon the topic.

For example, EDUC 481D (Literacy in the Urban Classroom) content would include topics such as "Meeting the Needs of All Learners through Literacy", "Assessment that Supports Learning", "Online Literature Circles", and "Engaging Critically with Text".

Assignments for this 1-credit course could include a reflective writing assignment and a culminating presentation or paper on a critical analysis of literacy issues and implications for practice.